

National Engineering College, K.R. Nagar, Kovilpatti - 628 503
(An Autonomous Institution, Affiliated to Anna University - Chennai)

Curriculum Design and Development Feedback Form - Students

Name of the student: M. YUVARAJ KUMAR

Register No.: 1916047

Department: Civil

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge	✓				
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	✓				
4.	Rate the sequence of the units in the courses	✓				
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning	✓				
8.	Rate the flexibility in choosing the electives concerning technology advancement	✓				
9.	Rate the percentage of the courses offering Laboratory components	✓				
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

add sem field related courses into curriculum.

Date: 21-10-22

Signature of the student


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Curriculum Design and Development Feedback Form - Parents

Name of the parent: *Shanmugan S*

Name of the student: *Sindhu . S*

Year of Studying: *Final year*

Department: *Civil Engineering*

//Note: 5 – Excellent; 4 – Very Good; 3 – Good; 2 – Fair, 1 – Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the programme that your ward is undergoing in terms of the workload of the courses in a different semester	✓				
2.	Rate the quality and relevance of the courses included in the curriculum		✓			
3.	Rate the outcomes that your wards have achieved from the courses	✓				
4.	Rate the courses in terms of the relevance to the latest technology or future technology		✓			
5.	Rate the institute's facilities, laboratory, and equipment adequateness on practical exposure	✓				
6.	Rate the design of the courses in terms of extra learning or self-learning	✓				
7.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Extra coaching needed.

Date: *20/10/21*

S. Shanmugan

Signature of the Parent

K. Kalidasa

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Feedback Analysis & Action Taken Report for Curriculum Development

Date:28.06.2022

The Department review meeting was held on 28.06.2022 in the ECE e-yantra lab to discuss the feedback received from various stake holders regarding curriculum development. The committee reviews the suggestions from various feedbacks for the possible revision of curriculum.

Members Present:

Dr.A.Shenbagavalli, Professor& Head
Dr.S.Tamilselvi, Professor
Dr.T.S.Arun Samuel, Professor
Dr.V.R.S.Mani, Asso. Prof (SG)
Dr.T.Vijayanandh, Asst. Prof (SG)
Dr.K.J.Prasanna Venkatesan, Asst. Prof (SG)
Mr. A.Saravana Selvan, Asst. Prof (SG)
Mr. S.Cammillus, Asst. Prof (SG)
Mrs. R.Manjula Devi, Asst. Prof (SG)
Mr. C.Balamurugan, Asst. Prof (SG)
Mr. K.Subramanian, Asst. Prof (SG)
Mr.I.Vivek Anand,Asst. Prof (SG)
Mr. M.Sathish Kumar, Asst. Prof (SG)
Mr. B.Ganapathyram, Asst. Prof (SG)
Ms. J.E.Jeyanthi, Asst. Prof
Mr.M.Vignesh, Asst.Prof
Ms.A.Apsara, Asst. Prof
Ms.P.AriShenbagam, Asst. Prof

Stake Holder	Number of Reports Received
Student	08
Teacher	07
Alumni	10
Parent	05

The common points discussed by the above said stake holders are consolidated. The suggestions given are listed below:



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Summary of the Feedback:

Alumni Feedback:

S.No	Name of the Alumni	Designation & Working Organization	Recommendation	Action Taken
1.	S.V.Vijayalakshmi	System Engineer, Tata Consultancy Services	IOT Big Data Analytics can be included as a part of curriculum	Suggestions are forwarded for the approval of BOS
2.	S.M. GopikaPriyadarshini	Associate technical consultant, Vuram Technologies Pvt. Ltd	DBMS subject can be given as a mandatory subject	Courses may be included after the approval from BOS
3.	R.S. Sneha	System Engineer, Tata Consultancy Services	Elective courses giving insight to the programming languages such as Java, Python can be given as a mandatory subject	Considered for inclusion for R2019
4.	X.Shiny Catherine	System Engineer, Tata Consultancy Services	Big Data Analytics course can be included in the curriculum	Suggestions are forwarded for the approval of BOS
5.	C. Anamika	Associate technical consultant, Vuram Technologies Pvt. Ltd	Correlating engineering mathematics with real engineering problem can be included in the curriculum	Considered for inclusion for R2019
6.	N.Prasanna	Program Analyst, Mistral Solutions Pvt.Ltd	RF subject should be given as mandatory subject	Courses may be included after the approval from BOS
7.	A. David Rajkumar	Junior web designer, iSQUARE Business Solutions Pvt. Ltd	Technology based courses like Flutter, Metaverse can be included	Suggestions are forwarded for the approval of BOS
8.	K.RiniKeerthana	Application Development Associate, Accenture	Syllabus should be framed focussing on latest technology	Considered for inclusion for R2019
9.	D.Ganapathy Subramanian	Program Analyst, Melisia data corporation	Block chain concepts can be introduced as a part of curriculum	Courses may be included after the approval from BOS
10.	R.Sheela Rani	Application Development, Accenture	Replace new equipment's for accurate reading	Considered to replace new equipment's



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Parent Feedback:

S.No	Parent Name	Occupation	Recommendation	Action Taken
1.	Mrs. S.Hannah Grace M/o. P.Lovely	House Wife	IOT Big data analytics can be introduced	Forwarded the suggestion for the approval of BOS.
2.	Mr.S.Assan F/o. Khasifa	Executive officer in Tamilnadu, Rural development department, Tirunelveli	Block Chain concept can be introduced	Considered for inclusion in R-2019
3.	Mr.R.Ramasamy F/o. Marimuthu	Firmware Engineer, Intel, Bangalore	System C Verilog concepts can be introduced	Forwarded the suggestion for the approval of BOS.
4.	Mr.S.AntoArulraj F/o. Andrea Evangeline	Business, Tirunelveli	Block Chain concept can be introduced	Forwarded the suggestion for the approval of BOS.
5.	Mrs.M.Nageswari M/o. M.Kaviguru	House Wife	More placement-oriented training can be provided	Considered to plan more number of trainings related to this.

Student Feedback:

S.No	Student Name	Year of Study	Recommendation	Action Taken
1.	S.B. Saranya	IV ECE	Elective on web development (Front end and Back end) can be included in curriculum	Considered for inclusion in R-2019
2.	M.Karthika	IV ECE	Advanced topics and technologies on hardware can be included in the curriculum	Considered to conduct more value-added courses that suits for the real-world problems



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3.	G.Kaviya	IV ECE	Hands on training for hardware topics (Advanced microprocessor and microcontroller) can be included	Training can be provided after the approval from BOS.
4.	R.Karpagameshwari	IV ECE	Advanced Java programming language can be included in the curriculum	Considered for inclusion in R-2019
5.	P.MarysAxseeliasFelcitas	IV ECE	SQL Laboratory can be included in the curriculum	Suggestions are forwarded for the approval of BOS
6.	H.Vaishnavi	IV ECE	Hands on training for software topics can be included	Training can be provided after the approval from BOS.
7.	M.Santhosh	IV ECE	Classes with real components hands on experience and course on reverse engineering in the electronics field can be introduced	Suggestions are forwarded for the approval of BOS
8.	V.Jayaram	IV ECE	More lab sessions on developing practical knowledge other than syllabus can be given	Training can be provided after the approval from BOS.

Teacher Feedback:

S.No	Faculty Name	Designation	Recommendation	Action Taken
1.	Dr.S.TamilSelvi	Professor	<ul style="list-style-type: none"> Recent topics related to wireless communication domain may be added. More simulation experiments may be added in the curriculum 	Suggestions are forwarded for the approval of BOS
2.	Dr.V.R.S.Mani	Associate Professor (SG)	<ul style="list-style-type: none"> Deep Learning concepts may be included 	Considered for inclusion for R2019
3.	Dr.K.J.Prasanna Venkatesan	Associate Professor	<ul style="list-style-type: none"> Basic fundamental courses of ECE programme may be introduced from II semester itself. By which students can complete all the basic courses 	Suggestions are forwarded for the approval of BOS



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			<p>by IV semester and can learn current trend technologies as electives and enhance their knowledge</p> <ul style="list-style-type: none"> • 30% of basic programming courses like DBMS, SQL, JAVA may be given to the students as mandatory. 	
4.	Dr.C.BalaMurugan	Assistant Professor (Senior Grade)	<ul style="list-style-type: none"> • Integrated course with electromagnetic simulation tool with advanced antenna design may be added 	Considered for inclusion for R2019
5.	Dr.R.Manjula Devi	Assistant Professor (Senior Grade)	<ul style="list-style-type: none"> • Some courses related to hands on experiments on Deep learning may be introduced 	Training can be provided after the approval from BOS.
6.	Mrs.C.AshaBeaula	Assistant Professor	<ul style="list-style-type: none"> • Some courses related to hands on experiments on HFSS may be introduced 	Suggestions are forwarded for the approval of BOS
7.	Mr.M.Vignesh	Assistant Professor	<ul style="list-style-type: none"> • Include few communications related courses (like RF Engineering, optical communication) as core subject rather than a elective subject 	Suggestions are forwarded for the approval of BOS


CHAIRMAN 28/12/22

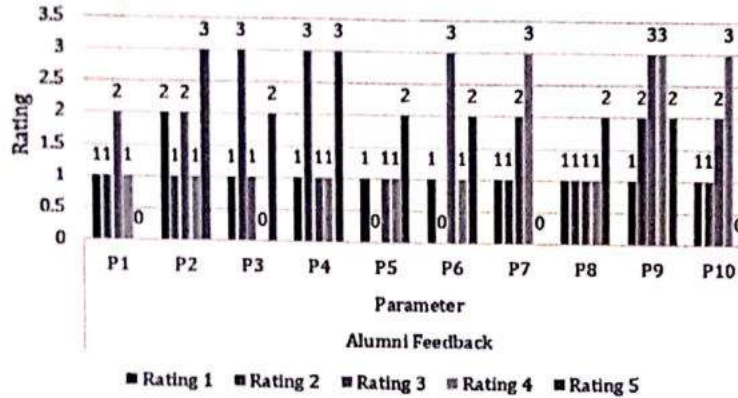
BOARD OF STUDIES

Dr.A.SHENBAGAVALLI M.E., Ph.D
PROFESSOR & HEAD
Department of Electronics and
Communication Engg.
National Engineering College
K.R. Nagar, KOVILPATTI - 628 506

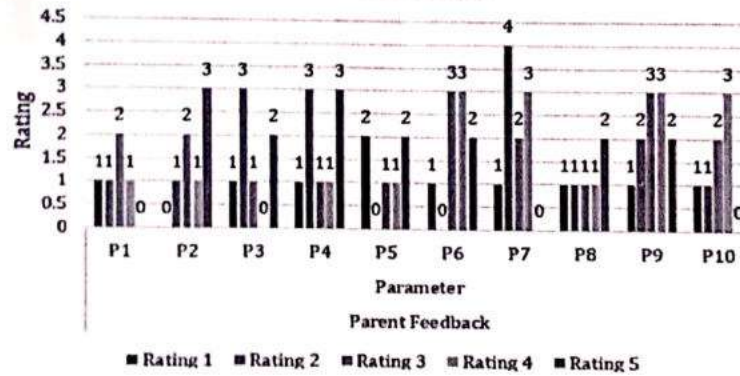

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**National Engineering College
K.R.Nagar, Kovilpatti
Department of ECE
Feedback Response Analysis**

Alumni Feedback



Parent Feedback



Parameters	
P1: Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge	P5: Rate the adequateness of the textbooks and reference books mentioned for the courses
P2: Rate the appropriateness of the sequence of the courses provided by the curriculum	P6: Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.
P3: Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	P7: Rate the design of the courses in terms of extra learning or self-learning
P4: Rate the sequence of the units in the courses	P8: Rate the flexibility in choosing the electives concerning technology advancement
P9: Rate the percentage of the courses offering Laboratory components	P10: Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.

Veritas

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Curriculum Design and Development Feedback Form - Students

Name of the student: P.MARYS AXSEELIAS FELCITAS

Register No.: 1911007

Department: ECE

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge	✓				
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	✓				
4.	Rate the sequence of the units in the courses	✓				
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses		✓			
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning	✓				
8.	Rate the flexibility in choosing the electives concerning technology advancement		✓			
9.	Rate the percentage of the courses offering Laboratory components		✓			
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

SAL Laboratory can be included in the curriculum.

Date: 21-06-2022

P. Felcitas
Signature of the student

P. Marys Axseelias Felcitas
[Final Year - ECE]


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Curriculum Design and Development Feedback Form - Students

Name of the student: *H. Vaishnavi*

Register No.: *1911110*

Department: *ECE*

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge		✓			
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario			✓		
4.	Rate the sequence of the units in the courses		✓			
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.		✓			
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the flexibility in choosing the electives concerning technology advancement	✓				
9.	Rate the percentage of the courses offering Laboratory components	✓				
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Hands on training for software topics can be included.

Date: *21/06/2022*

H. Vaishnavi
Signature of the student

H. Vaishnavi
Final year ECE



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Curriculum Design and Development Feedback Form - Students

Name of the student: *V. Jeyaprasanth*

Register No.: *190102010*

Department: *ECET*

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge	✓				
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the units in the courses	✓				
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses		✓			
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the flexibility in choosing the electives concerning technology advancement		✓			
9.	Rate the percentage of the courses offering Laboratory components	✓				
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.		✓			

Any other Suggestions to improve design and development of curriculum:

more classes on developing practical knowledge through assignments & projects.

Date: *21/06/2022*

Signature of the student

K. Kalidasa Murugavel

V. Jeyaprasanth

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Jy 2021 ECET A

Action Taken Report for Curriculum Development

National Engineering College, K.R. Nagar, Kovilpatti - 628 503
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Curriculum Design and Development Feedback Form - Students

Name of the student: TAMILMANI, R

Register No.: 1911020

Department: ECE

//Note: 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor//

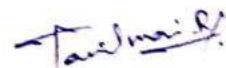
S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge		✓			
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum			✓		
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario			✓		
4.	Rate the sequence of the units in the courses	✓				
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6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.		✓			
7.	Rate the design of the courses in terms of extra learning or self-learning			✓		
8.	Rate the flexibility in choosing the electives concerning technology advancement	✓				
9.	Rate the percentage of the courses offering Laboratory components		✓			
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.		✓			

Any other Suggestions to improve design and development of curriculum: Weekly Weekly discussion with the company peoples (alumni) to improve the knowledge and for the placement preparations.

Date: 21/08/2020



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Signature of the student

19 - year
ECE - "B"

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Curriculum Design and Development Feedback Form - Students

Name of the student: GANESH ARRAVIND R

Register No.: 1911063

Department: ECE

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge		✓			
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the units in the courses			✓		
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses			✓		
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.			✓		
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the flexibility in choosing the electives concerning technology advancement			✓		
9.	Rate the percentage of the courses offering Laboratory components			✓		
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.			✓		

Any other Suggestions to improve design and development of curriculum: No, but

If there is any video presentation for explanation, it will be easily understood.

Date: 21/06/2022

Ranesh Arravind
Signature of the student

(B. Ganesh Arravind)

IIIrd Year ECE (A)

Veidya

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Curriculum Design and Development Feedback Form - Students

Name of the student: M. SANTHOSH

Register No.: 1911407

Department: ECE

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge	✓				
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum	✓				
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9.	Rate the percentage of the courses offering Laboratory components	✓				
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.		✓			

Any other Suggestions to improve design and development of curriculum:

Classes with real components hands on experience and Course on Reverse Engineering in the Electronics Field.

Date: 21/06/2022

Signature of the student

M. Santosh

Leidya

4th Year ECE

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Curriculum Design and Development Feedback Form - Students

Name of the student: *S. B. Sasfanya*

Register No.: *19 11100*

Department: *ECE*

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge	✓				
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3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario			✓		
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5.	Rate the adequateness of the textbooks and reference books mentioned for the courses		✓			
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the flexibility in choosing the electives concerning technology advancement	✓				
9.	Rate the percentage of the courses offering Laboratory components	✓				
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Elective on web development can be included in curriculum (Front end and Back end)

Date: *21.06.2022*

S. B. Sasfanya
Signature of the student

S. B. Sasfanya
Final year ECE

[Signature]

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Curriculum Design and Development Feedback Form - Students

Name of the student: *M. KARTHIKA*

Register No.: *1911074*

Department: *ECE*

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

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1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge		✓			
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5.	Rate the adequateness of the textbooks and reference books mentioned for the courses		✓			
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning			✓		
8.	Rate the flexibility in choosing the electives concerning technology advancement			✓		
9.	Rate the percentage of the courses offering Laboratory components		✓			
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.		✓			

Any other Suggestions to improve design and development of curriculum:

Advanced topics and technologies on hardware can be included in the curriculum

Date: *21.06.2022*



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K.R. NAGAR, KOVILPATTI - 628 503.
THOOTHUKUDI-DIST

M. Karthika
Signature of the student

(M. KARTHIKA
ECE - Final year)

National Engineering College, K.R. Nagar, Kovilpatti - 628 503
(An Autonomous Institution, Affiliated to Anna University - Chennai)

Curriculum Design and Development Feedback Form - Students

Name of the student: G. Kaviya

Register No.: 1911077

Department: ECF

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge	✓				
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario	✓				
4.	Rate the sequence of the units in the courses		✓			
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses		✓			
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning	✓				
8.	Rate the flexibility in choosing the electives concerning technology advancement	✓				
9.	Rate the percentage of the courses offering Laboratory components		✓			
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Hands on training for hardware topics (Micro processor, microcontroller) can be included

Date: 21.11.2022

G. Kaviya
Signature of the student

G. Kaviya

[Final year - ECF]



Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
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National Engineering College, K.R. Nagar, Kovilpatti - 628 503
(An Autonomous Institution, Affiliated to Anna University - Chennai)

Curriculum Design and Development Feedback Form - Students

Name of the student: R. Karayanahejwari

Register No.: 1911071

Department: ECF

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate how was the courses syllabus offered by the programme giving opportunities to update the basic knowledge		✓			
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario			✓		
4.	Rate the sequence of the units in the courses		✓			
5.	Rate the adequateness of the textbooks and reference books mentioned for the courses		✓			
6.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the flexibility in choosing the electives concerning technology advancement		✓			
9.	Rate the percentage of the courses offering Laboratory components	✓				
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Java Programming Language can be included in the curriculum.

Date: 21/06/22

R. Karayanahejwari

Signature of the student

[R. Karayanahejwari
[ECF - Final year]]

Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
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Curriculum Design and Development Feedback Form - Parents

Name of the parent: R. RAMASAMY

Name of the student: MARIMUTAV K

Year of Studying: VI

Department: ECE

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the programme that your ward is undergoing in terms of the workload of the courses in a different semester	✓				
2.	Rate the quality and relevance of the courses included in the curriculum	✓				
3.	Rate the outcomes that your wards have achieved from the courses		✓			
4.	Rate the courses in terms of the relevance to the latest technology or future technology		✓			
5.	Rate the institute's facilities, laboratory, and equipment adequateness on practical exposure	✓				
6.	Rate the design of the courses in terms of extra learning or self-learning	✓				
7.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.		✓			

Any other Suggestions to improve design and development of curriculum:

1. FPGA Design & implementations
2. SYSTEM-C AND VERILOG
3. VHDL, VLSI, TEST BENCH & VALIDATION

Date: 21/06/22

R. Ramasamy

Signature of the Parent

FPGA SOC CONFIGURATION
FIRMWARE ENGINEER

Dr. K. Kalidasa Murugavel

Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
PRINCIPAL
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Curriculum Design and Development Feedback Form - Parents

Name of the parent: M. Nageswari

Name of the student: M. Karthikeyan

Year of Studying: IV year

Department: ECE

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the programme that your ward is undergoing in terms of the workload of the courses in a different semester	✓				
2.	Rate the quality and relevance of the courses included in the curriculum		✓			
3.	Rate the outcomes that your wards have achieved from the courses		✓			
4.	Rate the courses in terms of the relevance to the latest technology or future technology		✓			
5.	Rate the institute's facilities, laboratory, and equipment adequateness on practical exposure		✓			
6.	Rate the design of the courses in terms of extra learning or self-learning	✓				
7.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

சென்ற காலத்தில் அது வாசலில் இருக்கிறதால்
தொழில் சார்ந்த கருவிகள் சேர்த்து
(Cyber security, Python, embedded - etc)

Date: 23.01.22

Signature of the Parent

M. Nageswari



Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
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Curriculum Design and Development Feedback Form - Parents

Name of the parent: S. Anto Arulraj
Name of the student: A. Andrea Evangelina
Year of Studying: IIIrd Year
Department: ECE

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the programme that your ward is undergoing in terms of the workload of the courses in a different semester		✓			
2.	Rate the quality and relevance of the courses included in the curriculum		✓			
3.	Rate the outcomes that your wards have achieved from the courses			✓		
4.	Rate the courses in terms of the relevance to the latest technology or future technology		✓			
5.	Rate the institute's facilities, laboratory, and equipment adequateness on practical exposure		✓			
6.	Rate the design of the courses in terms of extra learning or self-learning			✓		
7.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:
It'll be good if new courses introduced related to technology like block chain etc

Date: 22.04.22


S. ANTO ARULRAJ
Signature of the Parent


Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
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Curriculum Design and Development Feedback Form - Parents

Name of the parent: S. HANNAH GRACE

Name of the student: P. LOVELY

Year of Studying: II year

Department: ECE

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the programme that your ward is undergoing in terms of the workload of the courses in a different semester	✓				
2.	Rate the quality and relevance of the courses included in the curriculum	✓				
3.	Rate the outcomes that your wards have achieved from the courses	✓				
4.	Rate the courses in terms of the relevance to the latest technology or future technology	✓				
5.	Rate the institute's facilities, laboratory, and equipment adequateness on practical exposure	✓				
6.	Rate the design of the courses in terms of extra learning or self-learning	✓				
7.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

It is good, but still needs more practical improvement in curriculum, to be placed in super dream companies. IoT Big data analytics can be

introduced.
Date: 22.11.2022

Signature of the Parent

S. Hannah Grace

[S. HANNAH GRACE]
HOUSE WIFE



Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
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Curriculum Design and Development Feedback Form - Parents

Name of the parent: S. Assan

Name of the student: N. Khosifa

Year of Studying: II year

Department: ECE


//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the programme that your ward is undergoing in terms of the workload of the courses in a different semester	✓				
2.	Rate the quality and relevance of the courses included in the curriculum	✓				
3.	Rate the outcomes that your wards have achieved from the courses	✓				
4.	Rate the courses in terms of the relevance to the latest technology or future technology	✓				
5.	Rate the institute's facilities, laboratory, and equipment adequateness on practical exposure	✓				
6.	Rate the design of the courses in terms of extra learning or self-learning	✓				
7.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

The curriculum was good enough, to gain knowledge and to get placement in a company. Block chain concept can be introduced.

Date: 22.09.2022


Signature of the Parent

[Executive officer in TN
Rural Development
Department, Tirunelveli]


Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
PRINCIPAL
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(An Autonomous Institution, Affiliated to Anna University - Chennai)

Curriculum Design and Development Feedback Form - Alumni

Name of the Alumni: VIJAYALAKSHMI SV

Year of Passing: 2020

Department: ELECTRONICS AND COMMUNICATION ENGINEERING

Present Organization: TATA CONSULTANCY SERVICES

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme		✓			
2.	Rate the syllabus content to bridge the gap between academia and industry			✓		
3.	Rate the curriculum concerning your current professional standards		✓			
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements		✓			
5.	Rate the institute's laboratory and equipment adequateness on practical exposure.		✓			
6.	Rate the offering of electives concerning technology advancement	✓				
7.	Rate the design of the courses in terms of extra learning or self-learning	✓				
8.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Taking job trends into consideration, I believe including IOT Big Data Analytics + Python as a part of the curriculum will help the students.

Date: 21.01.2022

Signature of the Alumni



Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
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Curriculum Design and Development Feedback Form - Alumni

Name of the Alumni: Gopika Priyadharsini S M

Year of Passing: 2022

Department: ECE

Present Organization: Viam

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme		✓			
2.	Rate the syllabus content to bridge the gap between academia and industry		✓			
3.	Rate the curriculum concerning your current professional standards		✓			
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements			✓		
5.	Rate the institute's laboratory and equipment adequateness on practical exposure.		✓			
6.	Rate the offering of electives concerning technology advancement		✓			
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Can include more courses about technologies that industries are currently working and also some course to give basic knowledge about app development and DBMS (like HTML, CSS, JS) this will be useful when they enter the industry.

Date: 21.06.2022

Signature of the Alumni


Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
PRINCIPAL
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THOOTHUKUDI-DIST

Curriculum Design and Development Feedback Form - Alumni

Name of the Alumni: R.S. Sneha

Year of Passing: 2022

Department: ECE

Present Organization: Tata Consultancy Services

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme	✓				
2.	Rate the syllabus content to bridge the gap between academia and industry		✓			
3.	Rate the curriculum concerning your current professional standards		✓			
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements		✓			
5.	Rate the institute's laboratory and equipment adequateness on practical exposure.	✓				
6.	Rate the offering of electives concerning technology advancement		✓			
7.	Rate the design of the courses in terms of extra learning or self-learning	✓				
8.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Need more elective courses giving insight to the programming languages such as Java, Python. Hardware based projects are to be encouraged to the students. Training related to GATE and CAT are needed to be implemented.

Date: 21/04/22

R.S. Sneha
Signature of the Alumni



Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
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Curriculum Design and Development Feedback Form - Alumni

Name of the Alumni: Shiny Catherine X.

Year of Passing: 2020

Department: Electronics And Communication Engineering

Present Organization: TATA Consultancy Services.


//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme		✓			
2.	Rate the syllabus content to bridge the gap between academia and industry		✓			
3.	Rate the curriculum concerning your current professional standards			✓		
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements		✓			
5.	Rate the institute's laboratory and equipment adequateness on practical exposure.			✓		
6.	Rate the offering of electives concerning technology advancement			✓		
7.	Rate the design of the courses in terms of extra learning or self-learning			✓		
8.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.		✓			

Any other Suggestions to improve design and development of curriculum: Syllabus may be revised everytime on consultation with industry experts. We can add "Big Data Analytics" course to the curriculum.

Date: 21.11.2022

Shiny Catherine X.
Signature of the Alumni


Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
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Curriculum Design and Development Feedback Form - Alumni

Name of the Alumni: ANAMIKA . C

Year of Passing: 2022

Department: ELECTRONICS AND COMMUNICATION ENGINEERING

Present Organization: VYDN TECHNOLOGIES PVT. LTD.

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the adequateness of the courses offered by the programme		✓			
2.	Rate the syllabus content to bridge the gap between academia and industry			✓		
3.	Rate the curriculum concerning your current professional standards		✓			
4.	Rate the skills acquired from the curriculum to face the industry challenges/requirements			✓		
5.	Rate the institute's laboratory and equipment adequateness on practical exposure.				✓	
6.	Rate the offering of electives concerning technology advancement		✓			
7.	Rate the design of the courses in terms of extra learning or self-learning		✓			
8.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.			✓		

Any other Suggestions to improve design and development of curriculum:


1. Laboratory classes need to be enhanced
2. Written assignments shall be replaced with simple DIY projects
3. More circuit solving/problem solving approach
4. Correlating Engineering mathematics with real engineering problem

Date:

21/01/2022

Signature of the Alumni

Anamika. C


Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
PRINCIPAL
NATIONAL ENGINEERING COLLEGE
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Curriculum Design and Development Feedback Form - Faculty

Name of the Faculty: Dr. J. TANIL SELVI

Department: ECE

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the structure of the curriculum framed for the programme		✓			
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario			✓		
4.	Rate the sequence of the units in the courses		✓			
5.	Rate the distribution of credits to the courses		✓			
6.	Rate the adequateness of the textbooks and reference books mentioned for the courses			✓		
7.	Rate the potential of the students in understanding the course outcomes			✓		
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.			✓		
9.	Rate the experiment list in stimulating the interest of students in the courses			✓		
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum: Recent topics related to wireless communication domain may be added. More simulation experiments may be added in the curriculum.

Date: 21.06.22.

(Signature)

Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
PRINCIPAL
NATIONAL ENGINEERING COLLEGE
K.R. NAGAR, KOVILPATTI - 628 503.
THOOTHUKUDI-DIST

(Signature)
Signature of the teacher

(J. TANIL SELVI)
Professor / ECE
National Engg. college,
Kovilpatti.

National Engineering College, K.R. Nagar, Kovilpatti - 628 503
(An Autonomous Institution, Affiliated to Anna University - Chennai)

Curriculum Design and Development Feedback Form - Faculty

Name of the Faculty: Dr. V.R.S. MANI

Department: ECF.

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the structure of the curriculum framed for the programme	✓				
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the units in the courses	✓				
5.	Rate the distribution of credits to the courses		✓			
6.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
7.	Rate the potential of the students in understanding the course outcomes		✓			
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
9.	Rate the experiment list in stimulating the interest of students in the courses		✓			
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.			✓		

Any other Suggestions to improve design and development of curriculum:

Deep learning concepts may be included.

Date: 21.07.22.

V.R.S
21/11/22
Signature of the teacher



Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
PRINCIPAL
NATIONAL ENGINEERING COLLEGE
K.R. NAGAR, KOVILPATTI - 628 503.
THOOTHUKUDI-DIST

[Dr. V.R.S. MANI
Associate Professor (SA)
Dept. of ECF.
N.E.C.]

National Engineering College, K.R. Nagar, Kovilpatti - 628 503
(An Autonomous Institution, Affiliated to Anna University - Chennai)

Curriculum Design and Development Feedback Form - Faculty

Name of the Faculty: *K. J. Prasanna Venkatesan*

Department: *ECF*

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the structure of the curriculum framed for the programme		✓			
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario			✓		
4.	Rate the sequence of the units in the courses			✓		
5.	Rate the distribution of credits to the courses			✓		
6.	Rate the adequateness of the textbooks and reference books mentioned for the courses		✓	✓		
7.	Rate the potential of the students in understanding the course outcomes			✓		
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.			✓		
9.	Rate the experiment list in stimulating the interest of students in the courses			✓		
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.		✓			

Any other Suggestions to improve design and development of curriculum:

Basic fundamental courses of ECF programme may be introduced from the II Semester itself. By which students can complete all the basic core courses by IV semester and can understand and learn more current trend technologies as electives and enhance their knowledge. 30% of basic programming courses may be given to students as mandatory. As few courses like DBMS, SQL, JAVA are being asked in internships.

Signature of the teacher

Dr. K. J. PRASANNA VENKATESAN
ASSOCIATE PROFESSOR / ECF

Verdoo

Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
PRINCIPAL
NATIONAL ENGINEERING COLLEGE
K.R. NAGAR, KOVILPATTI - 628 503.
THOOTHUKUDI-DIST

Curriculum Design and Development Feedback Form - Faculty

Name of the Faculty: Dr. C. Balamurugan

Department: ECE

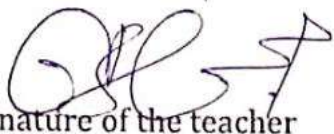
//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the structure of the curriculum framed for the programme	✓				
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the units in the courses		✓			
5.	Rate the distribution of credits to the courses		✓			
6.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
7.	Rate the potential of the students in understanding the course outcomes		✓			
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.		✓			
9.	Rate the experiment list in stimulating the interest of students in the courses		✓			
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.		✓			

Any other Suggestions to improve design and development of curriculum:

Integrate course with electromagnetic simulation tool with Advanced antenna design may be added.

Date: 21/07/2022


Signature of the teacher



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Dr. C. Balamurugan
APLSD/ECE
NEC.

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 (An Autonomous Institution, Affiliated to Anna University - Chennai)

Curriculum Design and Development Feedback Form - Faculty

Name of the Faculty: R. MANJULA DEVI

Department: ECE

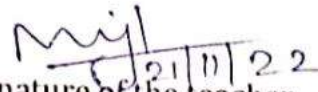
//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the structure of the curriculum framed for the programme		✓			
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the units in the courses	✓				
5.	Rate the distribution of credits to the courses	✓				
6.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
7.	Rate the potential of the students in understanding the course outcomes		✓			
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
9.	Rate the experiment list in stimulating the interest of students in the courses	✓				
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Some courses related to Hands on experiments ~~classroom~~ on deep learning may be introduced.

Date: 21.06.22


 Signature of the teacher
(R. MANJULA DEVI,
AP(SG)/ECE)

Verdoo
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Curriculum Design and Development Feedback Form - Faculty

Name of the Faculty: C. Asha Beaula

Department: ECE


//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the structure of the curriculum framed for the programme		✓			
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the units in the courses	✓				
5.	Rate the distribution of credits to the courses	✓				
6.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
7.	Rate the potential of the students in understanding the course outcomes		✓			
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.	✓				
9.	Rate the experiment list in stimulating the interest of students in the courses	✓				
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

Some courses related to hands on experiments on HFSS may be introduced

Date: 21.06.22


Signature of the teacher

[C. Asha Beaula]

AP/ECE


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Curriculum Design and Development Feedback Form - Faculty

Name of the Faculty: KACIESWARI C

Department: ECE


//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair, 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the structure of the curriculum framed for the programme	✓				
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum		✓			
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the units in the courses		✓			
5.	Rate the distribution of credits to the courses	✓				
6.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
7.	Rate the potential of the students in understanding the course outcomes		✓			
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.		✓			
9.	Rate the experiment list in stimulating the interest of students in the courses	✓				
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.	✓				

Any other Suggestions to improve design and development of curriculum:

→ Computer architecture subject may be planned before microprocessor and microcontroller ^{subject} in syllabus/curriculum.

Date: 21/06/22


Signature of the teacher


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Curriculum Design and Development Feedback Form - Faculty

Name of the Faculty: M. VIGNESH

Department: ECE

//Note: 5 - Excellent; 4 - Very Good; 3 - Good; 2 - Fair; 1 - Poor//

S. No.	Parameter	5	4	3	2	1
1.	Rate the structure of the curriculum framed for the programme		✓			
2.	Rate the appropriateness of the sequence of the courses provided by the curriculum	✓				
3.	Rate the depth of the syllabus of the courses about the competencies expected by the industry/current global scenario		✓			
4.	Rate the sequence of the units in the courses	✓				
5.	Rate the distribution of credits to the courses		✓			
6.	Rate the adequateness of the textbooks and reference books mentioned for the courses	✓				
7.	Rate the potential of the students in understanding the course outcomes			✓		
8.	Rate the syllabus content of the courses in terms of giving opportunities to students towards participating in competitions, internships, field visits, etc.		✓			
9.	Rate the experiment list in stimulating the interest of students in the courses		✓			
10.	Rate the composition of the courses in terms of basic science, engineering, humanities, ethics, discipline core, discipline electives, open courses, projects, etc.		✓			

Any other Suggestions to improve design and development of curriculum:

Include few communication related courses like RF Engineering, optical communication as a core subjects rather than a elective subject.

M. Vignesh

Date: 21/08/22

Signature of the teacher



Dr. K. Kalidasa Murugavel, M.E., Ph.D.,
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