REPORT ON STUDENTS SATIESFACTION SURVEY ON OVERALL PERFORMANCE OF INSTITUTION

FOR THE ACADEMIC YEAR - 2022-2023

BY INTERNAL QUALITY ASSURANCE CELL(IQAC), NATIONAL ENGINEERING COLLEGE, K.R. NAGAR, KOVILPATTI.

Members of the institution's Internal Quality Assurance Cell'(IQAC) Criterion-II devised the questionnaires for the student satisfaction survey on the institution's overall performance for the academic year 2022–2023, based on NAAC guidelines. Twenty-two objective-type questions and one descriptive question were prepared using Google Form and sent to all UG and PG students to get feedback on the overall performance of the institute. The response received from the students and other details for the students satisfaction survey on the overall performance of the institute in the academic year 2022-2023 are as follows:

Survey/Feedback type : online

Google Form link : https://forms.gle/gjYvXutAZrDab6Wg6

Number of students participated : 853

Gender Details : Male-493, Female-360

Program wise responded students: ECE-219, CSE-268, Civil-75, IT-111, Mechanical-52, EEE-61,

AI&DS-67

Observation of the students' satisfaction survey on the institution's overall performance in the academic year 2022–23:

- 73% of students pointed out that the syllabus was covered to a greater extent than 70%.
- 55.7% of students believe that almost all teachers are thoroughly prepared for classroom teaching.
- 63% students expressed that the teachers always communicate effectively
- overall 56.9% of students strongly agreed with the teacher's approach to teaching being excellent.
- The fairness of the internal evaluation process by the teachers is fair, according to 91.4% of students.
- 61.7% of students stated that every time teachers discuss their assignment performance with them
- 66.9% of students expressed that the institute takes active interest in promoting internships, student exchange, field visit opportunities for students
- 57.4% of students expressed that the teaching and mentoring process offered in the institution facilitates students cognitive, social and emotional growth significantly
- More than 62.7 % of students strongly agreed that the institution provides multiple opportunities to learn and grow.

- 67.9% of students said that every time teachers inform expected competencies, course outcomes, and programme outcomes
- 67.3% of students believed that their mentors provided them with the necessary follow-up on a task that was assigned to them.
- More than 59.1% of students said that the teachers identified their strengths and encouraged them by providing the right direction.
- 57.6% of students accepted that teachers always identify their weaknesses and provide help to overcome them.
- 60.1% of students strongly agreed that the institution makes efforts to engage students in the monitoring, review, and continuous quality improvement of the teaching and learning process.
- A good number of students pointed out that the institute and teachers used student-centric methods, such as experiential learning, participative learning, and problem solving methodologies, for enhancing learning experiences to a greater extent than 61.5%.
- 62.8% of students strongly agreed that teachers encourage them to participate in extracurricular activities.
- 62.8% of students expressed that efforts made by the institute and teachers to inculcate soft skills, life skills, and employability skills to make students ready for the world of work are to a great extent successful.
- It is observed from the opinion given by 56.3% of students that all staff members use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 58% of students strongly agree that the overall quality of the teaching-learning process in the institute is very good.
- 64.5% of students strongly agreed that the quality of placement provided by the institute is excellent.
- 57.7% of students expressed that the overall infrastructure facilities of the institute are excellent.

Student Satisfaction Survey Analysis Report-2022-2023

A systematic approach is needed to convert student responses into measurable data for accurate measurement and analysis of the Students' Satisfaction Survey on Institutional Performance in 2022–2023. There is a need to develop a consistent scale for fair and appropriate comparison since this questionnaire contains a wide range of questions, each of which is related to a different component and has a varied nature and scope to relate to the institution's overall performance. By adopting a scale of 4 to 0 for options A to E, respectively, for all questions, data normalisation was used to convert the percentage of the student's response that is available to a common scale. The following formula was used to calculate the score for question

Score for each option = $(students\ response\ (\%) \times scale\ for\ option)/100$

Sum of score =
$$\sum$$
 score for each option

The score and their respective sums for all the questions are as follows:

Question	- T. 12 - 1.		· ,	·		Sum of
Question	Options of answer in percentage					Sum of
No.	operation of anomal in paradituge					
	A	В	C	D	E	
Weightage	4	3.	2	1	0	
	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	
1.	46.5	26.5	14.2	10.7	2.1	3.586
1.	1.86	0.795	0.824	0.107	0	
	Thoroughly	Satisfactory	Poorly	indifferently	Wont teach at all	·
2.	55.7%	41.9%	1.5%	0.6%	0.4%	3.521
	2.228	1.257	0.03	0.006	0	
•	Always	Sometimes	Just	Generally	Very poor	
3.	effective	effective	satisfactorily	ineffective	communication	3.555
	63%	30.6%	5.6%	0.5%	0.4%	
		·		<u> </u>	··.	

,	2.52	0.918	0.112	0.005	0	· · · · · · · · · · · · · · · · · · ·
	Excellent	Very Good	Good	Fair	Poor	· · · · · · · · · · · · · · · · · · ·
4.	56.9%	30%	12%	0.9%	0.2%	3.425
7	2.276	0.9	0.24	0.009	0	
	Always fair	Usually fair	Sometimes	Usually	unfair	
			unfair	unfair		2 50 4
5.	60%	31.4%	7.9%	0.4%	0.4	3.504
	2.4	0.942	0.158	0.004	0	
· -	Every time	usually	Sometimes	Rarely	Never	
6.	61.7%	27.7%	8.3%	1.8%	0.6%	3.483
	2.468	0.831	0.166	0.018	0	
	Regularly	often	sometimes	Rarely	Never	
7.	66.9%	22.4%	7.9%	2.3%	0.5%	3.529
	2.676	0.672	0.158	0.023	0	
· · · · · ·	Significantly	Very well	Moderately	Marginally	Not at all	
8.	57.4%	30.6%	10.4%	0.9%	0.6%	3.431
·	2.296	0.918	0.208	0.009	0	•
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
9.	62.7%	30.4%	5.6%	0.7%	0.6%	3.539
	2.508	0.912	0.112	0.007	0	
	Every time	usually	Sometimes	Rarely	Never	
10.	67.9%	26.1%	5%	0.6%	0.4%	3.605
	2.716	0.783	0.1	0.006	0	

		Every time	usually	Sometimes	Rarely	I don't have mentor	
	11.					IIICIIIOI	3.607
	•	67.3%	27.2%	4.6%	0.7%	0.2%	
49		2.692	0.816	0.092	0.007	0	· ·
	-	Every time	usually	Sometimes	Rarely	Never	
	12.	62.6%	28%	8%	0.8%	0.6%	3.512
		2.504	0.84	0.16	0.008	0	
	• •	Fully	Reasonably	Partially	Slightly	Unable to	
	13.	59.1%	28.6%	8.9%	2.1%	1.3%	3.421
		2.364	0.858	0.178	0.021	0	<i>!</i>
		Every time	usually	Sometimes	Rarely	Never	
	14.	57.6%	27.7%	10%	3%	1.8%	3.365
		2.304	0.831	0.2	0.03	0	
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	15.	60.1%	30.1%	7.9%	1.2%	0.7%	3.477
	•	2.404	0.903	0.158	0.012	0	
	-	To a great	Moderate	Some What	Very little	Not at all	
	16.	extent					2 51 5
	įО.	61.5%	30.8%	5.9%	1.3%	0.5%	3.515
-	-	2.46	0.924	0.118	0.013	0	
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	17.	62.8%	26.4%	8.2%	1.3%	1.3%	3.481
		2.512	0.792	0.164	0.013	0	
	18.	To a great extent	Moderate	Some What	Very little	Not at all	3.549

	62.8%	31.2%	4.6%	0.9%	0.5%		
	2.512	0.936	0.092	0.009	0		
	Above 90%	70-89%	50-69%	30-49%	Below 29%		
19.	56.3%	30.6%	10.2%	2.1%	0.8%	3.395	
	2.252	0.918	0.204	0.021	0		
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
20.	58%	32.7%	8.1%	0.8%	0.4%	3.471	
	2.32	0.981	0.162	0.008	0		
21.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
	64.5%	28%	6.2%	1.1%	0.2%	3.555	
	2.58	0.84	0.124	0.011	0		
	Excellent	Very Good	Good	Satisfactory	Needs improvement		
22.	57.7%	27.4%	. 10.6%	3.2%	1.2%	3.374	
	2.308	0.822	0.212	0.032	0		
					Average Score	3.49	

It is understood that students expressed their satisfaction to a great extent, with an average score of 3.491. Furthermore, analysis of the student satisfaction survey reveals that, except for questions. 14, 19, and 22, almost all received a score of 3.5.

Dr.R.Harichandran

In-charge criterion-II

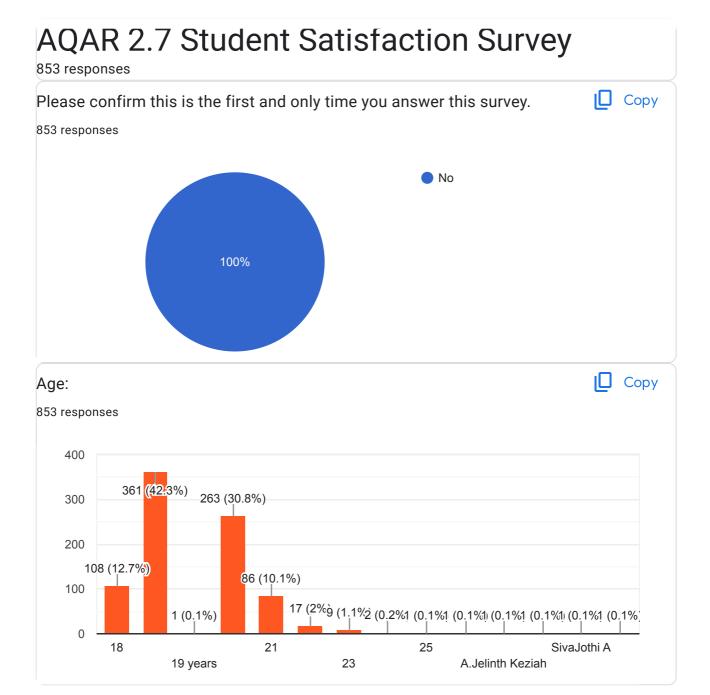
Dr.L.Kalaivani

Head - SPQAC

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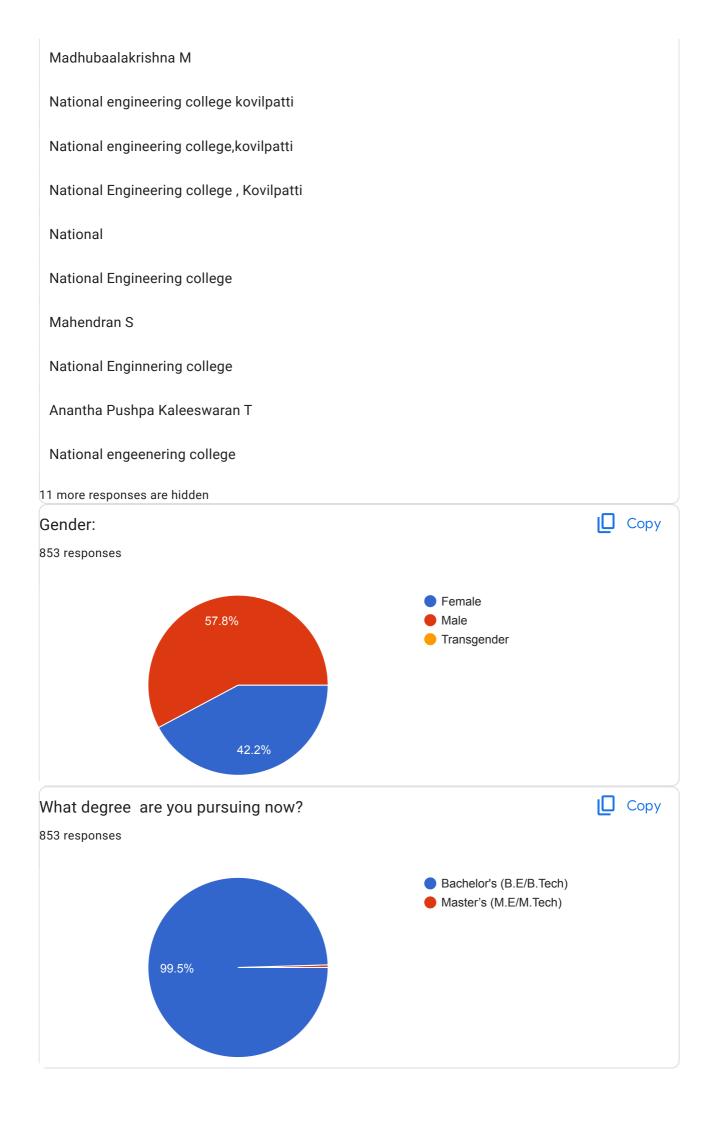
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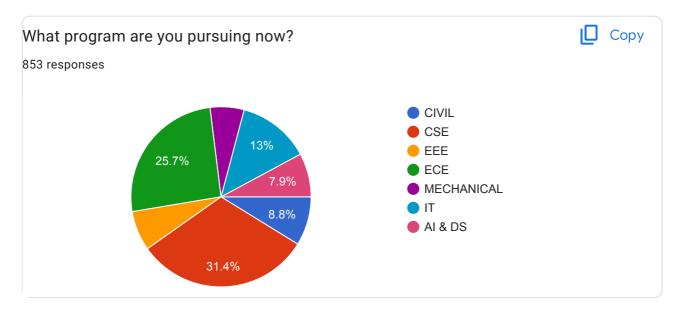


College Name:
853 responses
National Engineering College
National Engineering College, Kovilpatti
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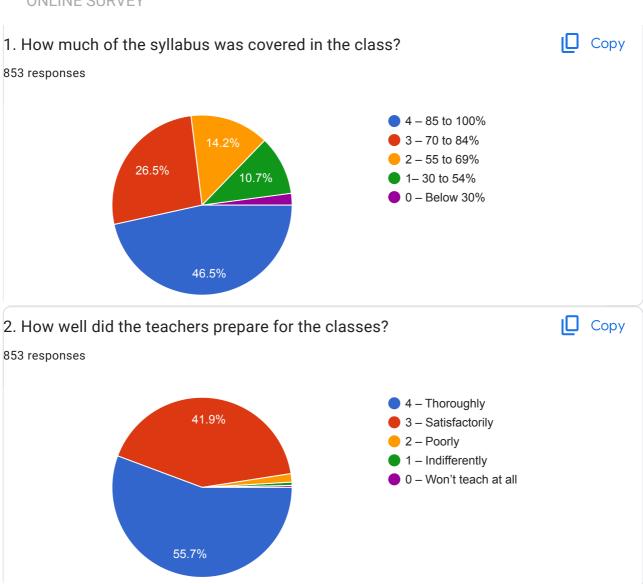
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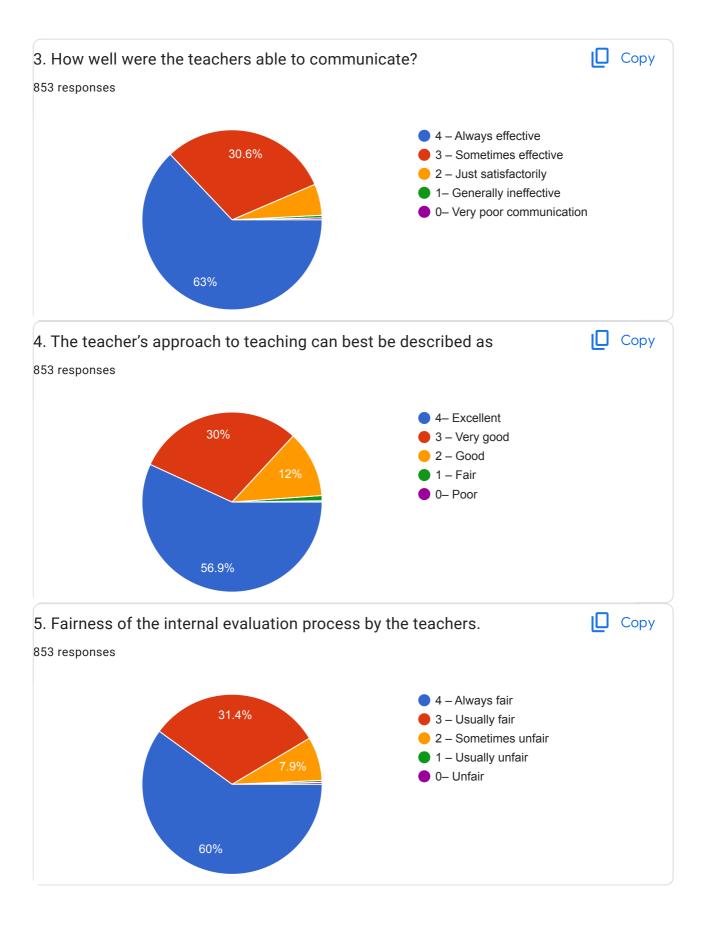
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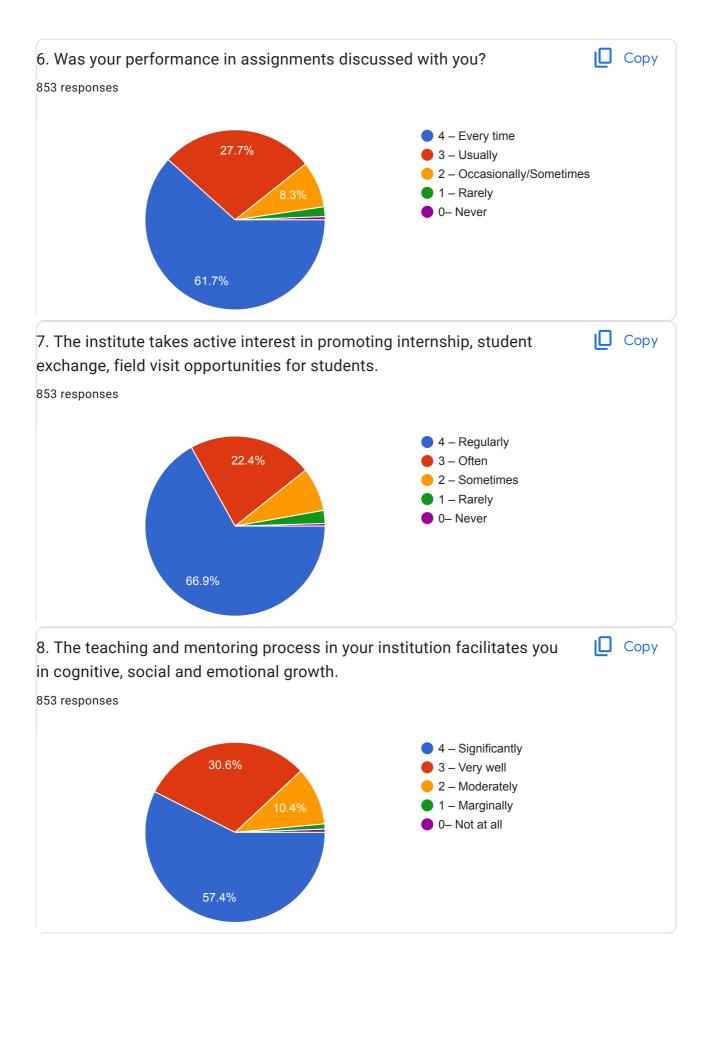


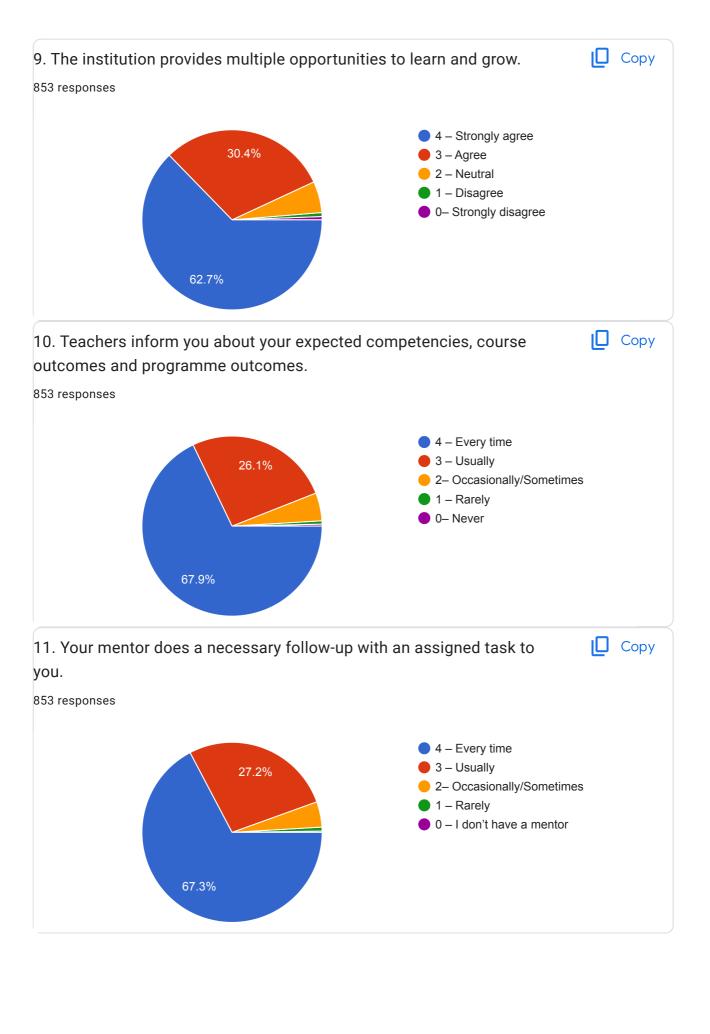


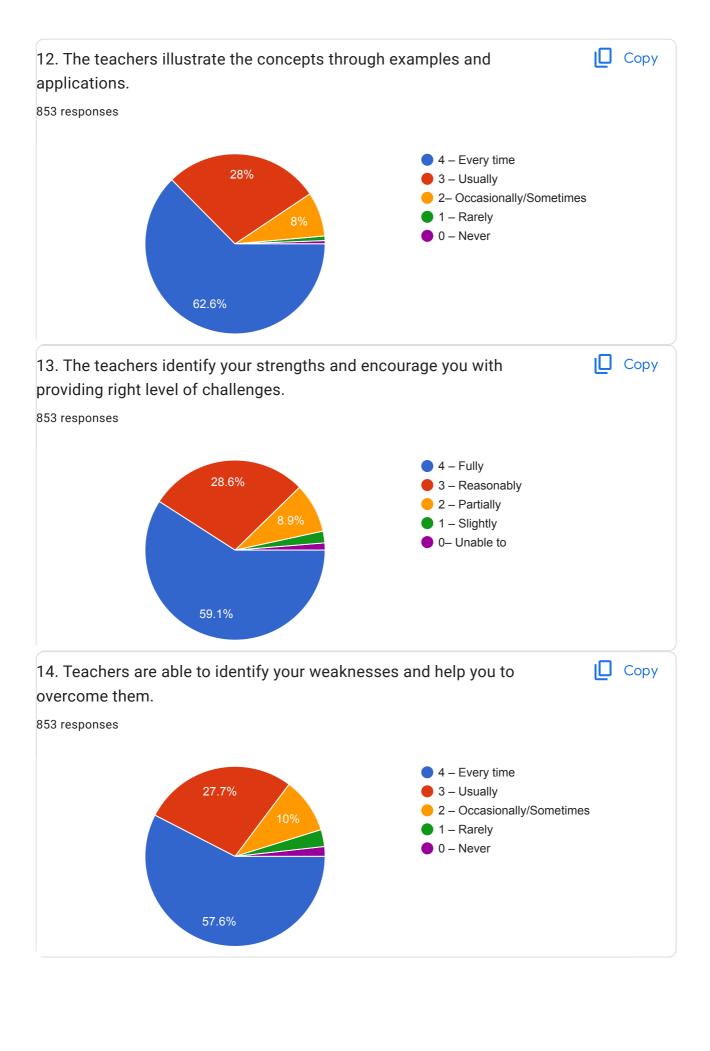
ONLINE SURVEY

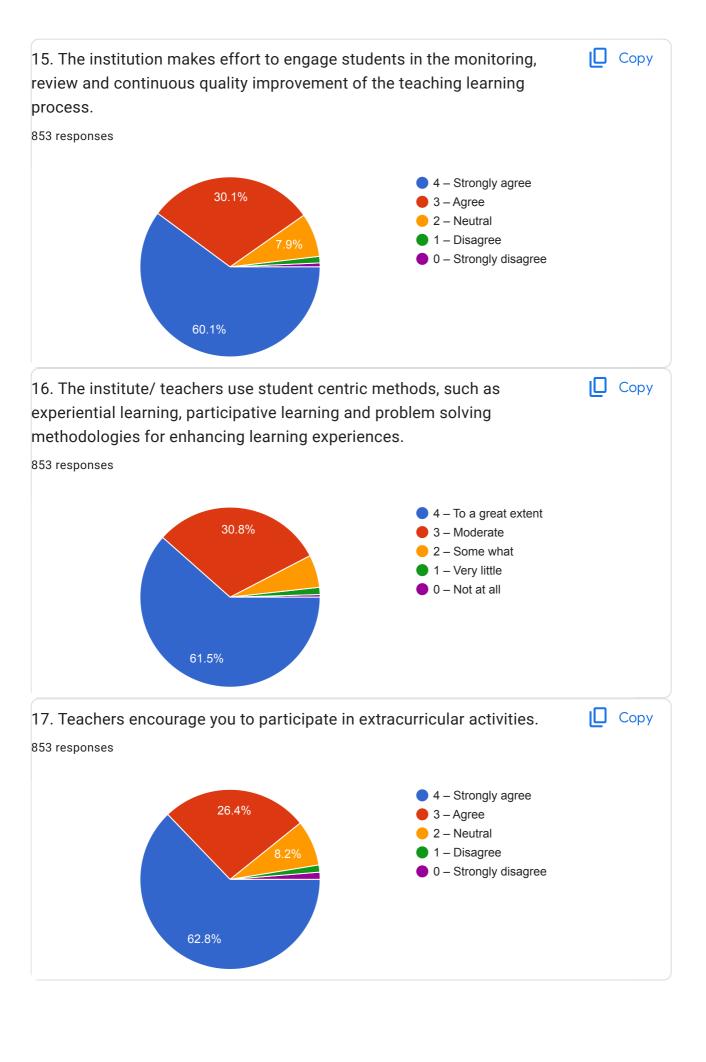


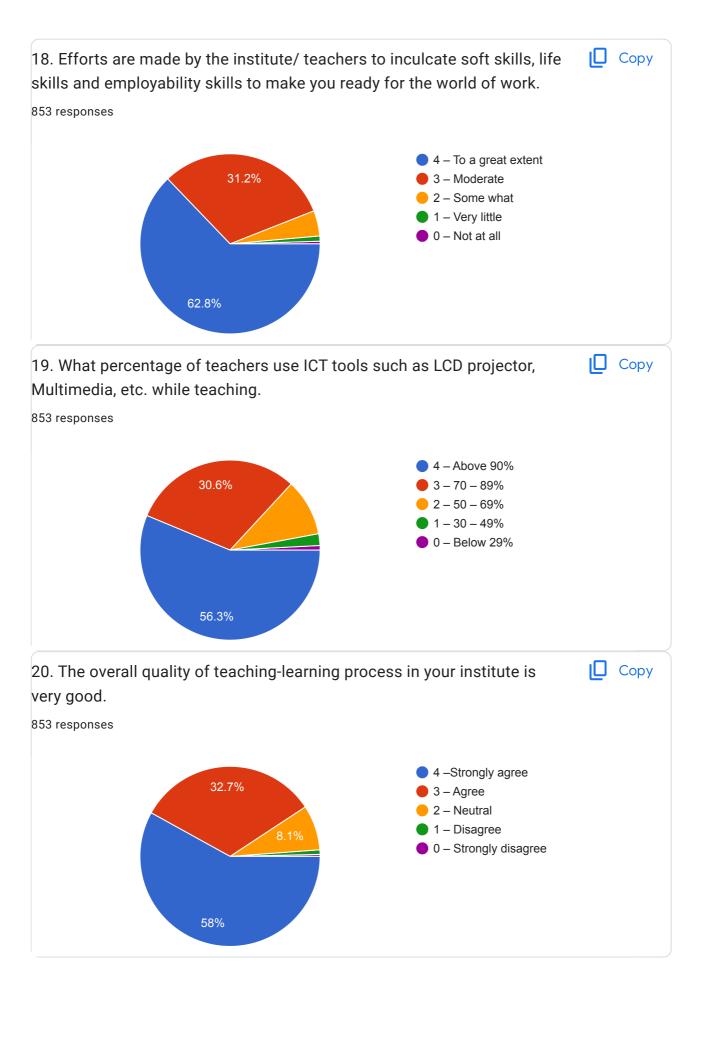


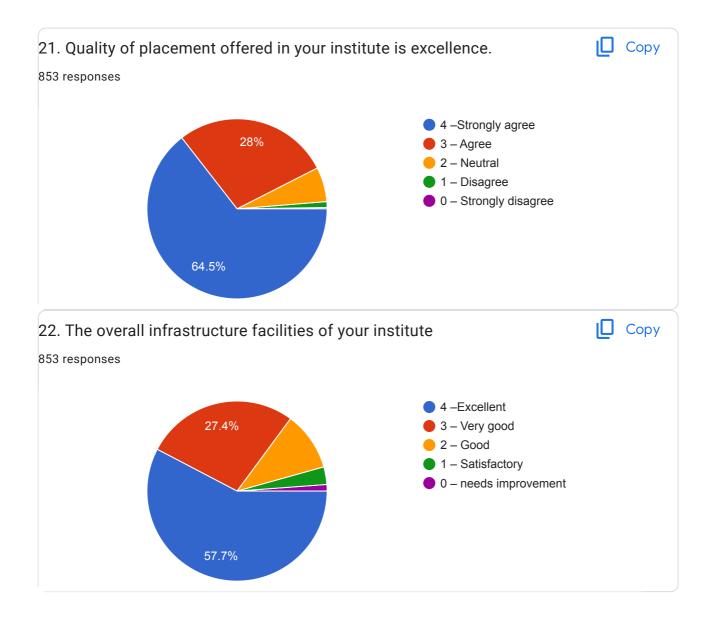




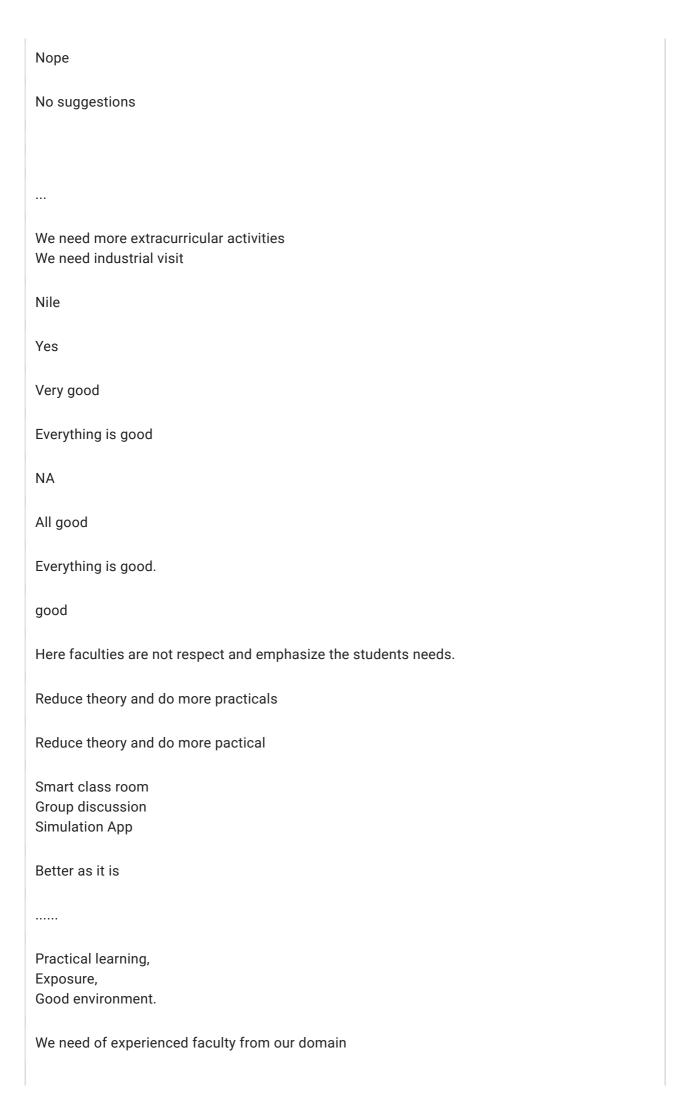








23. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
853 responses
Nil
No
Good
-
Nothing
None
Nothing
nil
Good
Nil
Excellent
Nill
NIL
-
No suggestion
nothing
No suggestions



Provide simulations for designing based papers Practical teaching Need more extracurricular activities Need of industrial visit Smart class teaching Good. Infrastructure can improvised Over periods for individual subjects can reduced a little No it's good alredy Usage of better graphics and visual media to encourage students well Teaching skills are excellent 1.To Improvise Infrastructure 2. Practical Explanation in need to be done more and more 3.Nil 1. Need to improve technical infrastructure 2. Teaching should be improve 3. Try to make contact with students Proper attendance are not taken To Improve Lab facilities To improve the laboratory systems To improve the lab systems Teaching and learning infrastructure of the college is good and satisfy 1. Faculties need to improve communicate with students. 2. Visual videos should be needed for learning purpose. Taking Individual care It's to be better

Nothing to say
Excellent
Give theee observation/suggestion to improve the overall teaching- learning - learning experience in your einsshbsnsg institute
It will be better if all core related subjects arrange any kind of field visits to the particular industries near by for acquiring practical knowledge.
This is the worst institution which never emphasize the students needs here teaching learning processes are very poor there is no good quality education
Pratical based teaching, advanced teaching
Heyyejjkrkrlrirk
Try to teach the concepts practically
Practical based teaching
Teachers need to prepare and come
Its good but need little bit improvements in some parts.
Everything will be fine
Need more learning with real time example
Explain clearly
Everything fine
We Need industries related learning
Everything it's okay
Already at expected level , but identifying the weakness of every student will be good
All the facilities, care and support for students were given anytime and everytime. Thank you
Improve communication skills regarding placement
It's better to take ppt class
Providing an all round practice for coding algorithms would be better. It's good anyway right now

Practice must be given more	
Giving more importance on practicals	
Better to learn	
Give more training towards placements	
Teach Little bit slower	
Use better graphics and visual media to engage students well. Try to reach every student and ask for their doubts Make teaching a two way interaction	
Steady teaching, involvement and make sure the students understood the concept.	
The class lecture is great	
It is good sufficient	
Communication	
 The teaching can be in more practical way rather than just studying the PPT, No real time application of the topics we are studying are discussed in the class. Here education is only focused on completion of courses rather than helping the students in there overall development like soft skills ,mental health, physical health, communication, confidence,etc. Infrastructure is ok ,but not up to the mark,black boards are not black they have become white ,benches are too uncomfortable to sit for 6 hrs, sometimes the drinking water from machine comedy dirty and we have to wait for drinking water because they have only one glass. 	
Satisfactory	
Can spend more time on teaching basics	
30 more responses are hidden	

Good learning environment

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