

# NATIONAL ENGINEERING COLLEGE

*(An Autonomous Institution Affiliated to Anna University Chennai)*

**K.R.NAGAR, KOVILPATTI**

[www.nec.edu.in](http://www.nec.edu.in)



**REGULATIONS – 2023**

**CURRICULUM & SYLLABUS**

**B. TECH. INFORMATION TECHNOLOGY**

*(Outcome Based Education & Choice Based Credit System)*

## DEPARTMENT OF INFORMATION TECHNOLOGY

### I. VISION

To produce technically competent and value based IT Professionals to meet the current challenges of the modern IT industry.

### II. MISSION

- Imparting quality education with innovative components in teaching learning process.
- Conducting student centric programme to enhance communication, team spirit, leadership skills and self learning.
- Motivating the students to realize the need of ethics and human values.
- Developing a conducive environment for collaborative research.

### III. PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- PEO 1: Excel in IT, ITES industries and higher education by applying the principles and practices of computing
- PEO 2: Maintain professionalism and adapt to emerging technologies
- PEO 3: Maintain professionalism and adapt to emerging technologies

### IV. PROGRAM SPECIFIC OUTCOMES (PSOs)

- PSO 1: Analyze and suggest the appropriate IT infrastructure required for the implementation of a project.
- PSO 2: Design, develop and test interdisciplinary software systems to meet the industry demands.

### V. PROGRAM OUTCOMES (POs)

- PO 1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO 2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO 3: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

- PO 4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO 5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO 6 : The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO 7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO 8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO 9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO 10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PO 11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- PO 12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## REGULATIONS 2023

## CURRICULUM AND SYLLABUS

## SEMESTER – I

S. No	Course Code	Course Title	Category	Periods Per Week				Total Contact Periods	Credits
				L	T	P	E		
<b>Induction Programme – 2 weeks</b>									<b>0</b>
<b>Theory Courses</b>									
1.	23SH11C	தமிழர் மரபு/ Heritage of Tamils	HSMC	1	0	0	0	1	1
2.	23SH12C	Mathematical Foundation for Engineers	BSC	3	1	0	0	4	4
3.	23SH13C	Introduction to Engineering	ESC	1	0	0	0	1	1
<b>Integrated Courses</b>									
4.	23SH14C	Technical English	HSMC	1	0	2	0	3	2
5.	23SH15C	Engineering Physics	BSC	2	0	2	0	4	3
6.	23SH16C	Engineering Chemistry	BSC	2	0	2	0	4	3
7.	23ME11C	Engineering Graphics	ESC	2	0	4	0	6	4
8.	23CS11C	Problem Solving Techniques	ESC	3	0	2	0	5	4
<b>TOTAL</b>				<b>15</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>28</b>	<b>22</b>

## SEMESTER – II

S. No	Course Code	Course Title	Category	Periods Per Week				Total Contact Periods	Credits
				L	T	P	E		
<b>Theory Courses</b>									
1.	23SH21C	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	HSMC	1	0	0	0	1	1
2.	23GN05C	Professional Ethics and Human values	HSMC	2	0	0	0	2	2
3.	23IT21C	Discrete Mathematics	BSC	3	1	0	0	4	4
<b>Integrated Courses</b>									
4.	23SH22C	Professional English	HSMC	1	0	2	0	3	2
5.	23IT22C	Semiconductor Physics and Digital Electronics	ESC	2	0	2	0	3	3
6.	23EE11C	Basic Electrical and Electronics Engineering	ESC	3	0	2	0	5	4
7.	23IT23C	Object Oriented Programming using C++	PCC	2	0	2	2	6	4
8.	23GN02C	Innovation through Design Thinking	EEC	0	0	0	4	4	2
<b>Practical Courses</b>									
9.	23GN01C	Aptitude Essentials	EEC	1	0	0	0	1	1
<b>TOTAL</b>				<b>15</b>	<b>1</b>	<b>8</b>	<b>6</b>	<b>29</b>	<b>23</b>

**SEMESTER – III**

S. No	Course Code	Course Title	Category	Periods Per Week				Total Contact Periods	Credits
				L	T	P	E		
<b>Theory Courses</b>									
1.	23IT31C	Software Engineering	PCC	3	0	0	0	3	3
2.	23IT32C	Data Structures	PCC	3	0	0	0	3	3
3.	23IT33C	Computer Organization and Architecture	PCC	3	0	0	0	3	3
4.	23IT34C	Operating Systems	PCC	2	1	0	0	3	3
5.	23IT38C	Probability and Statistics	BSC	3	1	0	0	4	4
6.	23MC01C	Constitution of India	MAC	2	0	0	0	2	0
<b>Integrated Courses</b>									
7.	23IT35C	Computer Networks	PCC	3	0	2	0	5	4
<b>Practical Courses</b>									
8.	23IT36C	Data Structures Laboratory	PCC	0	0	4	0	4	2
9.	23IT37C	Linux System Administration	PCC	0	0	2	0	2	1
10.	23GN03C	Intellectual Property Rights Study	EEC	0	0	0	4	4	2
<b>TOTAL</b>				<b>19</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>33</b>	<b>25</b>

**SEMESTER – IV**

S. No	Course Code	Course Title	Category	Periods Per Week				Total Contact Periods	Credits
				L	T	P	E		
<b>Theory Courses</b>									
1.	23XXXXC	Elective – Science Stream	BSC	3	0	0	0	3	3
2.	23IT41C	Java for Developers	PCC	3	0	0	0	3	3
3.	23IT42C	Business Process Modeling	PCC	2	0	0	0	2	2
4.	23IT43C	Signals and Systems	ESC	3	1	0	0	4	4
5.	23MC02C	Environmental Science and Engineering	MAC	2	0	0	0	2	0
<b>Integrated Courses</b>									
6.	23IT44C	Design and Analysis of Algorithms	PCC	3	0	0	2	5	4
7.	23IT45C	Database Management Systems	PCC	3	0	2	0	5	4
<b>Practical Courses</b>									
8.	23IT46C	Java Programming Laboratory	PCC	0	0	2	2	4	2
9.	23IT47C	Modeling Projects	EEC	0	0	2	2	4	2
10.	23GN04C	Aptitude Excellence	EEC	0	0	2	0	1	1
<b>TOTAL</b>				<b>19</b>	<b>1</b>	<b>8</b>	<b>6</b>	<b>33</b>	<b>25</b>

## SEMESTER – V

S. No	Course Code	Course Title	Category	Periods Per Week				Total Contact Periods	Credits
				L	T	P	E		
<b>Theory Courses</b>									
1.	23GN06C	Project Management and Finance	HSMC	2	0	0	0	2	2
2.	23XXXXE	Program Elective Course – I	PEC	3	0	0	0	3	3
3.	23XXXXE	Program Elective Course – II	PEC	3	0	0	0	3	3
<b>Integrated Courses</b>									
4.	23IT51C	Cryptography and Network Security	PCC	3	0	2	0	5	4
5.	23IT52C	Artificial Intelligence	PCC	3	0	2	0	5	4
6.	23IT53C	Web Technology	PCC	2	0	2	2	6	4
7.	23XXXXE	Program Elective Course – III	PEC	2	0	2	0	4	3
<b>Practical Courses</b>									
8.	23IT54C	Simulation using Modern tools	EEC	0	0	2	2	4	2
<b>TOTAL</b>				<b>18</b>	<b>0</b>	<b>10</b>	<b>4</b>	<b>32</b>	<b>25</b>

## SEMESTER – VI

S. No	Course Code	Course Title	Category	Periods Per Week				Total Contact Periods	Credits
				L	T	P	E		
<b>Theory Courses</b>									
1.	23XXXXE	Program Elective Course – IV	PEC	3	0	0	0	3	3
2.	23XXXXN	Open Elective Course – I	OEC	3	0	0	0	3	3
<b>Integrated Courses</b>									
3.	23IT61C	Machine Learning	PCC	3	0	2	0	5	4
4.	23IT62C	Cloud Computing	PCC	3	0	2	0	5	4
5.	23IT63C	UI/UX Design	PCC	3	0	0	2	5	4
6.	23IT64C	Mobile Application Development	PCC	3	0	2	0	5	4
<b>Practical Courses</b>									
7.	23IT65C	Product Development Practice	EEC	0	0	2	2	4	2
<b>TOTAL</b>				<b>18</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>30</b>	<b>24</b>

**SEMESTER – VII**

S. No	Course Code	Course Title	Category	Periods Per Week				Total Contact Periods	Credits
				L	T	P	E		
<b>Theory Courses</b>									
1.	23XXXXE	Program Elective Course – V	PEC	3	0	0	0	3	3
2.	23XXXXE	Program Elective Course – VI	PEC	3	0	0	0	3	3
3.	23XXXXN	Open Elective Course – II	OEC	3	0	0	0	3	3
4.	23XXXXN	Open Elective Course – III	OEC	3	0	0	0	3	3
<b>Practical Courses</b>									
5.	23IT71C	Internship	EEC	-	-	-	-	-	2
6.	23IT72C	Mini Project	EEC	0	0	0	6	6	3
<b>TOTAL</b>				<b>12</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>18</b>	<b>17</b>

**SEMESTER – VIII**

S. No	Course Code	Course Title	Category	Periods Per Week				Total Contact Periods	Credits
				L	T	P	E		
<b>Practical Courses</b>									
1.	23IT81C	Capstone Project/Industry Practice	EEC	0	0	0	12	12	6
<b>TOTAL</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>12</b>	<b>6</b>

**Total Number of credits: 167****Structure of Curriculum:**

Category	I	II	III	IV	V	VI	VII	VIII	Credits	Percentage of credits
<b>HSMC</b>	3	5			2				10	5.98
<b>BSC</b>	10	4	4	3					21	12.57
<b>ESC</b>	9	7		4					20	11.97
<b>PCC</b>		4	19	15	12	16			66	39.52
<b>PEC</b>					9	3	6		18	10.77
<b>OEC</b>						3	6		9	5.38
<b>EEC</b>		3	2	3	2	2	5	6	23	13.77
<b>Total</b>	22	23	25	25	25	24	17	6	167	

### ELECTIVE COURSES (SCIENCE STREAM)

S. No	Course Category	Course Code	Course Name	L	T	P	E	C
<b>MATHEMATICS</b>								
1.	OEC	23SH01E	Linear Algebra, Mathematical Logic and Set Theory	2	1	0	0	3
2.	OEC	23SH02E	Linear Structures and Transformations	2	1	0	0	3
3.	OEC	23SH03E	Number Theory	2	1	0	0	3
4.	OEC	23SH04E	Numerical Analysis	2	1	0	0	3
5.	OEC	23SH05E	Optimization Techniques	2	1	0	0	3
6.	OEC	23SH06E	Principles of Discrete Mathematics	2	1	0	0	3
7.	OEC	23SH07E	Random Processes and Queuing Theory	2	1	0	0	3
8.	OEC	23SH08E	Statistical Techniques and Numerical Methods	2	1	0	0	3
9.	OEC	23SH09E	Transforms, Mathematical Logic and Set Theory	2	1	0	0	3
<b>PHYSICS</b>								
10.	OEC	23SH10E	Fundamentals of Laser Technology	3	0	0	0	3
11.	OEC	23SH11E	Nanomaterials for Engineers	3	0	0	0	3
12.	OEC	23SH12E	Photonics	3	0	0	0	3
<b>CHEMISTRY</b>								
13.	OEC	23SH13E	Biology for Computing	3	0	0	0	3
14.	OEC	23SH14E	Biological systems for Engineers	3	0	0	0	3
15.	OEC	23SH15E	Polymer Science and Technology	3	0	0	0	3
16.	OEC	23SH16E	Sensors for Engineering Applications	3	0	0	0	3





<b>Course Code</b>	<b>jkpoh; kuG(HERITAGE OF TAMILS)</b>	<b>L T P E C</b>
<b>23SH11C</b>	(Common to all B.E. / B.Tech. Degree Programmes)	<b>1 0 0 0 1</b>

### COURSE OUTCOMES

,g;ghlk; Kbe;jJk; khzth;fsplk; tsUk; jpwd;

CO1:jkpo; nkhopapd; ,yf;fpa tsk;> Xtpa> rpw;gf; fiyapd; ghpzhk tsh;r;rp ehl;Lg;Gwf;

fiy kw;Wk; tPu tpisahl;Lf;fs; gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd;

CO2:jkpoh;fspd; jpiz rhh; Nfhl;ghLfs; kw;Wk; ,e;jpa gz;ghl;by; jkpoh;fspd; gq;F gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd;

Upon the successful completion of the course, the student will be able to

#### Theory Component

CO1:know andexplain about Tamil literary resources, Dimensional growth of painting and sculpture arts, folk art and martial arts.

CO2: know andexplain about Tamils Thinaï concepts, contribution of Tamils in Indian National Movements and Indian Culture

CO1:jkpo; nkhopapd; ,yf;fpa tsk;> Xtpa> rpw;gf; fiyapd; ghpzhk tsh;r;rp ehl;Lg;Gwf;fiy kw;Wk; tPu tpisahl;Lf;fs; gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd; **L:9**

,e;jpa nkhopf;FLk;gq;fs; - jpuhtpl nkhopfs; - jkpo; xU nrk;nkhop – jkpo; nrt;tpyf;fpaq;fs; - rq;f ,yf;fpaj;jpd; rkar; rhh;gw;w jd;ik – rq;f ,yf;fpaj;jpy; gfph;jy; mwk; - jpUf;Fwspy; Nkyhz;ikf; fUj;Jf;fs; - jkpo;f; fhg;gpaq;fs;> jkpofj;jpy; rkz ngsj;j rkaq;fspd; jhf;fk; - gf;jp ,yf;fpak;> Mo;thh;fs; kw;Wk; ehad;khh;fs; - rpw;wpyf;fpaq;fs; - jkpopy; etPd ,yf;fpaj;jpd; tsh;r;rp - jkpo; ,yf;fpa tsh;r;rpapy; ghujpahh; kw;Wk; ghujpjhrd; MfpNahhpd; gq;fspg;G - eLf; Kjy; etPd rpw;gq;fs; tiu – lk;nghd; rpiyfs; - goq;Fbapdh; kw;Wk; mth;fs; jahhpf;Fk; iftpidg; nghUl;fs;> nghk;ikfs; - Njh; nra;Ak; fiy - RLkz; rpw;gq;fs; - ehl;Lg;Gwj; nja;tq;fs; - FkhpKidapy; jpUts;Sth; rpiy - ,irf; fUtpfs; - kpUjq;fk;> giw> tPiz> aho;> ehj];tuk; - jkpoh;fspd; r%f nghUshjhu tho;tpy; Nfhpty;fspd; gq;F - njUf;Sj;J> fufhl;lk;> tpy;Yg;ghl;L> fzpahd; Sj;J> xapyhl;lk;> Njhy;ghitf; Sj;J> rpyk;ghl;lk;> tshp> Gypahl;lk;> jkpoh;fspd; tpisahl;Lfs;.

CO1:know andexplain about Tamil literary resources, Dimensional growth of painting and sculpture arts, folk art and martial arts.

Language Families in India - Dravidian Languages – Tamil as a Classical Language – Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature- Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land- Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan - Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple carmaking - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils - Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

CO2:jkpoh;fspd; jpiz rhh; Nfhl;ghLfs; kw;Wk; ,e;jpa gz;ghl;by; jkpoh;fspd; gq;F gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd; **L:6**

jkpofj;jpd; jhtuq;fSk;> tpyq;FfSk; - njhy;fhg;gpak; kw;Wk; rq;f ,yf;fpaj;jpy; mfk; kw;Wk; Gwf; Nfhl;ghLfs; - jkpoh;fs; Nghw;wpa mwf;Nfhl;ghL – rq;ffhyj;jpy; jkpofj;jpy; vOj;jwpTk;> fy;tpAk; - rq;ffhy efuq;fSk; Jiw Kfq;fSk; - rq;ffhyj;jpy; Vw;Wkjp kw;Wk; ,wf;Fkjp fly;fle;j ehLfspy; Nrroh;fspd; ntw;wp - ,e;jpa tpLjiyg; Nghhpy; jkpoh;fspd; gq;F - ,e;jpahtpd; gpwg;gFjpfspy; jkpo;g; gz;ghl;;bd; jhf;fk; - Rakhpahij ,af;fk; - ,e;jpa kUj;Jtj;jpy;> rpj;j kUj;Jtj;jpd; gq;F – fy;ntl;Lfs;> ifnaOj;Jg; gbfs; - jkpo;g; Gj;jfq;fspd; mr;R tuyhW.

CO2: know and explain about Tamils Thinaï concepts, contribution of Tamils in Indian National Movements and Indian Culture

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature -Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports ofSangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas - Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the otherparts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems ofMedicine – Inscriptions & Manuscripts – Print History of Tamil Books.

#### REFERENCES:

1. jkpof tuyhW – kf;fSk; gz;ghLk; - Nf.Nf.gps;is (ntspaPL:jkpo;ehL ghLE}y; kw;Wk; fy;tpapay; gzpfs; fofk;)
2. fzpdpj; jkpo; - Kidth;. ,y.Re;juk; (tpfld; gpuRuk;)
3. fPob – itif ejpf;fiuapy; rq;ffhy efu ehfhPfk; (njhy;ypay; Jiw ntspaPL)
4. nghUie – Mw;wq;fiu ehfhPfk;. (njhy;ypay; Jiw ntspaPL)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.)
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies.)
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**L: 15; TOTAL: 15 PERIODS**

Course Code	jkpoh; kuG(HERITAGE OF TAMILS)	L	T	P	E	C
23SH11C	(Common to all B.E. / B.Tech. Degree Programmes)	1	0	0	0	1

## COURSE OUTCOMES

,g;ghlk; Kbe;jJk; khzth;fsplk; tsUk; jpwd;

CO1:jkpo; nkhopapd; ,yf;fpa tsk;> Xtpa> rpw;gf; fiyapd; ghpzhk tsh;r;rp ehl;Lg;Gwf; fiy kw;Wk; tPu tpisahl;Lf;fs; gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd;

CO2:jkpoh;fspd; jpiz rhh; Nfhl;ghLfs; kw;Wk; ,e;jpa gz;ghl;by; jkpoh;fspd; gq;F gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd;

Upon the successful completion of the course, the student will be able to

### Theory Component

CO1:know and explain about Tamil literary resources, Dimensional growth of painting and sculpture arts, folk art and martial arts.

CO2: know and explain about Tamils Thinaï concepts, contribution of Tamils in Indian National Movements and Indian Culture

CO1:jkpo; nkhopapd; ,yf;fpa tsk;> Xtpa> rpw;gf; fiyapd; ghpzhk tsh;r;rp ehl;Lg;Gwf;fiy kw;Wk; tPu tpisahl;Lf;fs; gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd; **L:9**

,e;jpa nkhopf;FLk;gq;fs; - jpuhtpl nkhopfs; - jkpo; xU nrk;nkhop - jkpo; nrt;tpyf;fpaq;fs; - rq;f ,yf;fpaj;jpd; rkar; rhh;gw;w jd;ik - rq;f ,yf;fpaj;jpy; gfph;jy; mwk; - jpUf;Fwspy; Nkyhz;ikf; fUj;Jf;fs; - jkpo;f; fhg;gpaq;fs;> jkpofj;jpy; rkz ngsj;j rkaq;fspd; jhf;fk; - gf;jp ,yf;fpak;> Mo;thh;fs; kw;Wk; ehad;khh;fs; - rpw;wpyf;fpaq;fs; - jkpopy; etPd ,yf;fpaj;jpd; tsh;r;rp - jkpo; ,yf;fpa tsh;r;rpapy; ghujpahh; kw;Wk; ghujpjhrd; MfpNahhpd; gq;fspg;G - eLf; Kjy; etPd rpw;gq;fs; tiu - lk;nghd; rpiyfs; - goq;Fbapdh; kw;Wk; mth;fs; jahhpf;Fk; iftpidg; nghUl;fs;> nghk;ikfs; - Njh; nra;Ak; fiy - RLkz; rpw;gq;fs; - ehl;Lg;Gwj; nja;tq;fs; - FkhpKidapy; jpUts;Sth; rpiy - ,irf; fUtpfs; - kpUjq;fk;> giw> tPiz> aho;> ehj];tuk; - jkpoh;fspd; r%f nghUshjhu tho;tpy; Nfhpty;fspd; gq;F - njUf;Sj;J> fufhl;lk;> tpy;Yg;ghl;L> fzpahd; Sj;J> xapyhl;lk;> Njhy;ghitf; Sj;J> rpyk;ghl;lk;> tshp> Gypahl;lk;> jkpoh;fspd; tpisahl;Lfs;.

CO1:know and explain about Tamil literary resources, Dimensional growth of painting and sculpture arts, folk art and martial arts.

Language Families in India - Dravidian Languages – Tamil as a Classical Language – Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature- Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land- Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan - Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple carmaking - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils - Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

CO2:jkpoh;fspd; jpiz rhh; Nfhl;ghLfs; kw;Wk; ,e;jpa gz;ghl;by; jkpoh;fspd; gq;F gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd; **L:6**

jkpofj;jpd; jhtuq;fSk;> tpyq;FfSk; - njhy;fhg;gpak; kw;Wk; rq;f ,yf;fpaj;jpy; mfk; kw;Wk; Gwf; Nfhl;ghLfs; - jkpoh;fs; Nghw;wpa mwf;Nfhl;ghL – rq;ffhyj;jpy; jkpofj;jpy; vOj;jwpTk;> fy;tpAk; - rq;ffhy efuq;fSk; Jiw Kfq;fSk; - rq;ffhyj;jpy; Vw;Wkjp kw;Wk; ,wf;Fkjp fly;fle;j ehLfspy; Nrroh;fspd; ntw;wp - ,e;jpa tpLjiyg; Nghhpy; jkpoh;fspd; gq;F - ,e;jpahtpd; gpwg;gFjpfspy; jkpo;g; gz;ghl;;bd; jhf;fk; - Rakhpahij ,af;fk; - ,e;jpa kUj;Jtj;jpy;> rpj;j kUj;Jtj;jpd; gq;F – fy;ntl;Lfs;> ifnaOj;Jg; gbfs; - jkpo;g; Gj;jfq;fspd; mr;R tuyhW.

CO2: know and explain about Tamils Thinaï concepts, contribution of Tamils in Indian National Movements and Indian Culture

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature -Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports ofSangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas - Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the otherparts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems ofMedicine – Inscriptions & Manuscripts – Print History of Tamil Books.

#### REFERENCES:

1. jkpof tuyhW – kf;fSk; gz;ghLk; - Nf.Nf.gps;is (ntspaPL:jkpo;ehL ghLE}y; kw;Wk; fy;tpapay; gzpfs; fofk;)
2. fzpdpj; jkpo; - Kidth;. ,y.Re;juk; (tpfld; gpuRuk;)
3. fPob – itif ejpf;fiuapy; rq;ffhy efu ehfhPfk; (njhy;ypay; Jiw ntspaPL)
4. nghUie – Mw;wq;fiu ehfhPfk;. (njhy;ypay; Jiw ntspaPL)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.)
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies.)
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - ‘Sangam City Civilization on the banks of river Vaigai’ (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**L: 15; TOTAL: 15 PERIODS**

Course Code	MATHEMATICAL FOUNDATIONS FOR ENGINEERS	L	T	P	E	C
23SH12C	(Common to all B.E. / B.Tech. Degree Programmes)	3	1	0	0	4

#### COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

**Theory Component**

CO1: interpret the nature of quadratic form by orthogonal transformation.

CO2: identify the maxima and minima of functions.

CO3: solve ordinary differential equations.

CO4: find the solution of partial differential equations.

CO5: evaluate integrals of multivariate calculus.

**Soft skill Component**

CO6 : develop communication, problem solving and interpersonal skills

**CO1: interpret the nature of quadratic form by orthogonal transformation.**

**L:9, T:3**

Characteristic equation – Eigen values and Eigen vectors of a real matrix – Properties of Eigen values and Eigen vectors – Diagonalisation of a matrix by orthogonal transformation – Quadratic forms – Reduction of quadratic form to canonical form by orthogonal transformation and its nature; Cayley – Hamilton theorem (excluding proof) - Application: Stretching of a elastic membrane.

**CO2: identify the maxima and minima of functions.**

**L:9, T:3**

Functions of two variables: Limit, continuity and partial derivatives; Total derivative, Jacobian, Taylor series- Application : Linearization of Non Linear systems using Taylor Series - Maxima and minima - Method of Lagrange multipliers.

**CO3: solve ordinary differential equations.**

**L:9, T:3**

Solutions of first order ordinary differential equations - Equations solvable for 'p', equations solvable for 'y', equations solvable for 'x' - Solutions of higher order linear differential equations with constant coefficients – Cauchy's and Legendre's linear equations - Method of variation of parameters – Solution of simultaneous linear differential equation. Application RCL – circuit and Mass Spring System.

**CO4: find the solution of partial differential equations.**

**L:9, T:3**

Formation of partial differential equations – Solutions of standard types of first order partial differential equations - Lagrange's linear equations - Solutions of homogeneous and Non homogeneous linear partial differential equations of second and higher order with constant coefficient – Application - Shallow wave equations of first order PDE.

**CO5 : evaluate integrals of multivariate calculus**

**L:9, T:3**

Double integration – Cartesian and polar coordinates - Change of order of integration - Change of variables - Cartesian to polar coordinates - Area as double integral - Triple integration - Cartesian and polar coordinates – Change of Variables- Cartesian to spherical and cylindrical coordinates. Application – Moments and centers of mass.

**TEXT BOOKS:**

1. Grewal.B.S., Higher Engineering Mathematics, Khanna Publications, 44<sup>th</sup> Edition, 2021.
2. James E. Gentle, Matrix Algebra, Springer International Publishing, 2<sup>nd</sup> Edition, 2017
3. Shanker Rao.G., Linear Algebra, WileyIndia, 1<sup>st</sup> Edition , 2017

**REFERENCES:**

1. Bali.N.P. and Manish Goyal, A Textbook of Engineering Mathematics, Laxmi Publications Private Limited, 10th Edition, 2016.
2. ErwinKreyszig, AdvancedEngineeringMathematics, WileyIndia, 10<sup>th</sup> Edition, 2017.
3. Kenneth B. Howell, Ordinary Differential Equations, CRC Press, 2020.
4. James Stewart, Daniel Clegg, Saleem Watson, Essential Calculus EarlyTrancendentals, Cengage Learning, 9<sup>th</sup> Edition, 2021.
5. Nanda Kumar A.K, P.S.Datti: Raju .K.George , Ordinary Differential Equations, Cambridge University press, 2017.

**L: 45; T: 15; TOTAL: 60 PERIODS**

<b>Course Code</b>	<b>INTRODUCTION TO ENGINEERING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH13C</b>	(Common to all B.E. / B.Tech. Degree Programmes)	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

### **COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

#### **Theory Component**

CO1: articulate the importance of Engineering and its role in society through OBE framework

CO2: identify and describe academic pathways towards career settlement

**CO1: articulate the importance of Engineering and its role in society through OBE framework** **L:9**

Engineering – An introduction, Classification of different Engineering Disciplines, Role of Engineers in Society. Graduate Attributes (GA), Program Specific Criteria (PSC)- Program Educational Objectives (PEO), Program Outcomes (PO), Course Outcomes (CO), Choice Based Credit System (CBCS), course categories, teaching and learning process, active and passive learning, project / problem based learning, different assessments process.

**CO2: identify and describe academic pathways towards career settlement** **L:6**

Curriculum, cafeteria curriculum and self learning big picture of the Program and the significance of each course in the undergraduate Engineering Program, Discuss the different career paths for an engineering graduate. Career objective, competency requirement.

Case study: Each student has to interact with alumni mentors/seniors/faculty members/surf the internet and present a career path that inspires him/her at the end of the course

### **REFERENCES:**

1. Quamrul H. Mazumder Introduction to Engineering, An Assessment and Problem Solving Approach, CRC Press, 1<sup>st</sup> Edition, 2016.
2. Saeed Moaveni, “Engineering Fundamentals an Introduction to Engineering”, Cengage Learning, USA, 4<sup>th</sup> Edition, 2011.

**L: 15; TOTAL: 15 PERIODS**

<b>Course Code</b>	<b>TECHNICAL ENGLISH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH14C</b>	(Common to all B.E. / B.Tech. Degree Programmes)	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>

### COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

#### Theory Component

CO1: apply the fundamental grammar rules in writing

CO2: utilizing phonetic transcription for pronunciation

#### Practical Component

CO3: apply the basic language skills in various aspects of communication

CO4: utilize technical terms and phrases in specific contexts

CO5: develop the pronunciation skill through various language components

CO6: distinguish different writing forms and interpret text through divergent thinking

CO7: develop effective reports with grammatical and language components

#### Soft skill Component

CO8: develop communication, team spirit, creativity and time management

#### **CO1: apply the fundamental grammar rules in writing**

**L:13,  
P:26**

Parts of Speech - Word Formation using Prefix and Suffix - Sentence formation (Kinds of Sentences) - Tenses (Present, Past & Future tense) – Concord

#### **CO3: apply the basic language skills in various aspects of communication**

Diary Writing - Greeting and Self Introduction

#### **CO4: utilize technical terms and phrases in specific contexts**

Technical terms and extended definition - Essay Writing (Argumentative Essay and Analytical Essay) - Situational phrases & Conversation - Formal Letter Writing (Permission & Requisition letters)

#### **CO6: distinguish different writing forms and interpret text through divergent thinking**

Picture Description, Introduction to Reading Techniques (Skimming, scanning, inferring, predicting, Reading and Reviewing a book (Sci – Fi), E Mail Writing

#### **CO7: develop effective reports with grammatical and language components**

Listening and responding to general information (Business context) - Report Writing (Types, Structure, and Stages of report writing) - Checklist

#### **CO2:utilizing phonetic transcription for pronunciation**

**L:2, P:4**

Phonetics (Vowels & Consonants)

#### **CO5: develop the pronunciation skill through various language components**

Word Transformation from one form to another - Letter Writing (Informal) - Listening and responding to general information (General context)

**TEXT BOOKS:**

1. Paul V. Anderson, Technical Communication: A Reader - Centered Approach, Cengage Learning, 9<sup>th</sup> Edition, 2017.
2. Ravindra Nath Tiwari, Technical English-II, Shashwat Publication, 1<sup>st</sup> Edition, 2020.
3. Stephen D. Krashen, Principles and Practice in Second Language Acquisition. Pergamon, 1987.
4. Lester Kaufman and Jane Straus, The Blue Book of Grammar and Punctuation: An Easy-to Use Guide with Clear Rules, Real-World Examples, and Reproducible Quizzes, Wiley, 2021.
5. Wells H. G., The Time Machine, Penguin Classics, 2012.

**REFERENCES:**

1. Michael McCarthy, English Grammar: The Basics, Taylor & Francis, 2021.
2. Peter Lucantoni and Lydia Kellas, Cambridge IGCSE(TM) English as a Second Language Workbook, Cambridge University Press, 6<sup>th</sup> Edition, 2022.

**L: 15; P: 30; TOTAL: 45 PERIODS**

Course Code	ENGINEERING PHYSICS	L	T	P	E	C
23SH15C	(Common to all B.E. / B.Tech. Degree Programmes)	2	0	2	0	3

**COURSE OUTCOMES:**

Upon successful completion of the course the students will be able to:

**Theory Components:**

CO1: identify the structural properties of crystalline materials

CO2: comprehend and apply the concepts of centre of mass and elasticity

CO3: explain thermodynamic parameters and fundamental laws and their application in various processes

CO4: illustrate the applications of different lasers and optical fibers

CO5: interpret the quantum concepts, to illustrate the quantization of energy, and computation

**Practical Components:**

CO6: compare the mechanical properties of the materials due to bending and torsion

CO7: analyze thermal conductivity of different bad conducting materials

CO8: explore the light-matter interaction by the phenomenon of interference and diffraction and photoelectric effect

**Soft skill Component:**

CO9: develop the team spirit and communication skill through group activities

**CO1: identify the structural properties of crystalline materials****L:10**

Crystalline and amorphous materials - unit cell - primitive cell - crystal systems, Bravais lattices - Miller indices - interplanar distance - Characteristics of SC, BCC, FCC, HCP structures - Bragg's law - X-ray diffraction and its applications - Synthesis of crystalline materials

**CO2: comprehend and apply the concepts of centre of mass and elasticity****L:6,****CO6: compare the mechanical properties of the materials due to bending and torsion****P:10**

Multi-particle dynamics - Introduction - Center of mass (CM) - CM of continuous bodies - Introduction to rigid bodies - translation - rotation - moment of inertia - theorems of moment of inertia - Torsional pendulum.

Elasticity - Stress - strain diagram and its applications - Moduli of elasticity and its relation -



bending of beams - Bending moment – cantilever - theory and experiment - Uniform bending - theory and experiment – Non Uniform bending - I-shaped girders

**CO3: explain thermodynamic parameters and fundamental laws and their application in various processes** **L:6, P:8**

**CO7: analyse thermal conductivity of different bad conducting materials.**

Laws of thermodynamics –Thermo dynamical processes – Introduction to heat transfer – conduction - convection and radiation – thermal conductivity of good conductor –Radial flow of heat - Spherical shell method and cylindrical shell method – Thermal conductivity of poor conductor- Lee’s disc method– Applications - heat exchangers - refrigerators and ovens

**CO4: illustrate the applications of different lasers and optical fibers** **L:6,**

**CO8: explore the light-matter interaction by the phenomenon of Interference and diffraction and photoelectric effect** **P:6**

Lasers: Interaction of light with matter - Einstein coefficients and their relations – characteristics of laser - components of laser – Lasing action – Pumping methods – Types of Laser - Nd-YAG laser -semiconductor laser- Applications

Fiber optics: principle and classification of optical fibers – propagation of light in optical fiber - Numerical aperture and Acceptance angle – losses associated with optical fibers (Qualitative) – Fiber optic communication system - Applications - Displacement and pressure sensors – Endoscopy

**CO5: interpret the quantum concepts, to illustrate the quantization of energy, and computation** **L:6, P:2**

**CO8: explore the light-matter interaction by the phenomenon of interference and diffraction and photoelectric effect**

Planck’s radiation law - de-Broglie hypothesis – Matter waves - Heisenberg’s uncertainty principle – elementary proof – applications – Schrödinger’s time-dependent and time-independent wave equation – physical significance of wave function – Introduction to quantum tunneling - applications - particle in a one-dimensional box – tunneling microscope – quantum confinement in 0D, 1D, 2D systems - quantum computation

#### TEXT BOOKS:

1. AvadhanuluM. N., KshirsagarP.G and Arun MurthyT.V.S, A Text book of Engineering Physics, S.Chand&Co, 11<sup>th</sup> Edition, 2018.
2. Kleppner D and Kolenkow R. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
3. Kenneth S Krane, Modern Physics, Wiley, 4<sup>th</sup>Edition, 2021.

#### REFERENCES:

1. WolfsonR., Essential University Physics, Volume 1 & 2, Pearson Education, 2<sup>nd</sup>Indian Edition, 2009.
2. Hitendra K. Malik, A.K.Singh, Engineering Physics, McGraw Hill Education, 2<sup>nd</sup> Edition, 2017.
3. Kyungwon An, Fundamentals of Laser Physics, World Scientific Publishing Company, 2023
4. HallidayD, Resnick R andWalker J, Principles of Physics, Wiley, 12<sup>th</sup>Edition, 2021.

**L: 30; P: 30; TOTAL: 60 PERIODS**

<b>Course Code</b>	<b>ENGINEERING CHEMISTRY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH16C</b>	(Common to all B.E. / B.Tech. Degree Programmes)	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>

## COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

### Theory Component

CO1: explain the suitable water treatment technologies for domestic and industrial applications

CO2: apply the knowledge of corrosion to solve the industrial problems

CO3: describe the preparation, properties and their applications of smart materials in various sectors

CO4: describe the basic components and performance analysis of batteries

CO5: predict the mechanical, electrical and electronics properties of materials using various instrumentation techniques

### Practical Component

CO6: estimate the amount of  $\text{Ca}^{2+}$ /  $\text{Mg}^{2+}$ , alkalinity and Chloride ion present in the water sample.

CO7: quantify the amount of acid and metal ion in the given samples by different analytical techniques

### Soft skill Component

CO8: develop interpersonal, work ethics and communications skills for career settlement

**CO1: explain the suitable water treatment technologies for domestic and industrial applications**

**CO6: estimate the amount of  $\text{Ca}^{2+}$ /  $\text{Mg}^{2+}$ , alkalinity and Chloride ion present in the water sample.**

Introduction, sources and impurities in water, potable water specifications (as per WHO and BIS) - hardness-types-estimation of  $\text{Ca}^{2+}$  and  $\text{Mg}^{2+}$  ion in water by EDTA method. Alkalinity-types-determination of alkalinity of water -chronic daily intake - incremental life time risk - hazard quotient, hazard index, contamination factor - determination of chloride ion in water using Argentometric method-municipal water treatment- physical methods and chemical methods. Disinfection-internal conditioning - calgon and carbonate conditioning. Desalination-types-Reverse Osmosis (RO) process- Forward osmosis (FO) - electro dialysis - demineralization.

**L:6, P:12**

**CO2: apply the knowledge of corrosion to solve the industrial problems.**

**CO7: quantify the amount of acid and metal ion in the given samples by different analytical techniques**

Corrosion – mechanism of dry and wet corrosion-forms of corrosion– galvanic corrosion and differential aeration corrosion, crevice corrosion, pitting corrosion, microbial corrosion-stress corrosion, intergranular corrosion - determination of rate of corrosion by weight loss method.

**L:6, P:6**

Protection: cathodic protection, surface coatings, corrosion inhibitors. Corrosion of industrial components: corrosion and its control in power industries, automotive industries, chemical processing industries and marine industries.

**CO3: describe the preparation, properties and their applications of smart materials in various sectors**

Polymers: introduction - classification - functional polymers: electroluminescence polymer, biodegradable polymers, fire retardant polymer, thermo responsive polymer - piezo, ferro and pyroelectric polymer - nanocomposites: introduction, synthesis, properties & applications- synthesis of nanocomposites using sol-gel process

**L:6**

**CO4: describe the basic components and performance analysis of batteries**

Introduction - components - operation principle - Lead acid – Nickel metal hydride

**L:6**

batteries- Lithium ions batteries: Lithium polymer battery, Lithium sulphur battery - fabrication and performance evaluation- safety issues - battery management system - recycling of lithium batteries.

**CO5:predict the mechanical, electrical and electronics properties of materials using various instrumentation techniques**

**CO7: quantify the amount of acid and metal ion in the given samples by different analytical techniques.**

Spectroscopy methods: Beer-Lambert's law and its limitations– UV-visible spectroscopy and IR spectroscopy – principle - instrumentation– applications. Estimation of copper. Electro analytical methods: potentiometric titration - Estimation of  $Fe^{2+}$  ion by potentiometric method. Conductometric method- estimation of HCl by conductometric titration- pH metric method-Estimation of HCl by pH metric titration- applications. Thermal analytical methods: Thermal Gravimetric Analysis (TGA) and Differential Thermal Analysis (DTA)- Thermo Mechanical Analysis (TMA) –principle - instrumentation - Thermo gravimetric analysis of  $CuSO_4 \cdot 5H_2O$ - applications.

**L:6, P:12**

#### TEXT BOOKS:

1. Jain P.C. and Jain M, Engineering Chemistry, Dhanpat Rai Publishing Company, New Delhi, 17<sup>th</sup> Edition, 2021.
2. Dara S.S and Umare S.S, A Text Book of Engineering Chemistry, S.Chand & Company Limited, 20<sup>th</sup> Edition, 2018.
3. Agarwal S, Engineering Chemistry, Cambridge Publishing Company, 2<sup>nd</sup> Edition, 2019

#### REFERENCES:

1. Benjamin M. M, Water Chemistry, Waveland Press, 2<sup>nd</sup> Edition, 2019.
2. Cicek V, Corrosion Engineering, Springer Publishing, 1<sup>st</sup> Edition, 2021.
3. Shahinpoor. M, Fundamentals of Smart Materials, Publisher: Royal Society of Chemistry, 1<sup>st</sup> Edition, 2020.
4. Berg H, Bernhardsson S, and Johansson P, Electric Vehicle Batteries: Moving from Research towards Innovation, Publisher: Springer, 1<sup>st</sup> Edition, 2019.
5. Crouch S, Skoog D, Holler F, Principles of Instrumental Analysis, 2017.

**L: 30; P: 30; TOTAL: 60 PERIODS**

Course Code	ENGINEERING GRAPHICS	L	T	P	E	C
23ME11C	(Common to MECH, CIVIL, AIDS, EEE, IT)	2	0	4	0	4

#### COURSE OUTCOMES:

Upon the successful completion of the course, the student will be able to

CO1: Construct the Engineering Curves and Perform Freehand Sketching.

CO2: Construct the Orthographic Projections of Points, Straight Lines and Lamina

CO3: Draw the Projections of Simple Solids in Different Positions.

CO4: Visualize the Sectional Views and Surface of Various Solids.

CO5: Draw the Isometric and Perspective Projections of Various Solids.

**CO1: Construct the Engineering Curves and Perform Freehand Sketching.**

**L:9, P:8**

Principles of Engineering Graphics – significance. Usage of Drawing Instruments. Lettering and dimensioning exercise Construction of ellipse, parabola and hyperbola using eccentricity method– Construction of cycloids, Epi and Hypo-cycloids. Orthographic views of simple components by Free hand drawing - Transferring

measurement from the given object to the free hand sketches.

**CO2: Construct the Orthographic Projections of Points, Straight Lines and Lamina** **L:6, P:11**

Principle of orthographic projections – Conventions - First angle and third angle projections. Projections of points placed in all quadrants – projections of straight lines – inclined to both reference planes - determination of true length and inclinations. Projections of regular polygonal surfaces and circular lamina inclined to both reference planes.

**CO3: Draw the Projections of Simple Solids in Different Positions.** **L:7, P:10**

Projections of simple solids like prisms, pyramids, cylinder and cone - axis inclined to one reference plane - change of position method.

**CO4: Visualize the Sectional Views and Surface of Various Solids.** **L:8, P:9**

Sectioning of simple solids – Axis perpendicular to horizontal plane- Drawing sectional views with true shape of the section. Development of lateral surfaces of truncated solids – Prisms, pyramids, cylinder and cone.

**CO5: Draw the Isometric and Perspective Projections of Various Solids.** **L:5, P:12**

Principles of isometric projection – Isometric scale – Isometric projections of simple solids like prism, pyramid, cone and cylinder – Combination of solids. Perspective projections of simple solids by visual-ray method

**TEXT BOOKS:**

1. Bhatt N.D, “Engineering Drawing”, 54<sup>th</sup> Edition, Charotar Publishing House, 2023.
2. Shah M.B and Rana B.C, “Engineering Drawing”, Pearson Education, 2<sup>nd</sup> Edition, 2009.

**REFERENCES:**

1. Natrajan K.V., “A text book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2009.
2. Agrawal B. & Agrawal C.M., “Engineering Graphics”, TMH Publication, 2<sup>nd</sup> Edition, 2013
3. Narayana K.L. & Kannaiah P, “Text book on Engineering Drawing”, Scitech Publishers, 2011.
4. Gopalakrishna K.R, “Engineering Drawing”, Subhas Publications, 32<sup>nd</sup> Edition, 2017.

**L: 30; P: 60; TOTAL: 90 PERIODS**

Course Code	PROBLEM SOLVING TECHNIQUES	L	T	P	E	C
23CS11C	(Common to all B.E. / B.Tech. Degree Programmes)	3	0	2	0	4

**COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

**Theory Component**

CO1: apply fundamentals of problem solving techniques to develop simple algorithms for arithmetic and logical problems

CO2: apply fundamental, sequential, conditional logic statements and arrays for solving basic problems

CO3: implement modular programming concept using user defined functions

CO4: inscribe programs using pointers and to allocate memory for user defined data types using dynamic memory management functions

CO5: develop file processing application programs

### **Practical Component**

CO6: develop programs for simple algorithms using sequential and Control structures

CO7: inscribe programs using arrays, functions and pointers to work with multiple data items.

CO8: develop application programs using structures and files concept.

**CO1: apply fundamentals of problem solving techniques to develop simple algorithms for arithmetic and logical problems** L:6

Overview of programming: Problem Solving in Everyday Life, Types of Problem, Computer-based problem solving, Algorithms - Building blocks of algorithms (statements, control flow, functions) - Notation (pseudo code, flow chart) – Problem solving aspect – Top down design – Implementation of algorithms – Program Verification – Efficiency of algorithms – Analysis of algorithm.

**CO2: apply fundamental, sequential, conditional logic statements and arrays for solving basic problems** L:12, P:10

Data Types - Constants – Variables - Keywords – Operators– Problem Solving using fundamental algorithms. Control Statements: Branching and Looping - Algorithms Using Selection and Repetition - Summation of a set of numbers, Reversing Digits of an Integer - Implementation of fundamental algorithms and factoring methods - Array Techniques - Array order reversal, Array Counting, Finding maximum and the minimum value in a set

**CO6: develop programs for simple algorithms using sequential and Control structures**

Solve problems using control statements (Decision making and Looping)

**CO7: inscribe programs using arrays, functions and pointers to work with multiple data items.**

Problem solving based on Array Handling( 1D and 2D, Multi-dimensional arrays, traversal, rotation) - Solve problems to handle strings

**CO3: implement modular programming concept using user defined functions** L:10, P:8

Modular Programming approach: Modularization and recursion - Bubble Sort, Selection Sort, Linear Search, Binary Search, Implementation of sorting and searching

**CO7: inscribe programs using arrays, functions and pointers to work with multiple data items.**

Solve problems by using modular approach (Functions and Recursion)

**CO4: inscribe programs using pointers and to allocate memory for user defined data types using dynamic memory management functions** L:12, P:10

Pointer Concept – add numbers using call by reference – finding maximum number from list of numbers - permutations of a given string using pointers – Implementation of function returns a pointer;

Structures & Union - finding the largest element of an array using Dynamic Memory Allocation – Implementation of Student database in structure using Dynamic Memory Allocation;

**CO7: inscribe programs using arrays, functions and pointers to work with multiple**

### data items.

Build efficient solutions to manage memory efficiently through Pointers.

### CO8: develop application programs using structures and files concept.

Develop applications using Structures

### CO5: Develop file processing application programs

L:5, P:2

File Handling: Files - Introduction, Types of file processing: Sequential access, Random access – Implementation of word count, copy file, Voter's age validation, Marks range validation

### CO8: Develop application programs using structures and files concept.

Develop applications using Files

### TEXT BOOKS:

1. Maureen Sprankle and Jim Hubbard, Problem Solving and Programming Concepts, Prentice Hall, 9<sup>th</sup> Edition, 2012.
2. R.G Dromey, How to solve it by Compute, Pearson education, Delhi, 2<sup>nd</sup> Edition, 2021.

### REFERENCES:

1. Behrouz A. Forouzan, Richard F.Gilberg, P.Golda Jeyasheeli, G.Priyanka,S.T.Veena , Problem solving Using C A Structured Programming Approach, Volume I &II, 1<sup>st</sup> Edition, Cengage Publication, 2022
2. Karl Beecher, Computational Thinking: A Beginner's Guide to Problem Solving and Programming, BCS Learning & Development Limited, 1<sup>st</sup> Edition, 2017.
3. Byron S. Gottfried, Jitendar Kumar Chhabra, Programming with C, Tata McGraw Hill Publishing Company, New Delhi, 4<sup>th</sup> Edition, 2018.
4. Kernighan B.W., Ritchie D.M., C Programming Language (ANSI C), Prentice Hall of India Private Limited., New Delhi, 2<sup>nd</sup> Edition, 2010.
5. PradipDey and Manas Ghosh, Programming in C, Oxford University Press, New Delhi, 2018.
6. Yashavant P. Kanetkar, Let Us C, BPB Publications, 16<sup>th</sup> Edition, 2020
7. H. M.Deitel, P. J. Deitel, C How to Program, Pearson Education., New Delhi, 7<sup>th</sup> Edition, 2016.

L: 45; P: 30; TOTAL: 75 PERIODS

<b>Course Code</b>	<b>jkpoUk; njhopy;El;gKk; (TAMILS AND TECHNOLOGY)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH21C</b>	(Common to all B.E. / B.Tech. Degree Programmes)	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

### COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

- CO1:** jkpoHfspd; nerT kw;Wk; ghidj; njhopy; El;gk;> tbtikg;G kw;Wk; fl;blj; njhopy; El;gk;> cw;gj;jpj; njhopy;El;gk; gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd;.
- CO2:** jkpoHfspd; Ntshz;ik kw;Wk; ePHg;ghrdj; njhopy;El;gk;> mwptpay; jkpo; kw;Wk; fzpdpj; njhopy;El;gk; gw;wpa mwpT kw;Wk; tpsf;Fk; jpwd;.

Upon the successful completion of the course, the student will be able to

- CO1:** Know and explain about Tamils weaving and Pottery technology, Design and construction Technology and Manufacturing Technology.
- CO2:** Know and explain about Tamils Agriculture and irrigation technology, Scientific Tamil and Tamil computing

**CO1:தமிழர்களின் நெசவு மற்றும் பாணைத் தொழில் நுட்பம், வடிவமைப்பு மற்றும் கட்டிடத் தொழில் நுட்பம் மற்றும் உற்பத்தித் தொழில் நுட்பம் பற்றிய அறிவு மற்றும் விளக்கும் திறன் L:9**

சங்ககாலத்தில் நெசவுத் தொழில் – பாணைத் தொழில்நுட்பம் – கருப்பு சிகப்பு பாண்டங்கள் – பாண்டங்களில் கீறல் குறியீடுகள்- சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்ககாலத்தில் வீட்டுப்பொருட்களில் வடிவமைப்பு – சங்ககாலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் – சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் – மாமல்லபுரச் சிற்பங்களும் கோவில்களும் – மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் – செட்டிநாடு வீடுகள் – பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக்கலை- கப்பல் கட்டும் கலை – உலோகவியல் – இரும்புத்தொழிற்சாலை – இரும்பை உருக்குதல், எஃகு – வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்கநாணயங்கள் – நாணயங்கள் அச்சடித்தல் – மணி உருவாக்கும் தொழிற்சாலைகள் – கல்மணிகள், கண்ணாடி மணிகள் – சுடுமண் மணிகள் – சங்குமணிகள் – எலும்புத்துண்டுகள் – தொல்லியல்சான்றுகள் – சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

**CO1:KNOW AND EXPLAIN ABOUT WEAVING AND CERAMIC TECHNOLOGY, DESIGN AND CONSTRUCTION TECHNOLOGY, MANUFACTURING TECHNOLOGY**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries- Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age — Details of Stage Constructions in Silappathikaram- Sculptures and Temples of Mamallapuram- Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple) - Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo – Saracenic architecture at Madras during British Period- Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold Coins as source of history - Minting of Coins — Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beads - Archeological evidences – Gemstone types described in Silappathikaram.

**CO2: தமிழர்களின் வேளாண்மை, நீர்ப்பாசனத் தொழில்நுட்பம், அறிவியல் தமிழ் மற்றும் கணினித் தமிழ் பற்றிய அறிவு மற்றும் விளக்கும் திறன் L:6**

அணை, ஏரி, குளங்கள், மதகு – சோழர்காலக்குழுமித்தாம் பின் முக்கியத்துவம் –கால்நடை பராமரிப்பு – கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் – கடல்சார் அறிவு – மீன்வளம் – முத்து மற்றும் முத்துக்குளித்தல் – பெருங்கடல் குறித்த பண்டைய அறிவு – அறிவுசார் சமூகம்- அறிவியல் தமிழின் வளர்ச்சி – கணினித் தமிழ் வளர்ச்சி – தமிழ் நூல்களை மின்பதிப்பு செய்தல் – தமிழ் மென்பொருட்கள் உருவாக்கம் – தமிழ் இணையக்கல்விக்கழகம் – தமிழ் மின்நூலகம் – இணையத்தில் தமிழ்அகராதிகள் – சொற்குவைத் திட்டம்.

**CO2: KNOW AND EXPLAIN ABOUT AGRICULTURE TECHNOLOGY, IRRIGATION TECHNOLOGY, SCIENTIFIC TAMIL & TAMIL COMPUTING**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing – Knowledge of Sea - Fisheries — Pearl - Conche diving - Ancient Knowledge of Ocean – Knowledge Specific Society- Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books –Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries– Sorkuvai Project.

### REFERENCE BOOKS:

1. jkpof tuyhW – kf;fSk; gz;ghLk; - Nf.Nf.Gps;is (ntspaPL: jkpo;ehL ghLE}y; kw;Wk; fy;tpapay; gzpfs; fofk;)
2. fzpdpj; jkpo; - Kidth ,y. Re;juk; (tpfld; gpuRuk;)
3. fPob–itif ejpf;fiuapy; rq;f fhy efu ehfhpfk; (njhy;ypay; Jiw ntspaPL)
4. nghUie–Mw;wq;fiu ehfupfk; (njhy;ypay; JiwntspaPL)
5. Social Life of Tamils(Dr.K.K.Pillay)A joint publication of TNTB & ESC and RMRL
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi-Sangam City Civilization on the banks of river Vaigai (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)

**L: 15; TOTAL: 15 PERIODS**

Course Code	APTITUDE ESSENTIALS	L	T	P	E	C
23GN01C	(Common to all B.E. / B.Tech. Degree Programmes)	1	0	0	0	1

### COURSE OUTCOMES:

Upon the completion of the course the students will be able to

**CO1:** Recall the fundamentals in quantitative techniques and solve Number series problems quickly

**CO2:** Develop problem solving skills on Numbers and enhance arithmetic ability

**CO3:** Infer appropriate comparison and distribution methods using ratio and to form equations

**CO4:** Improve quantitative skills and solve problems on percentages and profit loss

**CO5:** Calculate data interpretation and data sufficiency in quantitative aptitude

**CO1: Recall the fundamentals in quantitative techniques and solve Number series problems quickly** L : 3

Numeric series – Finding missing numbers – Odd number out series - Letter series – Symbol series - Alphanumeric series

**CO2: Develop problem solving skills on Numbers and enhance arithmetic ability** L : 3

Number Types - HCF & LCM – Square root- Cubic root - divisibility criteria- Unit digit calculation- Prime factors

**CO3: Infer appropriate comparison and distribution methods using ratio and to form equations** L : 3

Ratio & Proportion: Comparison of Ratios - Variations: Direct and indirect proportion Ages: Present Age, Past Age & Future calculation



**CO4: Improve quantitative skills and solve problems on percentage and profit loss** L : 3

Concept of Percentage – Percentage calculation - Calculation of Percentage on Population Results on Depreciation .Profit and Loss –Percentage of Profit and Loss – Discount

**CO5: Calculate data interpretation and data sufficiency in quantitative aptitude** L : 3

Data Interpretation – Pie Chart – Bar Chart – Table Chart .Data Sufficiency in Logical Reasoning : Numbers, Ratio, Ages, Percentage and Profit Loss

**REFERENCES:**

1. Dr.R.Aggarwal, “ Quantitative Aptitude”, S Chand Publishing, Revised Edition 2017
2. R.V.Praveen, “Quantitative Aptitude and Reasoning” , 3<sup>rd</sup> Edition , Eastern Economy Edition, PHI Learning 2016

**Video Materials****Profit Loss**

<https://youtu.be/PpVO7I8dx6U>  
[https://youtu.be/cW7\\_BUDYcw](https://youtu.be/cW7_BUDYcw)

**Number series**

<https://youtu.be/4ZJFkFE2XU>  
<https://youtu.be/83nJmniFmNk>

**Numbers**

<https://youtu.be/81pwuMJ8OIU>  
[https://youtu.be/VT\\_N9cacgl4](https://youtu.be/VT_N9cacgl4)

**Square root and Cube root**

<https://youtu.be/nJSqsaT0AgU>  
<https://youtu.be/Hyhws8P9KY>

**Problems on Ages**

<https://youtu.be/6PCTRVmu-ek>  
[https://youtu.be/eAl3BvO\\_Ipw](https://youtu.be/eAl3BvO_Ipw)

**Data Interpretation**

<https://youtu.be/s99rda8e0vc>

23GN05C

**Professional Ethics and Human Values**  
(Common to all B.E. / B.Tech. Degree Programmes)

**L T P E C**  
**2 0 0 0 2**

**COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

- CO1: Recognize and practice the core human values and theories related to ethical behavior.  
CO2: Analyze the engineering ethical breach from past study.  
CO3: Distinguish and apply safety, responsibility and rights in workplaces.

**CO1: Recognize and practice the core human values and theories related to ethical behavior** L: 10

Moral dilemmas and moral autonomy - Kohlberg's theory - Gilligan's theory - Consensus and controversy –Case studies: Vigil mechanism, Whistle blowing - Protected disclosures - Personal ethics, work ethics and human values - Governing Regulation.

**CO2 : Analyze the engineering ethical breach from past study** L: 10

Engineering as experimentation - engineers as responsible experimenters - codes of ethics - a balanced outlook on law - Case study: The challenger disaster

**CO3 : Distinguish and apply safety, responsibility and rights in workplaces** L: 10

Safety and risk - assessment of safety and risk - risk benefit analysis and reducing risk - Collegiality and loyalty - respect for authority – confidentiality; Collective bargaining, Conflicts of interest - Case study; Occupational crime - professional rights - employee rights - Intellectual Property Rights (IPR) - discrimination. Case studies: The Three mile island and Chernobyl disaster

### TEXT BOOK

1. Mike W Martin and Roland Schinzinger, “Ethics in Engineering”, McGraw Hill, New York, 5<sup>th</sup> Edition, 2022

### REFERENCES

1. Behnam Taebi, “Ethics and Engineering: An Introduction”, Cambridge University Press, 2021
2. Ajesh Faizal, Aswathy S U, Roy V I, “Professional Ethics in Engineering: an Industry Perspective”, Noor Publishing, 2021
3. R.S. Naagarazan, “A Textbook on Professional Ethics and Human Values”, New age International Pvt. Ltd; 3<sup>rd</sup> Edition, 2022
4. Dr. P. Elamurugan, “Professional Ethics in Engineering”, Notion Press, 2021

**L:30; TOTAL:30 PERIODS**

**Course Code**  
**23IT21C**

**DISCRETE MATHEMATICS**  
(Common to CSE & IT)

L	T	P	E	C
3	1	0	0	4

### COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

#### Theory Component

CO1: illustrate the validity of the arguments.

CO2: analyze the concepts of Sets, Relations and Functions.

CO3: perform the principles of counting and solve recurrence relations.

CO4: interpret the basic concepts of graphs.

CO5: compute minimum Spanning trees and shortest route for the graph.

#### CO1: illustrate the validity of the arguments.

Propositional Logic – Equivalences and Implications – Normal forms – Predicate Calculus and Quantifiers - Rules of inference – Proof methods and Strategies - Forward Proof, Proof by Contradiction, Proof by Contraposition, Proof of Necessity and Sufficiency.

**L:9,T:3**

#### CO2: analyze the concepts of Sets, Relations and Functions

Basic Definitions - Set operations – Laws of set theory – Relations – Properties of relations - Partial Ordering Relation - Equivalence Relation - Matrices of relations - Closure of relations – Functions – Bijective functions - Inverse and Compositions of functions.

**L:9,T:3**

#### CO3: perform the principles of counting and solve recurrence relations.

Mathematical induction - Strong induction and well ordering - The basics of counting – The pigeonhole principle - Permutations and combinations – Recurrence relations – Solving linear recurrence relations – Generating functions - Inclusion and exclusion principle.

**L:9,T:3**

**CO4:interpret the basic concepts of graphs**

Graphs and their properties - Special types of graphs – Matrix representation of graphs and graph isomorphism- connectivity, Cut vertex and cut edge - Euler and Hamiltonian graphs.

**L:9,T:3****CO5: compute minimum Spanning Trees and shortest route for the graph**

Trees – Some properties of Trees – Pendant vertices in a Tree – Distance and centers in a Tree – Rooted and Binary Trees - Spanning Trees- minimum spanning tree–Prim’s algorithm- shortest route - Dijkstra’s algorithm

**L:9,T:3****TEXT BOOKS:**

1. Kenneth H.Rosen, Discrete Mathematics and its Applications (with Combinatory and Graph Theory), Special Indian Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 7<sup>th</sup> Edition, 2017.
2. Trembly J.P and Manohar.R. Discrete Mathematical Structures with Applications to Computer Science, 1<sup>st</sup> Edition, Tata McGraw-Hill Pub. Company Limited, New Delhi, 2017.
3. Narsingh Deo, Graph Theory with Applications to Engineering and Computer Science, 1<sup>st</sup> Edition, Dover Publications Inc., 2016.

**REFERENCES:**

1. Ralph .P. Grimaldi, Discrete and Combinatorial Mathematics: An Applied Introduction, 5<sup>th</sup> Edition, Pearson Education Asia, Delhi, 2019.
2. Bondy,J.A., Murty.U.S.R., Graph Theory with applications, North Holland publication, 2008.
3. V.K.Balakrishnan, Schaum's Outline of Graph Theory, Tata Mc Graw-Hill Pub, 2020.

**L: 45; T: 15; TOTAL: 60 PERIODS**

Course Code	PROFESSIONAL ENGLISH	L	T	P	E	C
23SH22C	(Common to all B.E. / B.Tech. Degree Programmes)	1	0	2	0	2

**COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

**Theory Component**

CO1: extend the primary language skills to develop critical thinking

CO2: build the secondary language skillsfor professional competence

**Practical Component**

CO3: apply the vital sub-functions of listening in particular context

CO4: take part in propagating ideas through effective oral communication

CO5: inferring information using various reading techniques

CO6: construct professional content via distinct methods of writing

**Soft skill Component**

CO7: develop interpersonal, communicational and behavioral attributes

**CO1:extend the primary language skills to develop critical thinking**

**CO3: apply the vital sub-functions of listening in particular context**

**L:6,P:16**

**CO4: take part in propagating ideas through effective oral communication**

If Conditionals – Standard Abbreviations –Types of Listening (Comprehensive, Informational, Critical Listening) –One Word Substitution, Components of Speaking  
Listening for Specific Information –Listening to Speech (Oxford Union Society) –  
Listening to Science Talks or Theories

Product Description – Chart Description – Process Description – Group Discussion  
(Uses – Structure – Strategies – Team Work – Positive & Negative Body Languages –  
Samples – Demo)

**CO2:build the secondary language skills for professional competence**

**L:5,P:18**

**CO5: inferring information using various reading techniques**

**CO6: construct professional content via distinct methods of writing**

Synonyms – Intensive and Extensive Reading –Error Spotting (Based on Concord, Pronoun, Articles & Adverb Placement) – Writing Style (Persuasive, Expository & Descriptive)

Newspaper Reading – Reading Comprehension (Fiction & NonFiction)

Business Letters for Quotations and Clarification, Placing Orders and Making Complaints – Proposal Writing – Job Application Letter & Resume Preparation – Paragraph Writing – Content Writing

**TEXT BOOKS**

1. Lucantoni, Peter & Lydia Kellas. “English as a Second Language Workbook”, 6<sup>th</sup> Edition, Cambridge University Press, 2022.
2. Twain, Mark. “The Adventures of Tom Sawyer”, 1<sup>st</sup> Edition, Pegasus, 2012.
3. Clear, James. “Atomic Habits”, 1<sup>st</sup> Edition, Dreamliners, 2022.
4. Garcia, Hector & Francesc Miralles. Ikigai: The Japanese Secret to a long and Happy Life. 1<sup>st</sup> Edition, Tuttle Publishing, 2021.
5. Elbow, Peter, “Writing with Power” 2<sup>nd</sup> Edition, Oxford University Press, 1998.

**REFERENCES**

1. Butterfield, Jeff. “Soft Skills for Everyone”. 2<sup>nd</sup> Edition, Cengage, 2020
2. Raman, Meenashi & Sangeetha Sharma. Professional English. 1<sup>st</sup> Edition, Oxford University Press, 2018

**L: 11; P: 34; TOTAL: 45 PERIODS**

Course Code	SEMICONDUCTOR PHYSICS AND DIGITAL ELECTRONICS	L	T	P	E	C
23IT22C	(Common to IT and AI & DS)	2	0	2	0	3

## COURSE OUTCOMES:

Upon successful completion of the course, the students will be able to

### Theory Components:

**CO1:** Explain the basics of semiconductor.

**CO2:** Describe the characteristics and applications of pn junction diodes.

**CO3:** Apply the concepts of Boolean algebra for simplification of logic function.

**CO4:** Apply the digital concepts to design combinational logic circuits.

**CO5:** Illustrate the applications of sequential logic circuits.

### Lab Components:

**CO6:** Demonstrate the I-V characteristics of pn junction diodes.

**CO7:** Demonstrate the verification of Boolean theorem and logic gates.

**CO8:** Construct basic combinational circuits and verify their functionalities

**CO9:** Demonstrate the verification of Flip flops.

### Soft skill Component:

**CO10:** Enhance the team work and communication skill through group activities

**CO1: Explain the basics of semiconductors.**

Band theory of solids– Intrinsic Semiconductors - Carrier concentration and Fermi level in an intrinsic semiconductor – Extrinsic semiconductors - Carrier concentration and Fermi level in N-type and P-type semiconductors.

**L:6**

**CO2: Describe the characteristics and applications of pn junction diodes.**

**CO6: Demonstrate the I-V characteristics of pn junction diodes.**

Introduction to semiconductor junction - Characteristics and Applications of PN Junction Diode -Experimental characteristics of pn junction diode - Rectifiers – Zener Diode –Experimental characteristics of zener diode - Regulators - Bipolar Junction Transistor – Field Effect Transistor – Optoelectronic device – LED- Experimental characteristics of LED.

**L:6**

**P:8**

**CO3: Apply the concepts of Boolean algebra for simplification of logic function.**

**CO7: Demonstrate the verification of Boolean theorem and logic gates.**

Review of number systems – Binary numbers – Binary arithmetics - Complements – Digital Logic Gates -Experimental verification of logic gates - Basic Theorems and Properties of Boolean Algebra – Boolean Function –Verification of Boolean theorem using logic gates - Simplification of logic functions using Karnaugh Map.

**L:5**

**P:6**

**CO4: Apply the digital concepts to design combinational circuits.**

**CO8: Construct basic combinational circuits and verify their functionalities**

Introduction to combinational logic circuits - Analysis and design- Half adder- Full adder -Design and implementation of binary adder - BCD adder - Half subtractor - Full subtractor - Design and implementation of binary subtractor -Decoder – Encoder - Multiplexers – Demultiplexer – Parity checker - Parity generator.

**L:7**

**P:8**

**CO5: Illustrate the applications of sequential logic circuits.**

**L:6**

**CO9: Demonstrate the verification of Flip flops.**

**P:8**

Sequential logic circuit and their operation – Conceptual view of sequential circuits, state tables and diagrams - Latches – Different types of Flip Flops and their state tables, timing diagrams - verification of flip flops - Registers – shift registers – Counters - Applications.

### TEXTBOOKS:

1. S. M. Sze and M. K. Lee, Semiconductor Physics and Devices, Wiley, 2021.
2. M. Morris Mano, Michael D. Ciletti, “Digital Design with an Introduction to Verilog HDL”, PHI, 6<sup>th</sup> Edition, 2018
3. Charles Roth, L.K.John, B.K.Lee, “Digital System Design using Verilog”, Cengage, 1<sup>st</sup> Edition, 2016.

### REFERENCES:

1. S.O.Kasap, Principles of Electronic Materials and Devices, McGraw Hill Education, 2017.
2. Thomas L.Floyd, “Digital Fundamentals”, PHI, 11<sup>th</sup> Edition, 2017
3. Donald P.Leach, A.P.Malvino, Goutam Saha, “Digital Principles and Applications”, Tata McGraw Hill, 8<sup>th</sup> Edition, 2014.
4. Charles Roth, L.K.John, B.K.Lee, “Digital System Design using Verilog”, Cengage, 1<sup>st</sup> Edition, 2019.

**L: 30; P : 30; TOTAL : 60 PERIODS**

Course Code	BASIC ELECTRICAL AND ELECTRONICS	L	T	P	E	C
23EE11C	ENGINEERING	3	0	2	0	4

### COURSE OUTCOMES:

Upon the successful completion of the course, the student will be able to

#### Theory Component

- CO1: Demonstrate and explain the characteristic parameters of DC and AC circuits.  
 CO2: Explain the working of AC and DC machines.  
 CO3: Describe analog and digital instruments for monitoring and control.  
 CO4: Demonstrate the operation of electronic devices for applications.  
 CO5: Describe the purpose of safety standards and equipment.

#### Practical Component

- CO6: Analyze the basic electric circuits and characteristics of electrical machines.  
 CO7: Demonstrate the functionality of instruments and characteristics of electronics devices.  
 CO8: Perform residential wiring and measure earth resistance.

#### **CO1: Demonstrate and explain the characteristic parameters of DC and AC circuits L:9, P:6**

Sources - Passive Elements – Electrical Quantities: Voltage, Current, Power and Energy. DC circuits: Ohms Law – Kirchhoff’s Laws – Mesh analysis. AC Circuits: Waveforms, RMS, Peak, real power, reactive power and apparent power, power factor.

#### **CO6: Analyze the basic electric circuits and characteristics of electrical machines**

1. Verification of Ohms law & Kirchhoff law.
2. Measurement of power and power factor for R, L load

**CO2: Explain the working of AC and DC machines**

**L:9, P:6**

Machines: Construction, Types of DC motors – Working Principles – Need for Starters  
- AC Motors: Construction and Working of Single Phase and Three Phase Induction Motor– Servomotor -Stepper motor.

**CO6: Analyze the basic electric circuits and characteristics of electrical machines**

1. Analyze the characteristics of DC Shunt Motor and DC series motor
2. Distinguish the operation of single phase and three phase induction motor

**CO3: Describe analog and digital instruments for monitoring and control**

**L:9, P:6**

Analog instruments: Functional Elements, Principles: PMMC, MI, Electro dynamometer wattmeter – Digital voltmeter - multimeter – DSO – Digital Energy meter - Multifunction meter.

**CO7: Demonstrate the functionality of instruments and characteristics of electronics devices.**

1. Calibration of single phase energy meter using wattmeter
2. Measurement of AC signal parameter (Peak-Peak, RMS, Period and Frequency) using DSO

**CO4: Demonstrate the operation of electronic devices for applications**

**L:9, P:6**

Characteristics and applications: Diode – Rectifiers, Zener Diode – Regulators, BJT - Configuration, Amplifier – LEDs – Photo Diodes, Opto-Isolators.

**CO7: Demonstrate the functionality of instruments and characteristics of electronics devices.**

1. Experimental Verification of PN Junction diode as rectifier.
2. Experimental Verification of Zener Diode as Voltage Regulators.
3. Input and Output Characteristics of BJT in CE Configuration.

**CO5: Describe the purpose of safety standards and equipment**

**L:9, P:6**

Electric shock -Protection: PPE, Switches, Plug and Socket, Fuse, MCB, ELCB, MCCB and Earthing - Types of wires and cables - Energy storage devices - Inverters – UPS - Energy Consumptions and Battery Charging system – Electrical safety standards in IT industry – Schematic Electrical Layout of Computer Lab with battery backup.

**CO8: Perform residential wiring and measure earth resistance**

1. Measurement of Earth Resistance using Electrical Equipment.
2. Harness residential house wiring, staircase wiring and fuse connections

**TEXT BOOKS:**

1. D.P. Kothari and I J Nagrath, “Basic Electrical and Electronics Engineering”, Tata Mc-Graw Hill, 4<sup>th</sup> Edition, 2019.
2. R.K.Rajput, “Basic Electrical and Electronics Engineering”, University Science Press, 2017.

**REFERENCES:**

1. Lionel Warnes, “Electrical and Electronics Engineering: Principles and Practice, Palgrave Macmillan publication, 3<sup>rd</sup> Edition, 2003.
2. D.C.Kulshreshtha, “Basic Electrical Engineering”, Tata McGraw Hill, Revision 1<sup>st</sup> Edition, 2011.
3. David Bell, “Electronic Devices and Circuits”, Oxford University Press, 5<sup>th</sup> Edition, 2008.
4. Mohamed A. El-Sharkawi, “Electric Safety Practice and Standards”, Taylor & Francis, 2013.

**L: 45; P: 30; TOTAL: 75 PERIODS**

Course Code	OBJECT ORIENTED PROGRAMMING USING C++	L	T	P	E	C
23IT23C	(Common to CSE, IT & ECE)	2	0	2	2	4

## COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

### Theory Component

CO1: apply the object oriented programming constructs to solve known applications

CO2: design effective application with inheritance, compile time and run time polymorphism

CO3: develop real-world applications by using files, streams, and exceptions

CO4: construct well-defined, efficient data handling strategies using templates and STL

### Practical Component

CO5: demonstrate the basic OO principles such as class, objects, and constructors

CO6: implement code reusability through overloading, inheritance and polymorphism

CO7: solve problems using files and exception handling

CO8: employ problem solving skill using templates and STL

### Experiential Component

CO9: create efficient solutions for solving real-world OOP applications

### Soft Skill Component

CO10: demonstrate diversity and inclusive attitude while practicing project component as a team

**CO1: apply the object oriented programming constructs to solve known applications L:8;**

**CO5: demonstrate the basic OO principles such as class, objects, and constructors P:8;**

Introduction- Comparison between procedural programming paradigm and object-oriented programming paradigm. Features of object-oriented programming. Functions - Inline functions- Friend functions. Arrays -Array of objects. Pointer - Function pointer. Memory management: New and Delete. Classes and Objects - Access specifiers, Types of classes- Constructor and destructor - Types of constructor - Static members **E:8**

**CO2:design effective application with inheritance, compile time and run time L:8;**

**polymorphism P:8;**

**CO6:implement code reusability through overloading, inheritance and polymorphism E:10**

Function Overloading, Overloading Constructors, Ambiguity in Overloading. Operator overloading - Overloading Using Friend Function- Overloading New and Delete-Overloading Special Operators. Inheritance – Types of Inheritance - Typing Conversions and Visibility – Code Reuse- Aggregation. Polymorphism- Virtual Functions – Pure Virtual Functions – Early vs. Late Binding. Run-Time Type ID and Casting Operators: RTTI – Casting Operators – Dynamic Cast.

**CO3: develop real-world applications by using files, streams, and exceptions L:7;**

**CO7: solve problems using files and exception handling P:6;**

Streams and Files: Streams classes - Sequential Input and Output operations – Random Access - File pointers - Error handling in file I/O with member function - command line **E:4**



arguments. Exception handling – expected and unexpected exceptions - uncaught exception - resource captures and release. Case study with real time applications.

**CO4:construct well-defined, efficient data handling strategies using templates and STL** **L:7; P:8;**

**CO8: employ problem solving skill using templates and STL** **E:8**

Templates- Generic programming - variadic templates – template compilation model – Generic Classes. Standard Template Library: Iterators – Auxiliary Iterator function – Algorithms – Non-modifying sequence operations – mutating sequence operations – Containers: Sequence and associative containers - Algorithms, string class – explicit, mutable and operator keywords. Namespaces: user defined namespaces, namespaces provided by library

### TEXT BOOKS:

1. Bjarne Stroustrup, “A Tour of C++”, 3<sup>rd</sup> Edition, Pearson Education, April 2023.
2. Herbert Schildt, “C++: The Complete Reference”, 4<sup>th</sup> Edition, Tata McGraw Hill Publishers, 2017.

### REFERENCES:

1. Reema Thareja, “Object oriented programming with C++”, Revised 1<sup>st</sup> Edition, Oxford University Press, 2018.
2. E.Balagurusamy, “Object oriented programming with C++”, 8<sup>th</sup> Edition, McGraw Hill Education (India) Private Limited, September 2020.
3. Ivor Horton, Peter van, “Beginning C++ 20 from novice to professional”, 6<sup>th</sup> Edition, APRESS media, 2020.
4. Bjin Andrist, Viktor Sehr, “C++ High Performance: Master the art of optimizing the functioning of your C++ code”, 2<sup>nd</sup> Edition, Packt Publishing Limited, December 2020.
5. Nicolai.MJosuttis and Doug Gregor, “C++Templates: The complete guide”, 1<sup>st</sup> Edition, Addison Wesley, 2020

### ONLINE COURSES:

1. [https://onlinecourses.nptel.ac.in/noc23\\_cs78/preview](https://onlinecourses.nptel.ac.in/noc23_cs78/preview)
2. <https://www.udemy.com/course/oops-and-c-from-basic-to-advanced>
3. <https://www.udemy.com/course/crash-course-on-cpp-stl/>
4. <https://www.coursera.org/lecture/c-plus-plus-b/1-3-standard-template-library-o3v9K>
5. <https://www.coursera.org/learn/object-oriented-cpp>

**L:30; P:30; E:30; TOTAL: 90 PERIODS**

Course Code	INNOVATION THROUGH DESIGN THINKING	L	T	P	E	C
23GN02C	(Common to all B.E. / B.Tech. Degree Programmes)	0	0	0	4	2

### COURSE OUTCOMES

Upon completion of this course, the students will be able to

#### Experiential Component

CO1: Analyse the impact of design thinking process.

CO2: Practice design thinking process through real world problems.

#### Soft skill Component

CO3: Present survey conclusions on selected real-world problems.

**CO1: Analyse the impact of design thinking process 30**

Design thinking process: history and phases -Ideation tools: brainstorming, mind mapping, scrambler method, six thinking hats -case studies.

**CO2: Practice design thinking process through real world problems 30**

Real world problem selection-Practicing the preliminary stages of design thinking process - work presentation.

**TEXT BOOKS:**

1. Falk Uebernickel, Li Jiang, Walter Brenner, Britta Pukall, Therese Naef, "Design Thinking: The Handbook", WS Professional, 2020
2. PavanSoni, "Design Your Thinking: The Mindsets, Toolsets and Skill Sets for Creative Problem solving", Penguin Random House, 2020

**REFERENCES:**

1. Michael Lewrick, "The Design Thinking Playbook", Wiley, 2019
2. Kathryn Christopher, "Design Thinking in Engineering", Kendall Hunt Publishing Company, 2019
3. Robert Curedale, "Design Thinking Process & Methods" Design Community College Inc, 5<sup>th</sup> Edition, 2019
4. David Lee, "Design Thinking in the Classroom", Ulysses Press, 2018
5. Jimmy Jain, "Design Thinking for Startups", Notion Press, 2018
6. Monika Hestad Silvia Rigoni Anders Grnli, "The Little Booklet on Design Thinking: An Introduction", Zaccheus Entertainment, 2<sup>nd</sup> Edition, 2017
7. Scott Swan, Michael G.Luchs and Abbie Griffin, "Design Thinking: New Product Development Essentials", Wiley-Blackwell, 2016
8. D.M. Arvind Mallik, "Design Thinking for Educators", Notion Press, 2019

**E:60; TOTAL:60 PERIODS**

<b>Course Code</b>	<b>SOFTWARE ENGINEERING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23IT31C</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OUTCOMES**

Upon completion of this course, the student will be able to

CO1: elicit the significance of software development and the stages of the Software Development Life Cycle.

CO2: acquire the knowledge required for adapting agility in software development.

CO3: apply software design principles, utilize architectural styles, and employ UML for design phase.

CO4: develop competence in comprehensive testing and quality assurance techniques.

CO5: apply the appropriate project management methods for streamlining efficiency of a software project.

CO6: effectively collaborate, communicate, and adapt in a dynamic software engineering environment through real-time projects.

**CO1: elicit the significance of software development and the stages of the Software Development Life Cycle. L:9**

Software Engineering Principles - Importance and Challenges in Software Development- Software Development Life Cycle (SDLC) - Software Process Models - Requirements Engineering- Software Requirements Specification.

**CO2: acquire the knowledge required for adapting agility in software development. L:9**

Principles and Manifesto- Agile Process Framework- Extreme Programming- Scrum:- Practices – Ceremonies - Agile metrics and communication - Tools and Techniques Managing Changing Requirements - Case Studies:- Growth of Spotify, Innovation of Netflix and Success of Sales force.

**CO3: apply software design principles, utilize architectural styles, and employ UML for design phase. L:9**

Kanban Design Principles and Concepts- Architectural Styles and Patterns - Unified Modeling Language- Design Patterns and Anti-patterns - Progressive elaboration- Product roadmap.

**CO4: develop competence in comprehensive testing and quality assurance techniques. L:9**

Software Implementation and Coding Practices- Code Quality and Best Practices- Software Testing Fundamentals - Types of Testing- Test Case Design, Test Automation, and Test Management - Quality Assurance and Software Metrics- Selenium basics.

**CO5: apply the appropriate project management methods for streamlining efficiency of a software project. L:9**

Software Project Planning - Estimation - Project Scheduling - Risk Management – DevOps - Continuous Integration and Deployment- Software Maintenance - Evolution-Software Engineering Ethics - Emerging Technologies- Project Management using Git.

**CO6: effectively collaborate, communicate, and adapt in a dynamic software engineering environment through real-time projects.**

**TEXT BOOKS**

1. Bruce R. Maxim and Roger S. Pressman, “Software Engineering - A Practitioners Approach”, Eighth Edition, McGraw Hill, 2019.
2. Mike Cohn, “Agile Estimating and Planning”, Third Edition, Pearson, 2017.

**REFERENCE BOOKS**

1. Erich Gamma, Richard Helm and Ralph Johnson, “Design Patterns: Elements of Reusable Object-Oriented Software”, 5<sup>th</sup> Edition, Addison-Wesley Professional, 2018.
2. Gene Kim, “The Phoenix Project”, 2<sup>nd</sup> Edition, IT Revolution Press, 2018.
3. Shari Lawrence Pfleeger and Joanne M. Atlee, “Software Engineering: Theory and Practice”, Third Edition, Pearson, 2019.
4. Steve McConnell, “Code Complete”, 3<sup>rd</sup> Edition, Dreamtech Press, 2016.

5. Nicole Forsgren, Jez Humble and Gene Kim, “Accelerate: The Science of Lean Software and DevOps”, 1<sup>st</sup> Edition, IT Revolution Press, 2018.
6. Rajesh Kumar, “Software Engineering – Concepts and Implementation”, Special Edition, CITE-MS University, 2015.

**L: 45; TOTAL: 45 PERIODS**

<b>Course Code</b>	<b>DATA STRUCTURES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23IT32C</b>	<b>(Common to CSE &amp; IT Degree Programmes)</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

#### **Theory Component**

- CO1: apply appropriate sorting and searching algorithms using list for solving real world problems.  
 CO2: apply appropriate linear data structures for different applications.  
 CO3: implement various tree operations that handle non linear data organization.  
 CO4: employ suitable indexing and hashing techniques for optimal data accessing.  
 CO5: implement various graph and its traversal techniques for solving network problems.

**CO1: apply appropriate sorting and searching algorithms using list for solving real world problems. L:10**

List ADT – Array based Implementation - Linked List Implementation – Singly linked list - Doubly linked list - Circular linked list – Sorting –Insertion Sort – Merge Sort – Quick Sort – Searching – Linear Search – Binary Search – Fibonacci Search.

**CO2: apply appropriate linear data structures for different applications. L:9**

Stack ADT – Operations (using Array and Linked List) – Applications of Stack – Balancing symbols – Infix to postfix conversion – Evaluating postfix expression.

Queue ADT – Operations (using Array and Linked List) – Circular Queue – De-Queue – Application of Queues.

**CO3: implement various tree operations that handle nonlinear data organization. L:10**

Tree ADT – Basic Tree Terminologies – Types of Trees – Binary tree ADT – Operations – Tree Traversals – Expression Trees - Binary search Tree ADT – Threaded Binary Tree - AVL Trees - Priority Queue (Heaps)

**CO4: employ suitable indexing and hashing techniques for optimal data accessing. L:7**

Indexing: B Tree and B+ Tree: Definitions – algorithms - Hashing: Hash Function – Separate chaining – Open Addressing – Rehashing – Extendible hashing - Dictionary: Dictionary ADT - Implementation

**CO5: implement various graph and its traversal techniques for solving network problems. L:9**

Graphs: Basic Terminologies and Representation – Types of graphs – Breadth first search – Depth first search – Bi-connectivity – Topological sort – Dijkstra’s algorithm- Minimum Spanning Tree – Prim’s algorithm – Kruskal’s algorithm –Applications of Graphs

### **TEXT BOOKS**

1. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C++”, 4<sup>th</sup> Edition, Pearson Education, 2017.
2. R.G. Dromey, “How to Solve it by Computer”, 1<sup>st</sup> Edition, Prentice Hall International, 2011.

## REFERENCES

1. Langsam, Augenstein and Tanenbaum, “Data Structures Using C and C++”, 2<sup>nd</sup> Edition, Pearson Education, 2015.
2. Alfred V. Aho, Jeffrey D. Ullman, John E. Hopcroft, “Data Structures and Algorithms”, 5<sup>th</sup> Edition, Pearson, 2008.
3. Ellis Horowitz, Sartaj Sahni and Susan Anderson-Freed, “Fundamentals of Data Structures in C”, 2<sup>nd</sup> Edition, Universities Press, 2022.
4. Kamthane, “Introduction to Data Structures in C”, 1<sup>st</sup> Edition, Pearson Education, 2007.
5. Kruse, “Data Structures and Program Design in C”, 2<sup>nd</sup> Edition, Pearson Education, 2006.

## ONLINE SOURCES:

1. <https://people.ok.ubc.ca/ylyucet/DS/Algorithms.html> - Data Structure Visualization tool
2. <https://nptel.ac.in/courses/106/102/106102064/> - NPTEL Lecture series

**L: 45; TOTAL: 45 PERIODS**

Course Code	COMPUTER ORGANIZATION AND ARCHITECTURE	L	T	P	E	C
23IT33C	(Common to CSE, IT and AI&DS)	3	0	0	0	3

## COURSE OUTCOMES

Upon completion of this course, the student will be able to

### Theory Component

CO1: apply the fundamental design techniques of a digital computer to execute simple arithmetic operations

CO2: relate the execution sequence of an instruction to design the datapath and control unit for a processor

CO3: analyze the hierarchical structure of various memory systems and assess the performance

CO4: relate various types of I/O interfaces and their functionalities

CO5: analyze the impact of hazards in pipeline performance by utilizing the different stages of instruction execution in a pipelined processor

**CO1: apply the fundamental design techniques of a digital computer to execute simple arithmetic operations L:10**

Functional units – Basic operational concepts – Bus Structures – Performance – Memory locations and addresses – Instructions and instruction sequencing – Addressing modes. Arithmetic: Addition and Subtraction of Signed Numbers – Design of fast adders – Multiplication of unsigned and signed numbers – Fast Multiplication – Integer division.

**CO2: relate the execution sequence of an instruction to design the datapath and control unit for a processor L:8**

Fundamental concepts – Execution of a complete instruction – Multiple bus organization – Instruction Fetch and Execution Steps – Control Signals – Hardwired control – Micro programmed control.

**CO3: analyze the hierarchical structure of various memory systems and assess the L:8**

**performance**

Basic concepts – RAM – ROM – Cache memories – Improving cache performance – Virtual memory – Memory management requirements – Secondary storage devices.

**CO4: relate various types of I/O interfaces and their functionalities** **L:8**

Accessing I/O devices – Interrupts – Direct Memory Access – Buses – Interface circuits – Standard I/O Interfaces – PCI, SCSI, SATA, USB – Advanced IO interfaces.

**CO5: analyze the impact of hazards in pipeline performance by utilizing the different stages of instruction execution in a pipelined processor** **L:11**

Basic concepts – Parallel processing – Instruction pipeline – Data hazards – Instruction hazards – Influence on instruction sets – datapath and control consideration – Super scalar operation – RISC vs CISC processors – Instruction Level Parallelism – Parallel IO Organization – IO in Multicore Computers.

**TEXT BOOKS**

1. Carl Hamacher, Zvonko Vranesic, Safwat Zaky, and Naraig Manjikian, “Computer Organization and Embedded Systems”, McGraw Hill Higher Education, 6<sup>th</sup> Edition, 2022.
2. William Stallings, “Computer Organization and Architecture - Designing for Performance”, Pearson Education, 6<sup>th</sup> Edition, 2021.

**REFERENCES**

1. David A. Patterson, John L.Hennessy, “Computer Organization and Design, The Hardware / Software Interface”, 6<sup>th</sup> Edition, Morgan Kaufmann/Elsevier, 2020.
2. M. Morris Mano, “Computer System Architecture”, 3<sup>rd</sup> Edition, Pearson Education, 2017.
3. John P. Hayes, “Computer Architecture and Organization”, 3<sup>rd</sup> Edition, Tata Mc-GrawHill, 2017.
4. Yan Solihin, “Fundamentals of Parallel Multicore Architecture”, CRC Press, 2015.
5. V.P. Heuring, H.F. Jordan, T.G.Venkatesh, “Computer Systems Design and Architecture”, 2<sup>nd</sup> Edition, Pearson Education, 2008.

**ONLINE SOURCES:**

1. [https://onlinecourses.nptel.ac.in/noc20\\_cs64/preview](https://onlinecourses.nptel.ac.in/noc20_cs64/preview)
2. <https://www.udemy.com/course/computer-organization-and-architecture-j/>

**L: 45; TOTAL: 45 PERIODS**

Course Code	OPERATING SYSTEMS	L	T	P	E	C
23IT34C	(Common to CSE, IT and AI&DS)	2	1	0	0	3

**COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

**Theory Component**

CO1: conceive the basic components and working principles of operating systems.

CO2: analyze CPU scheduling mechanisms for diverse scheduling criteria

CO3: devise the solutions for process synchronization issues.

CO4: relate various techniques for handling memory management.

CO5: apply file management and I/O management techniques.

**CO1:conceive the basic components and working principles of operating systems. L:6;**

Introduction to operating systems - Types of operating system - structure of OS – system calls and its types – system programs – Processes: Concept – Process scheduling – operations on processes – Threads : concept – multithreading models – Inter process communication – Processes and threads in Linux os-Free and Open source-**Overview: Windows, Linux, Mobile, Real-Time, and Robotic Operating Systems. T:1**

**CO2: analyze CPU scheduling mechanisms for diverse scheduling criteria L:6;**

CPU Scheduling – basic concepts – scheduling criteria – Preemptive and non preemptive scheduling algorithms: FCFS, SJF, Priority, Round Robin – scheduling in Real Time Operating System (RTOS) – Rate Monotonic (RM) scheduling algorithm – Least Laxity First (LLF) scheduling algorithm – **Simulation of process scheduling. T:3**

**CO3: devise the solutions for process synchronization issues. L:6;**

Process Synchronization – The Critical – Section problem – Peterson’s solution – Mutex locks – concurrency - Semaphores – Classic problems of synchronization – monitors. Deadlock: System model – deadlock characterization – Methods for handling deadlock – deadlock prevention – deadlock avoidance – banker’s algorithm – deadlock detection – recovery from deadlock. **T:3**

**CO4: relate various techniques for handling memory management. L:6,**

Memory management – Background – Swapping – Contiguous memory allocation – Segmentation – Paging – Segmentation with paging – Intel 32 and 64 bit Architectures-Virtual memory: Background – Demand paging – page replacement – algorithms: FIFO, LRU, Optimal-allocation of frames – thrashing-**Case Study on Redis page replacement approach. T:4**

**CO5: apply file management and I/O management techniques. L:6,**

File concept – Access methods – directory and disk structure – file system mounting – protection – File system implementation: Directory implementation – Allocation methods – Free space management. Disk scheduling – Algorithms: FCFS, SSTF, SCAN, CSCAN, LOOK, CLOOK – disk management. **T:4**

### TEXT BOOKS

1. Abraham Silberschatz, Peter Galvin, Greg Gagne, “Operating System Concepts”, Enhanced eText, 10<sup>th</sup> Edition, Wiley Asia Student Edition, 2018.

### REFERENCES

1. William Stallings, “Operating Systems: Internals and Design Principles”, 9<sup>th</sup> Edition, Prentice Hall of India, 2018.
2. Andrew S. Tanenbaum, Modern Operating Systems, Pearson, 4<sup>th</sup> Edition (2016).
3. Anderson, Thomas, and Dahlin, Michael. Operating Systems: Principles and Practice”, 2<sup>nd</sup> Edition, United Kingdom, Recursive Books, 2014.
4. [https://onlinecourses.nptel.ac.in/noc22\\_cs104/preview](https://onlinecourses.nptel.ac.in/noc22_cs104/preview)

**L: 30; T: 15; TOTAL: 45 PERIODS**

Course Code

PROBABILITY AND STATISTICS

L T P E C

23IT38C

3 1 0 0 4

## COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

### Theory Component

CO1: perform basic probability concepts and standard distributions.

CO2: find the correlation and regression of two dimensional random variables.

CO3: calculate the various measures of dispersion.

CO4: apply the concept of testing of hypothesis for small and large samples.

CO5: apply the basic concepts of classifications of design of experiments.

### **CO1:perform basic probability concepts and standard distributions**

Discrete and continuous random variables - Moments - Moment generating functions and their properties. Binomial, Poisson, Geometric, Uniform, Exponential, Gamma, and Normal distributions.

L:9,T:3

### **CO2: find the correlation and regression of two dimensional random variables**

Joint distributions - Marginal and conditional distributions – Covariance - Correlation and regression - Transformation of random variables – Central limit theorem.

L:9,T:3

### **CO3: calculate the various measures of dispersion**

Central tendencies - Mean, median, mode - Measures of Dispersion – Mean deviation, and Quartile deviation–Moments– Skewness –Kurtosis - Correlation and Regression.

L:9,T:3

### **CO4: apply the concept of testing of hypothesis for small and large samples**

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means - Tests based on t and Chi-square distribution - Contingency table for independent of attributes – Goodness of fit.

L:9,T:3

### **CO5: apply the basic concepts of classifications of design of experiments**

Tests based on F distributions for mean, variance and proportion- One way and two way classifications - Completely randomized design – Randomized block design– Latin square design –  $2^2$  factorial design.

L:9,T:3

### **TEXT BOOKS:**

1. Richard A. Johnson, Irwin Miller, John Freund, Miller & Freund's, Probability and Statistics for Engineers, 9<sup>th</sup> Edition, Pearson Education Limited, Global Edition, 2017.
2. Grewal.B.S., Higher Engineering Mathematics, 44<sup>th</sup> Edition, Khanna Publications, Delhi, 2017.
3. Erwin Kreyszig, Advanced Engineering Mathematics, 10<sup>th</sup> Edition, Wiley India, 2017.

### **REFERENCES:**

1. R.E. Walpole, R.H. Myers, S.L. Myers, and K Ye, Probability and Statistics for Engineers and Scientists, Pearson Education, Asia, 9<sup>th</sup> Edition, 2016.
2. M.R. Spiegel, J.Schiller and R.A. Srinivasan, Schaum Outlines, Probability and Statistics, Tata McGraw Hill Edition, 2017.



3. Chapra, S.C and Canale, R. P. Numerical Methods for Engineers, 7<sup>th</sup> Edition, Tata McGraw Hill, New Delhi, 2016.
4. Jain R.K. and Iyengar S.R.K., Advanced Engineering Mathematics, 5<sup>th</sup> Edition, Narosa Publishing House Private Limited, 2016.

**L: 45; T: 15; TOTAL: 60 PERIODS**

<b>23MC01C</b>	<b>CONSTITUTION OF INDIA</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**COURSE OUTCOMES**

Upon completion of this course, the students will be able to

- CO1:** Describe the salient features of the Indian Constitution.
- CO2:** Discuss the structure and functions of parliament.
- CO3:** Elaborate the structure and functions of state legislature.
- CO4:** Explain the fundamentals of organization and working of the Judiciary.
- CO5:** Discuss the foreign policy of India.

**CO1:** Describe the salient features of the Indian Constitution **6**  
Salient Features – Preamble-Pillars of constitution - Fundamental Rights – Directive Principles of State Policy - Fundamental Duties.

**CO2:** Discuss the structure and functions of parliament **6**  
Powers and Functions of President and Prime Minister - Council of Ministers – The Legislature Structure and Functions of Lok Sabha and Rajya Sabha – Speaker.

**CO3:** Elaborate the structure and functions of state legislature **6**  
Features of Federal System - Administrative Relationship between Union and States - Powers and Functions of Governor and Chief Minister – Council of Ministers –State Legislature.

**CO4:** Explain the fundamentals of organization and working of the Judiciary **6**  
Organization and Composition of Judiciary - Powers and Functions of the Supreme Court - Judicial Review – High Courts.

**CO5:** Discuss the foreign policy of India **6**  
Foreign Policy of India – VISA Application Process- International Institutions like UNO, WTO, SAARC and Environmentalism.

**TEXT BOOKS**

1. Basu D.D,” Introduction to Indian Constitution”, Prentice Hall of India, 2015.
2. Gupta D.C, “Indian Government and Politics”, Vikas Publishing House, 2010.

**REFERENCES**

1. Pylee M.V, “Introduction to the Constitution of India”, Vikas Publishing House, 2011.
2. Kashyap S, “Our Constitution”, National Book Trust, 2010.
3. Shukla V N, “Constitution of India”, Eastern Book Company Ltd., 2011.

**L: 30; TOTAL: 30 PERIODS**

<b>Course Code</b>	<b>COMPUTER NETWORKS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
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23IT35C

(Common to CSE, IT and AI&DS)

3 0 2 0 4

## COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

### Theory Component

CO1: analyze the functionalities of various layers and network components

CO2: evaluate various access control mechanisms for error free data communication.

CO3: apply various flow, congestion control and routing algorithms for optimal path detection

CO4: analyze the performance of various application layer protocols

### Practical Component

CO5: design different network topologies using network simulation tool.

CO6: implement the various services of the data link and network layer.

CO7: demonstrate the protocols in application layer

**CO1: analyze the functionalities of various layers and network components** L:9;

Introduction– Networks Types – connection-transfer modes-Network Components: P:8

Devices and medium - Topology – Protocol Layering – TCP/IP protocol suite – OSI Model - Switching Networks – Network operating system: modes of operation

**CO5: design different network topologies using network simulation tool**

Representing a network- configure a network switch – Network troubleshooting Commands- implement basic connectivity

**CO2: evaluate various access control mechanisms for error free data communication** L:12;

Data Link Layer – Framing – Flow control – Error control – Data Link Layer Protocols and standards – HDLC –PPP - Ethernet Basics-Media Access Control: Addresses-CSMA/CA-CSMA/CD – Virtual LAN – Wireless LAN (IEEE802.11). P:8

**CO6: implement the various services of the data link and network layer.**

Implementation of Error Detection Techniques and framing methods-simulation of VLAN

**CO3: apply various flow, congestion control and routing algorithms for optimal path detection** L:15; P:10

Introduction - IPV4 Addresses – CIDR - Address Mapping - ARP, RARP, and DHCP- ICMP-NAT- IPv6 Addresses -Transition from IPV4 to IPV6 - Distance Vector Routing: RIP - Link State Routing: OSPF-TCP- Congestion control - Congestion avoidance-UDP-Datagram -Services- Applications.

**CO6: implement the various services of the data link and network layer**

Configuration of router interfaces -Demonstrate the ARP & RARP process in local and remote network-Implement routing protocols

**CO4: analyze the performance of various application layer protocols** L:9;

Introduction to Sockets - Application Layer protocols: HTTP – FTP – Email protocols (SMTP - POP3 - MIME) – DNS – SNMP P:6

**CO7: demonstrate the protocols in application layer**

analyze the network traffic - Implement Chat application

## TEXT BOOKS

1. Behrouz A. Forouzan, Data Communication and Networking with TCP/IP suite, 6<sup>th</sup> Edition,

McGraw Hill, 2022.

Larry L. Peterson, Bruce S. Davie, Computer Networks: A Systems Approach, 6<sup>th</sup> Edition, Morgan Kaufmann Publishers Inc., 2021.

## REFERENCES

1. Andrew S. Tenenbaum, Nick feamster, David J. wetherall, Computer Networks, 6<sup>th</sup> Edition, Pearson Education, New Delhi, 2022
2. James F. Kurose, Keith W.Ross, Computer Networking A Top-down Approach, 8<sup>th</sup> Edition, Pearson Education., New Delhi, 2022
2. William Stallings, “Data and Computer Communications”, 10<sup>th</sup> Edition, Pearson Education, 2017.

## ONLINE SOURCES

1. <https://nptel.ac.in/courses/106/105/106105081/www.nptel.ac.in>  
<https://www.udemy.com/course/computer-networks-for-beginners-it-networking-fundamentals/>

**L: 45; P: 30; TOTAL: 75 PERIODS**

Course Code	DATA STRUCTURES LABORATORY	L	T	P	E	C
23IT36C	(Common to CSE, IT)	0	0	4	0	2

## COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

### Practical Component

CO1: develop suitable sorting, searching, linear and nonlinear data structures for efficient data handling.

CO2: perform hierarchical searching problems using hash, heaps and graph algorithms.

**CO1: develop suitable sorting, searching, linear and nonlinear data structures for efficient data handling. P:40**

1. Implementation of Sorting and searching for various applications.
2. Implementation of Stack and Queue using Array and Linked List.
3. Applications of stack, Queue and Linked List.
4. Construction of Expression Tree.
5. Implementation of Binary Search Tree.
6. Implementation of Dictionary operations using AVL Tree.

Mini project

**CO2: perform hierarchical searching problems using hash, heaps and graph algorithms. P:20**

1. Implementation of Priority Queue using Heap structures.
2. Applications of Hashing techniques.
3. Applications of Graph algorithms.

Mini project

## Software Requirements

- GNU C/C++ Compiler
- OS - Linux

**P: 60; TOTAL: 60 PERIODS**

Course Code	LINUX SYSTEM ADMINISTRATION	L	T	P	C X	
					E	C
23IT37C	(Common to CSE, IT and AI&DS)	0	0	2	0	1

### COURSE OUTCOMES

Upon completion of this course, the students will be able to

- CO1:demonstrate the basic knowledge of Linux commands and file handling utilities by using Linux shell environment  
CO2:implement Shell Scripting

### LIST OF EXPERIMENTS

Explore the LINUX Commands

**P:6**

- Directory
- File Manipulation
- General-purpose
- Network utilities
- Disk utilities
- Backup utilities and Filters

Shell Programming - Develop Shell script programs for the following:

**P:10**

- Interactive shell script
- Positional parameters
- Arithmetic
- If-then-fi, if-then-else-fi, & nested if-else
- Logical operators
- Else + if equals elif, case structure
- While & for loop
- Meta characters

Shell scripting for - Real world problem solving

**P:14**

- File Backup
- Text File Search
- Password Generator
- Disk Cleanup
- Memory Leak Detection
- Cache Management
- Swap Space Optimization

### SOFTWARE REQUIREMENTS

Operating System: Linux (Ubuntu).

### REFERENCES

1. Venkateshmurthy, "Introduction To Unix And Shell Programming", 1<sup>st</sup>Edition, Pearson Publisher India, 2016.
2. Behrouz A. Forouzan, Richard F. Gilberg, Unix and shell Programming, 1<sup>st</sup> Edition Thomson Publisher, 2013.
3. Andrew S. Tanenbaum, Modern Operating Systems, 4<sup>th</sup>Edition, Pearson Education, 2014.

4. Robert Love, Linux System Programming - Talking Directly to the Kernel and C Library, O'Reilly Media, 2013.

**P: 30 TOTAL: 30 PERIODS**

<b>Course Code</b>	<b>INTELLECTUAL PROPERTY RIGHTS STUDY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23GN03C</b>	<i>(Common to all B.E. / B.Tech. Degree Programmes)</i>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>

### **COURSE OUTCOMES**

Upon completion of this course, the students will be able to

CO1: Understand the basic concepts and types of Intellectual Property Rights

CO2: Outline the Indian position of the patent law (1970)

CO3: Identify and investigate the state of art technologies through effectual IP search

#### **CO1 : Understand the basic concepts and types of Intellectual Property Rights 20**

Introduction to Intellectual Property Rights - Concept and Theories - Kinds of Intellectual Property Rights - Economic analysis of Intellectual Property Rights - Need for Private Rights versus Public Interests - Advantages and Disadvantages of IPR

#### **CO2 : Outline the Indian position of the patent law (1970) 20**

Patent Act 1970 – amendments of 1999, 2000, 2002 and 2005 - Patent able subject matter, Patentability criteria, non-patentable inventions - Pharmaceutical products and process and patent protection - Software Patents

#### **CO3 : Identify and investigate the state of art technologies through effectual IP search 20**

Importance of IP search - factors to be considered for effective IP search - Hands-on Practice

**P:30;E:30; TOTAL:60 PERIODS**

### **REFERENCE BOOKS**

1. D.P.Mittal (Taxman Publication), Indian Patents Law and Procedure (2002)
2. B.L.Wadera, Patents, trademarks, copyright, Designs and Geographical Judications (2010)
3. P.Narayanan (Eastern Law House), Intellectual Property Law(2022)
4. N.S.Gopalakrishnan &T.G.Agitha, Principles of Intellectual Property (2009), Eastern Book Company, Lucknow

<b>Course Code</b>	<b>JAVA FOR DEVELOPERS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23IT41C</b>	<i>(Common to CSE, IT Degree Programmes)</i>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

#### **Theory Components:**

CO1: employ object-oriented language principles to solve known applications (CDL1)

CO2: apply string handling, I/O streams and exception handling methods for developing text based applications(CDL1)

CO3: apply the principles of multithreading and collections to solve complex problems (CDL2)

CO4: explore Maven, Gradle and REST API for project management (CDL3)

CO5: build robust and efficient enterprise and web applications using Spring Boot.(CDL3)

**CO1: employ object-oriented language principles to solve known applications. L:10**

Introduction to Java – OOPS Concepts: Classes and Objects – Methods – Inheritance – Polymorphism – Constructors– Abstract class and Interface - Packages and Access Modifiers

**CO2: apply string handling, I/O streams and exception handling methods for developing text based applications L:8**

Arrays - String Handling: Immutable – Comparison – StringBuffer and StringBuilder - String Tokenizer - File Handling: I/O Stream – Buffered Reader/Writer – Exception Handling – Built in and Custom Exception

**CO3: apply the principles of multithreading and collections to solve complex problems L:9**

Multithreading: Thread Life Cycle –Thread Creation – Thread Priorities – Synchronization - Collections Framework: Collection Class – List – Queue – Map – Set – SortedSet – Deque – Comparator – Iterator in Java.

**CO4: explore Maven, Gradle and REST API for project management L: 7**

Maven: POM.XML, Maven Repositories- Gradle : Repositories and plugins – REST API – HTTP Requests and Responses – Annotations – Lombok

**CO5: build robust and efficient enterprise and web applications using Spring Boot L:11**

Spring Core Framework – Features – Dependency Management –Spring Data –Spring Boot – JDBC Overview & Architecture –JDBC Driver Types–CRUD Operations – JPA – RESTful web services with Spring Boot.

**TEXT BOOKS:**

1. Kathy Sierra, Bert Bates, Trisha Gee, “Head First Java – A Learner’s Guide to Real World Programming”, 3<sup>rd</sup> Edition, O’Reilly Media, Inc., May 2022.
2. Craig Walls, “Spring in Action”, 6<sup>th</sup> Edition, Manning Publications, January 2022

**REFERENCE BOOKS:**

1. Herbert Schildt, “Java: The Complete Reference”, 13<sup>th</sup> Edition, McGraw Hill, 2024.
2. Maurice Naftalin, Philip Wadler, “Java Generics and Collections”, 2<sup>nd</sup> Edition, O’Reilly Media, Inc., June 2024.
3. Cay S.Horstmann, “Core Java, Volume I: Fundamentals”, 12<sup>th</sup> Edition, Oracle Press, December 2021.

**WEB REFERENCES:**

1. [Swayam NPTEL course on Programming in Java](#)
2. <https://www.udemy.com/course/neutrino-java-foundations>
3. <https://www.educative.io/path/spring-boot-development-for-java-programmers>
4. <https://www.udemy.com/course/spring-learnit>
5. <https://www.scaler.com/topics/course/java-beginners/>

**L: 45; TOTAL: 45 PERIODS**

<b>Course Code</b>	<b>BUSINESS PROCESS MODELLING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23IT42C</b>		<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

## COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

### Theory Component

CO1: analyze the required processes and able to identify process improvement opportunities and strategies. (CDL1)

CO2: plan a BPM strategy for an organization.(CDL2)

CO3: apply business process modeling techniques to create models that are formally correct and meet the purpose of modeling in specific situations.(CDL2)

CO4: design effective implementation strategies for business process automation projects based on research on automation.(CDL2)

CO5: Use simulation software as a tool for analyzing business processes. (CDL2)

**CO1: analyze the required processes and able to identify process improvement opportunities and strategies. L:6**

Business Process, The Essence of Business Process Design, Business Process Design, Overall Business Performance, and Strategy, BPM Life Cycle, Process Identification – The context of process identification, Definition of the process architecture, process selection.

**CO2: plan a BPM strategy for an organization. L:6**

Essential Process Modeling – First Steps with BPMN, Branching and merging, Business Objects, Resources, Process decomposition, Process model reuse.

**CO3: apply business process modeling techniques to create models that are formally correct and meet the purpose of modeling in specific situations. L:6**

Rework and repetition, Handling events, Handling exceptions, Process and Business rules. Process Discovery - The setting of process discovery, process discovery methods, process modeling methods.

**CO4: design effective implementation strategies for business process automation projects based on research on automation L:6**

Case for Action and Vision Statements, Process Identification and Selection, Obtaining Management Commitment, Evaluation of Design Enablers, Acquiring Process Understanding, Creative Process Design. Basic Tools for Process Design – Process Flow Analysis, Workflow Design Principles and Tools, Additional Diagramming Tools.

**Case Study – New Technology as a Change Enabler in the Grocery Industry.**

**Case Study - From Theory to Practice: Designing an Order-Picking Process**

**L:6**

**CO5: Use simulation software as a tool for analyzing business processes.**

Simulation Models, Monte Carlo Simulation, Discrete-Event Simulation, Getting Started in Simulation Modeling, Developing a Simulation Model—Principles and Concepts, Extend Sim Elements and Tutorials. **Case Study – Build an ExtendSim simulation model for an insurance company.**

### TEXT BOOKS:

1. Manuel Laguna, Johan Marklund, “Business Process Modeling, Simulation and Design”, 3<sup>rd</sup> Edition, CRC Press, 2019.
2. Marlon Dumas, Marcello La Rosa, Jan Mendling, Hajo A. Reijers, “Fundamentals of Business Process Management”, 2<sup>nd</sup> Edition, Springer, 2018.

**REFERENCES:**

1. Akhil Kumar, "Business Process Management", 1<sup>st</sup> Edition, Routledge, 2018.
2. Carl F. Lehmann, "Strategy and Business Process Management: Techniques for Improving Execution, Adaptability, and Consistency", CRC Press, 2016.
3. John Jeston, Johan Nelis, "Business Process Management", 3<sup>rd</sup> Edition, Routledge, 2014.
4. Vander Aalst, Wil, "Process Mining: Data Science in Action", 2<sup>nd</sup> Edition, Springer 2016

**L: 30; TOTAL: 30 PERIODS**

Course Code	SIGNALS AND SYSTEMS	L	T	P	E	C
23IT43C		3	1	0	0	4

**COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

**Theory Component**

CO1: explore the types of signals, their responses and its properties. (CDL1)

CO2: analyze the spectral characteristics of continuous-time periodic and aperiodic signals using Fourier analysis. (CDL2)

CO3: examine systems based on their properties and determine the response of LTI system using convolution. (CDL2)

CO4: analyze the DT signals using various transformation techniques. (CDL2)

CO5: apply the concepts of sampling and analyze the signals. (CDL2)

**CO1: explore the types of signals, their responses and its properties.** **L:8;**  
Introduction to Continuous time signals (CT signals), Discrete time signals (DT signals), **T:3**  
Step, Ramp, Pulse, Impulse, Exponential Signals. Classification of CT and DT signals, periodic and aperiodic, random signals. CT systems and DT systems, Basic properties of systems, Linear Time Invariant systems and properties.

**CO2: analyze the spectral characteristics of continuous-time periodic and aperiodic signals using Fourier analysis.** **L:10;**  
**T:3**  
Fourier series analysis-trigonometric, cosine and Exponential Fourier series, Spectrum of CT signals, Fourier Transform properties, Fourier Transform signal analysis, Laplace Transform properties, Laplace Transform Signal Analysis.

**CO3: examine systems based on their properties and determine the response of LTI system using convolution.** **L:9;**  
**T:3**  
Differential equation, Block diagram representation, Impulse response, Convolution, frequency response, LTI systems analysis using Fourier and Laplace transforms.

**CO4: analyze the DT signals using various transformation techniques.** **L:8,**  
Discrete Time Fourier Transform (DTFT)-signal analysis, properties, Z-transform - signal **T:3**  
analysis, properties, Inverse Z transform.

**CO5: apply the concepts of sampling and analyze the signals.** **L:10,**  
Sampling Theorem, Reconstruction of signal from its samples, Effect of under sampling – **T:3**  
Aliasing, Correlation: Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parseval's Theorem, Power Density



Spectrum, Relation between Convolution and Correlation, Detection of Periodic Signals in the presence of Noise by Correlation.

**CASESTUDY: Perform the various basic processing steps at the receiver to retrieve the binary data from the PAM modulated transmitted signal.**

### TEXT BOOKS

1. Alan V.Oppenheim, Alan S. Willsky and S.H.Nawab, “Signals and Systems”, 2<sup>nd</sup> Edition, Pearson Education, 2015.
2. Edward W Kamen and Bonnie S. Heck, “Fundamentals of Signals and Systems using the Web and MATLAB”, 3<sup>rd</sup> Edition, Pearson Education, 2013.

### REFERENCES:

1. Rodger E.Ziemer, William H.Tranter and D.Ronald Fannin, “Signals & Systems Continuous and Discrete”, 4<sup>th</sup> Edition, Pearson Education, 2014.
2. SimonHaykin & BarryVan Veen, “Signals & Systems”, 2<sup>nd</sup> Edition, Willey Publication, 2010.
3. Hwei P.Hsu, “Signals and Systems-Schaum's Outline Series”, 3<sup>rd</sup> Edition, Tata McGraw Hill, 2013.

**L: 30; T: 15; TOTAL:45 PERIODS**

Course code	ENVIRONMENTAL SCIENCE AND ENGINEERING	L	T	P	E	C
23MC02C		2	0	0	0	0

### COURSE OUTCOMES:

Upon the successful completion of the course, the student will be able to

CO1: explain the structure and functions of an ecosystem and the importance of biodiversity.

CO2: interpret the causes, effects of air and water pollution.

CO3: comprehend the causes, impacts and management of e-waste and municipal waste.

CO4: apply the knowledge of sustainability practices in the environment.

**CO1: explain the structure and functions of an ecosystem and the importance of biodiversity. L-6**

Introduction to Environment, scope and importance of environment – need for public awareness. Eco-system: structure and function. Biodiversity: Introduction - types – values of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India. Conservation of biodiversity: In-situ and ex-situ - Biodiversity index calculation (Simpson and Shannon diversity Index, Sorenson coefficient)

**CO2: interpret the causes, effects of air and water pollution. L-6**

Air pollution - Classification of air pollutants – sources – Effects - Measurements: dust monitor – gas analyzer, particle size analyzer. Water pollution – Classification – health hazards – sampling and analysis of water. Waste water treatment – different industrial effluents and their treatment – Measurement: BOD and COD – atomic absorption spectrometer. Case study (Okhla sewage water treatment plant)

**CO3: comprehend the causes, impacts and management of e-waste and municipal waste. L-12**

Integrated Waste Management: Introduction – Generation and types of solid waste – Swachh Bharat Mission – Solid waste management: collection, transportation, segregation and processing – Disposal: landfill – biochemical processes and energy recovery – Municipal solid waste management rules 2016.

e-Waste Management: Introduction – Composition - Types – Generation – Environmental and health hazards of e-waste – Recycling - Recovery of metals: pyrometallurgical, hydrometallurgical, and biometallurgical process – e-waste management and handling rules 2016 – e-waste management companies in India.

**CO4: apply the knowledge of sustainability practices in the environment.**

**L-6**

Sustainability and Management: Introduction - concept, needs and challenges – economic and social aspects of sustainability – unsustainability to sustainability – millennium development goals and protocols – Sustainable Development Goals-targets, indicators and intervention areas – Climate change – Global, Regional and local environmental issues and possible solutions – case studies. Concept of Carbon Credit – Carbon Footprint – Environmental management in industry – A case study – Zero waste and R concept – Circular economy – ISO 14000 Series – Material Life cycle assessment.

**TEXT BOOKS:**

1. Miller. G.T and Spoolman. S, ‘Environmental Science’, 16<sup>th</sup> Edition, Brooks/Cole Publishing Co., 2018.
2. Peavy. H.S, Rowe. D.R and Tchobanoglous. G, “Environmental Engineering”, 2<sup>nd</sup> Edition, McGraw Hill Education, 2020.
3. Benny Joseph, ‘Environmental Engineering’, Tata-Mc-Graw Hill, New Delhi, 2016.
4. Gilbert M. Masters, ‘Introduction to Environmental Science and Engineering’, 2<sup>nd</sup> Edition, Pearson Education, 2016.

**REFERENCES:**

1. Kaushik. A and Kaushik. C.P, ‘Environmental Science and Engineering’, 6<sup>th</sup> Edition, New Age International Publishers, 2018.
2. Weller. K, ‘Environmental Science and Biological Engineering’, 1<sup>st</sup> Edition, WIT Press, 2015.

**L:30; TOTAL : 30 PERIODS**

Course Code	DESIGN AND ANALYSIS OF ALGORITHMS	L	T	P	E	C
23IT44C	(Common to CSE, IT Degree Programmes)	3	0	2	0	4

**COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

**Theory Components**

CO1: apply algorithmic analysis techniques to evaluate the efficiency of algorithms in terms of time and space complexities.

CO2: analyze algorithmic design using divide and conquer/greedy approach to solve complex problems.

CO3: derive optimal solutions for complex problems using dynamic programming.

CO4: use branch and bound and backtracking strategies along with the state space tree method to solve complex problems.

CO5: apply polynomial time algorithms to solve problems efficiently within reasonable time bounds.

### **Practical Component**

CO6: design and implement efficient algorithms to produce optimal solutions for solving real world use cases.

### **CO1: apply algorithmic analysis techniques to evaluate the efficiency of algorithms in terms of time and space complexities** **L:10 P:3**

Notion of an Algorithm - Time and Space Complexity - Asymptotic notation and its properties - Recurrence Relations - The substitution method for solving recurrences - The master method for solving recurrences - Algorithm Analysis: Sorting Techniques - Towers of Hanoi, Sieve of Eratosthenes

### **CO6: design and implement efficient algorithms to produce optimal solutions for solving real world use cases.**

Implement sorting algorithms and recursive algorithms.

### **CO2: analyze algorithmic design using divide and conquer/greedy approach to solve complex problems** **L:9 P: 8**

Divide-and-Conquer: Introduction - Algorithm Analysis: Binary Search, Merge sort, Quick sort - Strassen's algorithm for matrix multiplication - Closest pair of points - Randomized Quick Sort.

Greedy Method: Introduction - Activity Selection Problem - Huffman Trees - Minimum spanning tree: Prim's and Kruskal's - Knapsack problem

### **CO6: design and implement efficient algorithms to produce optimal solutions for solving real world use cases.**

Solve problems using divide and conquer / greedy approaches.

### **CO3:derive optimal solutions for complex problems using dynamic programming** **L:10 P: 8**

Approaches of dynamic programming - Principle of Optimality - Computing Binomial Coefficient - Multi-stage graph - Floyd-Warshall algorithm - Matrix chain multiplication - 0/1 Knapsack problem - Optimal binary search tree - Longest common subsequence.

### **CO6: design and implement efficient algorithms to produce optimal solutions for solving real world use cases.**

Solve problems using dynamic programming approach.

### **CO4: use branch and bound and backtracking strategies along with the state space tree method to solve complex problems** **L:9 P: 8**

Back tracking: Introduction to backtracking - N-Queens Problem - Hamiltonian Circuit Problem - Graph coloring problem - Knight's tour Problem.

Branch and Bound: Introduction - Classification of Branch and Bound Problems: FIFO, LIFO, LC - 0/1 Knapsack problem - Solving 8-Puzzle problem

### **CO6: design and implement efficient algorithms to produce optimal solutions for solving real world use cases.**

Solve problems using branch & bound and backtracking approaches.

### **CO5: apply polynomial time algorithms to solve problems efficiently within** **L:7**

**reasonable time bounds****P: 3**

Tractable and Intractable Problems - Complexity Classes - NP hardness: Clique decision problem - NP Completeness - Concept of Cooks Theorem - Proof of NP Completeness: CNF-SAT, Vertex Cover, Subset-Sum Problem

**CO6: design and implement efficient algorithms to produce optimal solutions for solving real world use cases.**

Solve NP hard and NP complete problems using suitable approaches.

**TEXT BOOKS:**

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein, "Introduction to Algorithms", 4<sup>th</sup> Edition, Prentice Hall of India, 2022.
2. Anany Levitin, "Introduction to the Design and Analysis of Algorithms", 3<sup>rd</sup> Edition, Pearson Education, 2019.

**REFERENCE BOOKS:**

1. Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran "Computer Algorithms" Orient Blackswan, 2<sup>nd</sup> Edition, 2019.
2. Sandeep Sen, Amit Kumar, "Design and Analysis of Algorithms A Contemporary Perspective, 1<sup>st</sup> Edition, Cambridge University Press, 2019.
3. Jon Kleinberg and Eva Tardos, "Algorithm Design", 1<sup>st</sup> Edition, Pearson/Addison-Wesley, 2014.
4. Dave, P. H, "Design and Analysis of Algorithms", 1<sup>st</sup> Edition, Pearson Education Canada, 2007.

**L: 45; P: 30; TOTAL: 75 PERIODS**

Course Code	DATABASE MANAGEMENT SYSTEMS	L	T	P	E	C
23IT45C	(Common to CSE, IT and AI&DS Degree Programmes)	3	0	2	0	4

**COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

**Theory Components:**

CO1: design ER model and apply the SQL concepts to perform various operations in a relational database (CDL2)

CO2: apply normalization concept to remodel the database and maintain consistency with suitable transaction management. (CDL2)

CO3: apply the intermediate query concept to retrieve data from multiple relations. (CDL2)

CO4: apply PL/SQL constructs to enhance the database activities and develop application using database connectivity drivers. (CDL2)

CO5: apply the query evaluation plan and optimize the query to reduce complexity. (CDL1)

**Practical Components:**

CO6: demonstrate database normalization using appropriate tool for enhancing data integrity (PDL2)

CO7: design and implement SQL queries for data manipulation. (PDL2)

CO8: build applications using database connectivity drivers and implement programming concepts using PL/SQL constructs. (PDL2)

CO9: demonstrate indexing and partitioning concepts using Common Table Expression. (PDL1)

**CO1: design ER model and apply the SQL concepts to perform various operations in a relational database** L:19;  
P:8

**CO2: apply normalization concept to remodel the database and maintain consistency with suitable transaction management.**

**CO6: demonstrate database normalization using appropriate tool for enhancing data integrity**

Introduction to Database System-Views of data - Database System Architecture – ER Models – Enhanced-ER Model - Relational Model- ER-to-Relational Mapping. SQL: Keys - DDL Statements - DML Statements – DCL & TCL Statements - SQL Aggregate Functions.

Functional Dependencies – Non loss Decomposition–Normalization: First, Second, Third Normal Forms, Dependency Preservation – Boyce/Codd Normal Form. Denormalization Techniques: Horizontal, Vertical and Mixed. Transaction: Basic Concepts -Transaction Recovery – ACID Properties - Concurrency – Deadlock

Develop Database Design using ER Diagram and Perform Database Manipulations operations using DDL, DML, TCL and DCL commands. Perform normalization for the given schema using appropriate tool.

**CO3: apply the intermediate query concept to retrieve data from multiple relations** L:8;

**CO7: design and implement SQL queries for data manipulation** P:7

SQL Clauses - Group By – Having - Sub Query – Nested Sub Query -Null Functions – Indexes - Sequences – SQL Joins - Types – Views - SQL Injections - SQL Window functions -Types: Aggregate- Value- Ranking Writing SQL Queries to retrieve data from multiple relations.

**CO4: implement PL/SQL constructs to enhance the database activities and develop application using database connectivity drivers.** L:9;  
P:10

**CO8: build applications using database connectivity drivers and implement programming concepts using PL/SQL constructs.**

PL/SQL Introduction - Control statements –Procedures - Functions – Cursors – Triggers – Exceptions – Embedded SQL - ODBC Connectivity - Case Study: CRUD operations in Industry specific application.

Develop PL/SQL Programs to demonstrate the concept of Control statements – Procedures - Functions – Cursors – Triggers – Exceptions.

Develop application to perform CRUD operations using ODBC connectivity.

**CO5: apply the query evaluation plan and optimize the query to reduce complexity.** L:9;

**CO9: demonstrate indexing and partitioning concepts using Common Table Expression.** P:5

Query Processing: Parsing and Translation, Optimization, Evaluation; Measures of Query Cost. Query Optimization: Query Evaluation Plan (QEP), cost based query optimization, Estimation of QEP cost. Indexing concepts– CTE– Partitioning.

Create indexing and implement partitioning concepts using Common Table Expression (CTE) for the given schema.

### TEXT BOOKS

1. Silberschatz, A, Henry F. Korth, and S. Sudharshan, “Database System Concepts”, 7<sup>th</sup> Edition, Tata McGraw Hill, 2019.
2. David M. Kroenke, David J. Auer, Scott L. Vandenberg, Robert C. Yoder, “Database Concepts”, 9<sup>th</sup> Edition, Pearson Education, 2020.

### REFERENCE BOOKS

1. Ramez Elmasri and Shamkant B. Navathe, “Fundamentals of Database Systems”, 7<sup>th</sup> Edition, Pearson/Addison Wesley, 2019.
2. Wilfried Lemahieu, KU Leuven, Belgium Seppe vanden Broucke, KU Leuven, Belgium Bart Baesens, KU Leuven, Belgium, “Principles of Database Management: The Practical Guide to Storing, Managing and Analyzing Big and Small Data”, August 2018
3. C. J. Date, A. Kannan and S. Swamynathan, “An Introduction to Database Systems”, 8<sup>th</sup> Edition, Pearson Education, 2006.

### WEB REFERENCE

“Introduction to Database Systems” - NPTEL Course.

**L:45; P:30; TOTAL: 75 PERIODS**

Course Code	JAVA PROGRAMMING LABORATORY	L	T	P	E	C
23CS46C / 23IT46C	(Common to CSE, IT Degree Programmes)	0	0	2	2	2

### COURSE OUTCOMES

Upon the successful completion of the course, the student will be able to

#### Practical Components:

CO1: develop modular and scalable programs by applying object-oriented programming concepts for different scenarios. (PDL2)

CO2: build simple and robust applications using Spring Boot (PDL2)

#### Experiential Component:

CO3: synthesize and articulate the ideas and experiences for solving known applications (PDL3)

#### Soft Skill Component:

CO4: function effectively in heterogeneous teams through the knowledge of team work, Inter-personal relationships, conflict management and leadership quality

### List of Experiments

**CO1: develop modular and scalable programs by applying object-oriented programming concepts for different scenarios. (PDL2) P: 20; E:10**

1. Implementation of OOPS concepts.
2. Exercises on abstract class, interfaces and package concepts.
3. Exercises on array and string manipulation
4. Exercises on file and exception handling.
5. Implementation of Multithreading concept
6. Implementation of collection classes.

**CO2: build simple and robust applications using Spring Boot (PDL2)**

**P: 10;**

1. Implementation of Spring Boot with JPA.
2. Mini Project

**E:20**

**SOFTWARE REQUIREMENTS**

- Front end: JAVA, IDE: Net beans / Eclipse
- Back end: Oracle

**TEXT BOOKS:**

1. Kathy Sierra, Bert Bates, Trisha Gee, “Head First Java – A Learner’s Guide to Real World Programming”, 3<sup>rd</sup> Edition, O’Reilly Media, Inc., May 2022.
2. Craig Walls, “Spring in Action”, 6<sup>th</sup> Edition, Manning Publications, January 2022

**REFERENCE BOOKS:**

1. Herbert Schildt, “Java: The Complete Reference”, 13<sup>th</sup> Edition, McGraw Hill, 2024.
2. Kishori Sharan, Peter Spath, “Learn JavaFX 17: Building User Experience and Interfaces with Java”, 2<sup>nd</sup> Edition, APress, 2022.
3. Maurice Naftalin, Philip Wadler, “Java Generics and Collections”, 2<sup>nd</sup> Edition, O’Reilly Media, Inc., June 2024.
4. Cay S.Horstmann, “Core Java, Volume I: Fundamentals”, 12<sup>th</sup> Edition, Oracle Press, December 2021.

**P:30; E:30; TOTAL:60 PERIODS**

Course Code	MODELING PROJECTS	L	T	P	E	C
23CS47C/ 23IT47C/ 23AD46C	(Common to CSE, IT & AIDS Degree Programmes)	0	0	2	2	2

**COURSE OUTCOMES**

Upon the successful completion of the course, the student will be able to

**Practical Component:**

- CO1: apply different methods to translate the approaches for solving problems into robust computational models. (PDL3)
- CO2: validate the model in end user’s perspectives and adopt the implications to summarize the optimal method for solving the problem (CDL3)
- CO3: explore and synthesize system requirements from larger social and professional concerns and able to develop software requirement specifications (CDL3)

**Experiential Component:**

- CO4: develop, calibrate and demonstrate a prototype model and eventually present model findings in a way that is appealing to real world (PDL3)

### Soft Skill Component

CO5: organize efficient and effective communication with the peers and engage in the modeling project with a high degree of independence and responsibility to exhibiting team work

#### **CO1: apply different methods to translate the approaches for solving problems into robust computational models**

The goal of the Modelling project is to learn principles and methodologies of project prototype development in a real-world context with a project team of 2 to 3 students. Some teams will have the opportunity to work with students from multiple disciplines.

**P:8**

- **Task 01: Reframe / Refine the idea proposed during design thinking practice or identify new problem** and prepare a one page project proposal
- **Task 02: Proposal Presentation and review – I**

#### **CO2: validate the model in end user’s perspectives and adopt the implications to summarize the optimal method for solving the problem**

- **Task 03: Translating customer and user needs information into specifications**
- **Task 04: Project Proposal and Specifications.**

**P:7**

A written proposal including background information and objectives to be submit. It will be evaluated on content, completeness, and clarity.

#### **CO3: explore and synthesize system requirements from larger social and professional concerns and able to develop software requirement specifications**

- **Task 05: Review – II (Project Proposal)**
- **Task 06: Systems Requirements**

**P:7**

#### **CO4: develop, calibrate and demonstrate a prototype model and eventually present model findings in a way that is appealing to real world**

- **Task 07: Review – III (System Requirements)**
- **Task 08: Prototype Design**
  - User Interface Design
  - Conversion Strategy
- **Task 09: Review – IV (Prototype Design)**
- **Task 10: Project Document Submission**

**E:30**

**P:30; E:30; TOTAL:60 PERIODS**

<b>Course Code</b>	<b>APTITUDE EXCELLENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23GN04C</b>		<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>

### **COURSE OUTCOMES**

Upon the completion of the course the students will be able to

**CO1:** Infer appropriate methods to simplify computation

**CO2:** Develop problem solving skills on Time and Work and enhance arithmetic ability

**CO3:** Interpret fundamentals in quantitative techniques and solve problems quickly

**CO4:** Improve quantitative skills and solve problems on permutation and Combination

**CO5:** Acquire the knowledge of Cognitive ability and solve puzzles effectively



**CO1: Infer appropriate methods to simplify computation**

**Simplification:** Nested Series simplification(fraction) -BODMAS rule – Viraculum (or Bar) rule – Modulus of a real number –Multiplication shortcuts -Comparing Fractions-Data Sufficiency **P:6**

**CO2: Develop problem solving skills on Time and Work and enhance arithmetic ability**

**Time and Work:** Work Done - Days from Work:- Ratio – Efficiency –Work and wages - Data Sufficiency **P:6**

**CO3: Interpret fundamentals in quantitative techniques and solve problems quickly**

**Time Speed Distance:** Body moving in the same direction- Body moving in the opposite direction-Average speed- Meeting point - Data Sufficiency **P:6**

**CO4: Improve quantitative skills and solve problems on permutation and Combination**

**Probability Permutation Combination:** Fundamental Counting Principle – Computing Permutation – Circular Permutation – Computing Combinations - Data Sufficiency **P:6**

**CO5: Acquire the knowledge of Cognitive ability and solve puzzles effectively**

**Abstract reasoning:** Mirror and water image – Figure Matrix –Pattern Completion – Logical puzzles – Dot situation - Ranking ordering. **Cognitive ability:** Blood Relation - Direction Sense Test-Data Sufficiency **P:6**

**REFERENCE BOOKS:**

1. R.V.Praveen, “Quantitative Aptitude and Reasoning” , 3<sup>rd</sup> Edition , Eastern Economy Edition, PHI Learning 2016
2. Arun Sharma,” Quantitative Aptitude for CAT”, McGraw Hill Edge, 10<sup>th</sup> Edition 2022
3. Dr.R.Aggarwal, “ Quantitative Aptitude”, S Chand Publishing, Revised Edition 2017

**P:30; TOTAL: 30 PERIODS**

Estd : 1984

Course Code	LINEAR ALGEBRA, MATHEMATICAL LOGIC AND SET THEORY	L	T	P	E	C
23SH01E		2	1	0	0	3

**COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

CO1: analyze concepts of vector spaces. (CDL 1)

CO2: measure the similarity between different datasets using Inner product spaces. (CDL 1)

CO3: decompose the matrix for computational convenience. (CDL 1)

CO4: illustrate the validity of the arguments. (CDL 1)

CO5: analyze the concepts of Sets, Relations and Functions. (CDL 1)

**CO1: analyze concepts of vector spaces**

Vector spaces – Subspaces – Linear combinations – linear span - Linear independence and linear dependence – Bases and dimensions.

L:6

T:3

**CO2: measure the similarity between different datasets using Inner product spaces**

Linear transformation - Null spaces and ranges – Rank Nullity theorem - Matrix representation of a linear transformations - Inner product space - Norms - Orthonormal Vectors - Gram Schmidt orthogonalisation process.

L:6

T:3

**CO3: decompose the matrix for computational convenience**

Generalized eigenvector - QR decomposition- generalized inverse - Singular value decomposition and applications – Pseudo Inverse .

L:6

T:3

**CO4: illustrate the validity of the arguments.**

Propositional Logic – Equivalences and Implications – Normal forms – Predicate Calculus and Quantifiers - Rules of inference – Proof methods and Strategies - Forward Proof, Proof by Contradiction, Proof by Contraposition, Proof of Necessity and Sufficiency.

L:6

T:3

**CO5: analyze the concepts of Sets, Relations and Functions**

Basic Definitions - Set operations – Laws of set theory – Relations – Properties of relations - Partial Ordering Relation - Equivalence Relation - Matrices of relations - Closure of relations – Functions – Bijective functions - Inverse and Compositions of functions.

L:6

T:3

**TEXT BOOKS**

1. Kenneth H.Rosen, Discrete Mathematics and its Applications (with Combinatory and Graph Theory), Special Indian Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 8<sup>th</sup> Edition, 2021.
2. Bernard Kolman and David Hill, “Elementary Linear Algebra with Application” Pearson India, 9<sup>th</sup> Edition, 2019.
3. Erwin Kreyszig, “Advanced Engineering Mathematics”, 10<sup>th</sup> Edition, Wiley India, 2017.

**REFERENCE BOOKS**

1. Tremblay J.P and Manohar.R. Discrete Mathematical Structures with Applications to Computer Science, 1<sup>st</sup> Edition, Tata McGraw-Hill Pub. Company Limited, New Delhi, 2017.
2. Friedberg, A.H., Insel, A.J. and Spence, L., Elementary Linear Algebra, a matrix approach, 2<sup>nd</sup> Edition Pearson Publication.
3. Raju.K.George and Abhijith Ajayakumar, A course in Linear Algebra, Springer, 2024.
4. Seymour Lipschutz Marc Lipson., “Linear Algebra” Schaum’s Out lines series, 6<sup>th</sup> Edition, McGraw – Hill Education, 2018.

**L : 30; T :15; TOTAL : 45 PERIODS**

<b>Course Code</b>	<b>LINEAR STRUCTURES AND</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH02E</b>	<b>TRANSFORMATIONS</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

CO1: solve the linear system of equations. (CDL 1)

CO2: determine the dimension of vector spaces. (CDL 1)

CO3: find the orthonormal vectors using Inner product spaces. (CDL 1)

CO4: illustrate Jordan canonical form on a finite dimensional vector space. (CDL 1)

CO5: decompose the matrix using Generalized Eigen vectors for computation. (CDL 1)

**CO 1: solve the linear system of equations****L:6**

General system of linear equations – Matrices– Echelon form of matrix- Solving linear systems- Consistency of a system of linear equations -LU factorization.

**T:3****CO2: determine the dimension of vector spaces****L:6**

Vector spaces – Subspaces – Linear combinations – linear span - Linear independence and linear dependence – Bases and dimensions.

**T:3****CO3: find the orthonormal vectors using Inner product spaces****L:6**

Linear transformation - Null spaces and ranges – Rank Nullity Theorem - Matrix representation of a linear transformations - Inner product space - Norms - Orthonormal Vectors - Gram Schmidt orthogonalisation process.

**T:3****CO4: illustrate Jordan canonical form on a finite dimensional vector space****L:6**

Generalized eigenvector- Chains- Canonical basis the minimum polynomial- Algebraic and Geometric multiplicity of Eigen Values - Similar matrices-Modal matrix-Jordan canonical form.

**T:3****CO5: decompose the matrix using Generalized Eigen vectors for computation****L:6**

Eigen-values using QR transformations – Generalized Inverse Eigen vectors – Canonical forms – Singular value decomposition and applications – Pseudo inverse

**T:3****TEXT BOOKS**

1. Bernard Kolman and David Hill, “Elementary Linear Algebra with Application” Pearson India, 9<sup>th</sup> Edition 2019.
2. Seymour Lipschutz Marc Lipson., “Linear Algebra” Schaum’s Out lines series, Six edition, McGraw – Hill Education, 2018.

**REFERENCE BOOKS**

1. Friedberg, A.H., Insel, A.J. and Spence, L., Elementary Linear Algebra, A Matrix Approach, 2<sup>nd</sup> Edition, Pearson 2019.
2. Jim Defranza. Daniel Gaggiardi “Introduction to Linear Algebra with Applications” Waveland Pr Lnk, 2015.
3. Eggar. Goodaire “Linear Algebra Pure & Applied”, World Scientific, New Delhi, first edition, 2015.
4. Raju. K. George and Abhijith Ajayakumar, A course in Linear Algebra, Springer, 2024.

**L : 30; T :15; TOTAL : 45 PERIODS**

<b>Course Code</b>	<b>NUMBER THEORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH03E</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

CO1: acquire the concepts of theory of numbers. (CDL 1)

CO2: apply the fundamental propositions to interpret solutions of congruence. (CDL 1)

CO3: find the primitive roots for the congruence. (CDL 1)

CO4: analyze the inter-relation between arithmetical functions. (CDL 1)

CO5: determine quadratic residues of congruence. (CDL 1)

**CO1 : acquire the concepts of theory of numbers**

Introduction – Divisibility- Greatest common divisor - Prime numbers - The fundamental theorem of arithmetic - The series of reciprocals of the primes - The Euclidean algorithm(without Proof) - The greatest common divisor of more than two numbers. **L:6**  
**T:3**

**CO2 : apply the fundamental propositions to interpret solutions of congruence**

Congruence - Linear congruence - Euler-Fermat theorem - Polynomial congruence modulo p – Wilson’s Theorem **L:6**  
**T:3**

**CO3: analyze the inter-relation between arithmetical functions.**

The Mobius function  $\mu(n)$  – The Euler Totient function  $\varphi(n)$ – A relation connecting  $\varphi$  and  $\mu$  – A product formula for  $\varphi(n)$  – properties of  $\varphi(n)$  – Multiplicative functions– completely multiplicative function. **L:6**  
**T:3**

**CO4: determine quadratic residues of congruence**

Quadratic Residues – Legendre’s symbol and its properties – Evaluation of  $(-1|p)$  and  $(2|p)$  – Gauss lemma – The Quadratic Reciprocity law – Applications – The Jacobi symbol. **L:6**  
**T:3**

**CO5: implement the concepts of congruence in cryptography**

Chinese remainder theorem - Applications of Chinese remainder theorem - Cryptography and its application – RSA algorithm and Rabin Cryptosystem. **L:6**  
**T:3**

**TEXT BOOKS**

1. Tom M.Apostol, “Introduction to Analytic Number Theory”, Springer International Edition, Narosa Publishing House, New Delhi, 2013.
2. G.A.Jones & J.M.Jones, “Elementary Number Theory”, Springer publications, 2012.

**REFERENCE BOOKS**

1. David M.Burton, “Elementary Number Theory”, McGraw Hill, 7<sup>th</sup> Edition,2023
2. Joseph H.Silverman, “A Friendly Introduction to Number Theory”, Pearson Education, 4<sup>th</sup> Edition, 2019.
3. Titu Andreesu, Gabriel Dospinescu, Oleg MushKarov, Number Theory: concepts and problems, Springer Science & Business Media, 2017.
4. S B Malik , “Basic Number Theory”, S Chand publications, 2<sup>nd</sup> Edition, 2018

**L : 30; T :15; TOTAL : 45 PERIODS**

<b>Course Code</b>	<b>NUMERICAL ANALYSIS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH04E</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

CO1: solve algebraic and transcendental equations using numerical methods. (CDL 1)

CO2: interpolate and approximate the polynomial of data. (CDL 1)

CO3: perform numerical differentiation and integration. (CDL 1)

CO4: find numerical solution of ordinary differential equation. (CDL 1)

CO5: classify and find numerical solution of partial differential equations. (CDL 1)

**CO 1: solve algebraic and transcendental equations using numerical methods**

Solutions of Algebraic linear equations Newton - Raphson Method, Fixed Point Iteration method - Solutions of algebraic simultaneous linear equations - Gauss Elimination –Gauss Seidel Methods. **L:6**  
**T:3**

**CO 2: interpolate and approximate the polynomial of data**

Curve Fitting – Method of Least Squares – Fitting a Straight Line – Fitting a Second Degree Parabola - Finite differences - Newton’s Forward & Backward Difference Formulae - Central Differences - Stirling’s Formula - Lagrange’s Formula. **L:6**  
**T:3**

**CO 3: perform numerical differentiation and integration**

Derivatives using forward and backward difference Formulae - Trapezoidal rule - Simpson’s rules - Double integration using Trapezoidal and Simpson’s rules. **L:6**  
**T:3**

**CO 4: find numerical solution of ordinary differential equation**

Taylor’s Series Method - Euler’s Method – Runge Kutta fourth order Method – Predictor - corrector Methods - Milne’s Method - Finite difference for solving ordinary differential equation. **L:6**  
**T:3**

**CO 5: classify and find numerical solution of partial differential equations**

Classification of Partial Differential Equations of second order - Finite difference solution of one dimensional heat equation by explicit and implicit methods (Crank Nicholson and Bender Schmidh methods) - One dimensional wave equation and two dimensional Laplace and Poisson equations. **L:6**  
**T:3**

**TEXT BOOKS**

1. Grewal, B.S., “Numerical Methods in Engineering & Science: With Programs in C, C++ & MATLAB”, 11<sup>th</sup> Edition, Khanna Publishers, New Delhi, 2014.
2. M.K.Jain, S.R.K.Iyengar, R.K.Jain “Numerical Methods for scientific and Engineering Computation”, 6<sup>th</sup> Edition, New age International Publishers, 2019.
3. Erwin Kreyszig, Advanced Engineering Mathematics, 10<sup>th</sup> Edition, J. Wiley and Sons, 2023.

**REFERENCE BOOKS**

1. Chapra, S. C and Canale, R. P. “Numerical Methods for Engineers”, 8<sup>th</sup> Edition, Tata McGrawHill, New Delhi, 2021.
2. Saumyen Guha, Rajesh Srivastava “Numerical Methods: For Engineering and Science”, Oxford University Press, New Delhi, 1<sup>st</sup> Edition with third impression, 2015.
3. K.Sankara Rao , “Numerical Methods For Scientists And Engineers”, 5<sup>th</sup> Edition, New age International Publisher, 2018
4. Dr Chaitanya Kumar, Dr Harinderjit Kaur Chawla, Dr Indarpal Singh “A Textbook on Numerical Methods and Analysis” Sultan Chand and SonsPublisher, 2024

**L : 30; T :15; TOTAL : 45 PERIODS**

<b>Course Code</b>	<b>OPTIMIZATION TECHNIQUES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH05E</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

**CO1:** find optimum solution of linear programming problem. (CDL 1)

**CO2:** determine the optimum schedule for assignment and transportation problems. (CDL 1)

**CO3:** acquire decision making in Pure and Mixed Strategies. (CDL 1)

**CO4:** analyze the network for optimal schedule. (CDL 1)

**CO5:** compute optimum solution of non-linear programming. (CDL 1)

**CO1: find optimum solution of linear programming problem**

Linear Programming Problem – Mathematical Formulation of Linear Programming Problems (LPP) – Graphical Solution Method - Canonical and Standard Forms of LPP - Simplex Method - Linear Programming using Artificial Variables - Two Phase Method. **L:6**  
**T:3**

**CO2:acquire decision making in Pure and Mixed Strategies**

Basic Terms in Game Theory - Two-Person Zero-Sum Games - Maximin-Minimax Principal - Games without Saddle Points - Mixed Strategies-Pure and Mixed Strategies with Saddle Point- Mixed Strategy Problems by Arithmetic Method- Graphic Solution of  $2 \times n$  and  $m \times 2$  Games. **L:6**  
**T:3**

**CO3: analyze the network for optimal schedule**

Development of Network Analysis - Network Analysis and Rules of Network Construction - Critical Path Method (CPM) - Programme Evaluation and Review Technique (PERT). **L:6**  
**T:3**

**CO4: compute optimum solution of non – linear programming**

Formulating a Non-Linear Programming Problem – Constrained Optimization with equality Constraints- Graphical Solution – Kuhn- Tucker Conditions with Non negative constraints- Quadratic Programming – Wolfe’s modified Simplex method. **L:6**  
**T:3**

**CO5: solve non-linear constrained optimization**

Optimization using Gradient Descent – Constrained optimization - Lagrange Multipliers - Convex optimization - Non linear Constrained Optimization. **L:6**  
**T:3**

**TEXT BOOKS**

1. KantiSwarup, Gupta P.K and Man Mohan, Operations Research: Introduction to management Science, Sultan Chand & Sons, 20<sup>th</sup> Revised Edition, 2022.
2. Hamdy A Taha, Operations Research - An Introduction, 10<sup>th</sup> Edition, Pearson Education, 2019.

**REFERENCE BOOKS**

1. Sharma JK., Operations Research, Trinity, New Delhi, 6<sup>th</sup> Edition, 2017.
2. Sundaresan.V, Ganapathy Subramanian. K.S. and Ganesan.K, Resource Management Techniques, A.R. Publications, 11<sup>th</sup> Edition, 2017.
3. Gupta P K, Mohan Man, Problems in Operations Research, Sultan Chand & Sons, 2014
4. V K Kapoor, Operations Research , Concept problems & solutions, Sultan Chand & Sons, 2017

**L : 30; T :15; TOTAL : 45 PERIODS**

<b>Course Code</b>	<b>PRINCIPLES OF DISCRETE MATHEMATICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH06E</b>		<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

CO1: illustrate the validity of the arguments. (CDL 1)

CO2: analyze the concepts of Sets, Relations and Functions. (CDL 1)

CO3: perform the principles of counting and solve recurrence relations. (CDL 1)

CO4: interpret the basic concepts of graphs. (CDL 1)

CO5: compute minimum Spanning Trees and shortest route for the graph. (CDL 1)

**CO1: illustrate the validity of the arguments.**

Propositional Logic – Equivalences and Implications – Normal forms – Rules of inference – Proof methods and Strategies - Forward Proof, Proof by Contradiction, Proof by Contraposition, Proof of Necessity and Sufficiency.

**L:6**  
**T:3**

**CO2: analyze the concepts of Sets, Relations and Functions**

Basic Definitions - Set operations – Laws of set theory – Relations – Properties of relations - Equivalence Relation - Matrices of relations - Closure of relations – Functions – Bijective functions - Inverse and Compositions of functions.

**L:6**  
**T:3**

**CO3: perform the principles of counting and solve recurrence relations.**

Mathematical induction - Strong induction and well ordering -The basics of counting – The pigeonhole principle - Recurrence relations – Solving linear recurrence relations – Generating functions - Inclusion and exclusion principle.

**L:6**  
**T:3**

**CO4:interpret the basic concepts of graphs**

Graphs and their properties - Special types of graphs – Matrix representation of graphs and graph isomorphism- Euler and Hamiltonian graphs.

**L:6**  
**T:3**

**CO5: compute minimum Spanning Trees and shortest route for the graph**

Trees – Some properties of Trees – Pendant vertices in a Tree – Distance and centers in a Tree – Rooted and Binary Trees - Spanning Trees- minimum spanning tree–Prim’s algorithm.

**L:6**  
**T:3**

**TEXT BOOKS**

1. Kenneth H.Rosen, Discrete Mathematics and its Applications (with Combinatory and Graph Theory), Special Indian Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 8<sup>th</sup> Edition, 2021.
2. Trembly J.P and Manohar.R. Discrete Mathematical Structures with Applications to Computer Science, first Edition, Tata McGraw-Hill Pub. Company Limited, New Delhi, 2020.
3. Narsingh Deo, Graph Theory with Applications to Engineering and Computer Science, 1<sup>st</sup> Edition, Dover Publications Inc., 2016.

**REFERENCE BOOKS**

1. Ralph .P. Grimaldi, Discrete and Combinatorial Mathematics: An Applied Introduction, 5<sup>th</sup> Edition, Pearson Education Asia, Delhi, 2019.
2. Bondy, J.A., Murty.U.S.R., Graph Theory with applications, North Holland publication, 2008.
3. K.Balakrishnan, Schaum's Outline of Graph Theory, Tata Mc Graw-Hill Pub, 2020.
4. Richard J.J, Introduction to Graph Theory, 1<sup>st</sup> Edition, Parker Pub. Company, 2017.

**L : 30; T :15; TOTAL : 45 PERIODS**

<b>Course Code</b>	<b>RANDOM PROCESSES AND QUEUEING THEORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
23SH07E		2	1	0	0	3

### COURSE OUTCOMES:

Upon successfully completing the course, the students will be able to:

CO1: interpret the basic characteristic features of Random processes. (CDL 1)

CO2: encapsulate the time averages of uncertain events. (CDL 1)

CO3: evaluate spectral densities of functions. (CDL 1)

CO4: analyze the characteristics of Markovian queues. (CDL 1)

CO5: apply the concepts of queuing theory in networks. (CDL 1)

**CO1: interpret the basic characteristic features of Random processes** **L:6**

Classification - Stationary process - Markov process - Markov chains - Transition probabilities. **T:3**

**CO2 : encapsulate the time averages of uncertain events** **L:6**

Counting Process - Ergodic process - Poisson Process - Renewal Processes - Gaussian process. **T:3**

**CO3 : evaluate spectral densities of functions** **L:6**

Auto correlation - Cross correlation – Power spectral density–Cross spectral density- Properties–Wiener – Khintchine theorem (without proof). **T:3**

**CO4 : analyze the characteristics of Markovian queues** **L:6**

Markovian models – Birth and Death Queuing models- Steady state results: Single and multiple server queuing models- queues with finite waiting rooms- Finite source models- Little’s Formula. **T:3**

**CO5: apply the concepts of queuing theory in networks** **L:6**

M/G/1 queue- Pollaczek- Khintchine formula, series queues- open and closed networks. **T:3**

### TEXT BOOKS

1. Oliver C. Ibe, “Fundamentals of Applied Probability and Random processes”, Academic Press, 2<sup>nd</sup> Edition, 2014.
2. Hwei Hsu, “Schaum’s Outline of Theory and Problems of Probability, Random Variables and Random Processes, Tata McGraw-Hill Education, 3<sup>rd</sup> Edition, 2017.
3. John F Shortle, James M Thompson, Donald Gross and Carl M Harris, “Fundamentals of Queueing Theory”, Wiley and Sons Publication Limited, 5<sup>th</sup> Edition, 2018.

### REFERENCE BOOKS

1. Miller.S.L and Childers, S.L, Probability and Random Processes with applications to Signal Processing and Communications, Elsevier Inc., 2<sup>nd</sup> Edition, 2012.
2. Peyton. Z. Peebles Jr., Probability Random Variables and Random Signal Principles, 4<sup>th</sup> Edition, Tata McGraw-Hill Publishers, New Delhi, 2017.
3. Erwin Kreyszig, “Advanced Engineering Mathematics”, 10<sup>th</sup> Edition, Wiley India, 2017.

**L : 30; T :15; TOTAL : 45 PERIODS**



<b>Course Code</b>	<b>STATISTICAL TECHNIQUES AND NUMERICAL</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH08E</b>	<b>METHODS</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

CO1: calculate the various measures of dispersion. (CDL 1)

CO2: apply the principles of hypothesis testing in small and large samples. (CDL 1)

CO3: analyze the variances in design of experiments. (CDL 1)

CO4: find solution of linear equations and to perform differentiation and integration numerically. (CDL 1)

CO5: compute numerical solution of differential equations. (CDL 1)

**CO1: calculate the various measures of dispersion**

Central tendencies - Mean, median, mode - Measures of Dispersion –Mean deviation, and Quartile deviation–Moments– Skewness –Kurtosis - Correlation and Regression.

**L:6**  
**T:3**

**CO2: apply the principles of hypothesis testing in small and large samples**

Sampling distributions - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, and F distributions - Chi-square -Contingency table for independent of attributes – Goodness of fit.

**L:6**  
**T:3**

**CO3: analyze the variances in design of experiments**

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design –  $2^2$  factorial design.

**L:6**  
**T:3**

**CO4: find solution of linear equations and to perform differentiation and integration numerically**

Solution of algebraic and transcendental linear equations - Newton - Raphson Method- Solution of simultaneous equations – Gauss Elimination method – Gauss Seidel method – Interpolation – Lagrange’s Method - Numerical Differentiation – Newton’s forward difference and backward difference formula – Numerical integration - Single integration using Trapezoidal and Simpson’s 1/3 rd and 3/8 th rules.

**L:6**  
**T:3**

**CO5: compute numerical solution of differential equations**

Taylor’s Series Method – Euler’s Method – Runge Kutta fourth order Method – Predictor - corrector Methods – Milne’s Method - Solution of one dimensional heat equation by explicit and implicit methods(Crank Nicholson and Bender Schmidt methods) - Two dimensional Laplace and Poisson equations.

**L:6**  
**T:3**

**TEXT BOOKS**

1. Richard A. Johnson, “Miller and Freund’s Probability and Statistics for Engineers”, 9<sup>th</sup> Edition, Pearson Education Private Ltd., 2018.
2. Grewal, B.S., “Numerical Methods in Engineering & Science: With Programs in C, C++ & MATLAB”, 11<sup>th</sup> Edition, Khanna Publishers, New Delhi, 2014.

**REFERENCE BOOKS**

1. Dharmaraja Selvamuthu, Dipayan Das, Introduction to Statistical Methods, Design of Experiments and Statistical Quality Control, Springer Verlag Singapore Pvt. Ltd., 2018.
2. S.C. Gupta and V.K. Kapoor, “Fundamentals of Mathematical Statistics, 12<sup>th</sup> Edition, Sultan Chand & Sons, Delhi, 2014.
3. M.K.Jain.S.R.K.Iyengar,R.K.Jain “Numerical Methods for scientific and Engineering Computation”, 6<sup>th</sup> Edition, New age International Publishers, 2019.
4. Chapra, S. C and Canale, R. P. “Numerical Methods for Engineers”, 8<sup>th</sup> Edition, Tata McGraw - Hill, New Delhi, 2021.

**L : 30; T :15; TOTAL : 45 PERIODS**

Course Code	TRANSFORMS, MATHEMATICAL LOGIC AND SET	L	T	P	E	C
23SH09E	THEORY	2	1	0	0	3

**COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

**Theory Components:**

CO1: apply Laplace transform to solve ordinary differential equations. (CDL 1)

CO2: compute the Fourier transforms of various functions. (CDL 1)

CO3: solve difference equations using Z-Transform. (CDL 1)

CO4: illustrate the validity of the arguments. (CDL 1)

CO5: analyze the concepts of Sets, Relations and Functions. (CDL 1)

**CO 1 : apply Laplace transform to solve ordinary differential equations**

Definition of Laplace transform and its inverse – Transforms of elementary functions – Properties – Transforms of periodic functions – Initial and final value theorems – Convolution theorem.- solutions of linear ordinary differential equations with constant coefficients.

**L:6  
T:3**

**CO2 : compute the Fourier transforms of various functions**

Fourier Integral theorem (without proof)–Fourier transform pair–Fourier Sine and Cosine transforms–Properties–Transforms of simple functions–Convolution theorem –Parseval’s theorem.

**L:6  
T:3**

**CO3 : solve difference equations using Z-Transform**

Z– transform –Elementary properties – Inverse Z–transform – Convolution theorem- Initial and final value theorem – Formation of difference equations –Solutions of difference equations using Z–transform.

**L:6  
T:3**

**CO4: illustrate the validity of the arguments.**

Propositional Logic – Equivalences and Implications – Normal forms – Rules of inference – Proof methods and Strategies - Forward Proof, Proof by Contradiction, Proof by Contraposition, Proof of Necessity and Sufficiency.

**L:6  
T:3**

**CO5: analyze the concepts of Sets, Relations and Functions**

Basic Definitions - Set operations – Laws of set theory – Relations – Properties of relations - Equivalence Relation - Matrices of relations - Closure of relations – Functions – Bijective functions - Inverse and Compositions of functions

**L:6  
T:3**

**TEXT BOOKS**

1. Grewal.B.S. “Higher Engineering Mathematics”, 44<sup>th</sup> Edition, Khanna Publications, Delhi, 2021.
2. Kenneth H.Rosen, Discrete Mathematics and its Applications, Tata McGraw-Hill Publishing Company Limited, New Delhi, 8<sup>th</sup> Edition, 2021.
3. Erwin Kreyszig, “Advanced Engineering Mathematics”, 10<sup>th</sup> Edition, Wiley India, 2017.

**REFERENCE BOOKS**

1. Ramana B.V, “Higher Engineering Mathematics”, Tata Mc-Graw Hill Education, New Delhi, 2017.
2. Trembly J.P and Manohar.R. Discrete Mathematical Structures with Applications to Computer Science, 1<sup>st</sup> Edition, Tata McGraw-Hill Pub. Company Limited, New Delhi, 2017.
3. J K Goyal, K.P.Gupta, Laplace and Fourier Transforms, Pragati Prakashan, 2016

**L : 30; T :15; TOTAL : 45 PERIODS**

<b>Course Code</b>	<b>FUNDAMENTALS OF LASER TECHNOLOGY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH10E</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

CO1: explain the fundamentals of lasers (CDL1)

CO2: demonstrate the laser surface modification process (CDL1)

CO3: describe the laser machining processes (CDL1)

CO4: identify the laser measurement and testing process (CDL1)

CO5: organize the advanced applications and safety measures of laser (CDL1)

#### **CO1: explain the fundamentals of lasers**

Characteristics of laser -laser principle- population inversion-line broadening mechanisms-Q switching - threshold condition for laser-three-level and four-level systems-conditions for continuous wave (CW) and pulsed laser action- pumping schemes-classification of lasers: Er:YAG - carbon dioxide lasers - argon laser - X-Ray lasers - fiber lasers - Raman lasers.

**L:9**

#### **CO2: demonstrate the laser surface modification process**

Laser surface heat treatment: process parameters - advantages and disadvantages of laser surface treatment; laser surface melting - laser direct metal deposition: processing parameters - methods for applying the coating material- laser alloying and cladding - advantages and disadvantages -laser physical vapor deposition - laser shock peening: analysis - advantages and disadvantages

**L:9**

#### **CO3: describe the laser machining processes**

Laser welding parameters: beam power, spot diameter and traverse speed; welding efficiency; mechanism of laser welding: conduction mode welding, keyhole welding; laser cutting – process characteristics-fusion cutting, sublimation cutting, photochemical ablation;laser drilling –single pulse drilling-percussion drilling, trepanning applications - laser marking - dot matrix marking, engraving, image micro machining -lasers for marking - application

**L:9**

#### **CO4: identify the laser measurement and testing process**

Laser for measurement - distance -length-velocity-acceleration-current-voltage-atmospheric effect-laser application in spatial frequency filtering.

**L:9**

Holography: basic principle - methods - Holographic interferometry and applications-holography for non – destructive testing – holographic components

#### **CO5: organize the advanced applications and safety measures of laser**

Laser advanced application in defence-laser weapons- industry for material handling: ASRS and AGV- medicine -laser activated therapy - photodynamic therapy, laser angioplasty, lasers in surgery - photocoagulation, photodisruption and photoablation - laser scanning confocal microscopy - Laser safety - danger - safety limits for eye and skin - class four safety arrangements - electric hazards- chemical hazards - fume hazards - explosion hazards - safety guidelines

**L:9**

### **TEXTBOOKS:**

1. William M. Steen, “Laser Material Processing”, Springer Verlag, 2010
2. K.Thyagarajan, AjoyK.Ghatak, “Lasers, Theory and Applications”, Springer, 2<sup>nd</sup> Edition, 2011.
3. Chunlei Guo, Subhash Chandra Singh Handbook of Laser Technology and Applications Lasers Applications: Materials Processing and Spectroscopy, 2<sup>nd</sup> Edition, (Vol.3), 2021

**REFERENCES:**

1. Uday Shanker Dixit, Shrikrishna N. Joshi, J. Paulo Davim, "Application of Lasers in Manufacturing" Springer Singapore, 1<sup>st</sup> Edition, 2019
2. Stephan Wieneke and Christoph Gerhard, "Lasers in Medical Diagnosis and Therapy Basics, applications and future prospects" IOP Publishing Ltd, 2018
3. AK Katiyar, CK Pandey and Manisha Bajpai, "Fundamentals of Laser Systems and Applications", Wiley, 2017.

**L : 45; TOTAL : 45 PERIODS**

<b>Course Code</b>	<b>NANOMATERIALS FOR ENGINEERS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>E</b>	<b>C</b>
<b>23SH11E</b>		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OUTCOMES:**

Upon successfully completing the course, the students will be able to:

CO1: explain the fundamentals of nanomaterials (CDL1)

CO2: interpret the different properties of nanomaterials (CDL1)

CO3: demonstrate the synthesis of nanomaterials (CDL1)

CO4: illustrate the characterization of nanomaterials (CDL1)

CO5: organize the applications of nanomaterials (CDL1)

**CO1: explain the fundamentals of nanomaterials**

Introduction to nanomaterials - size effect - specific surface area - surface to volume ratio - quantum confinement effects - morphology - density - melting point - wettability - classification based on the dimension - nanoparticles - nanowires - nanoclusters - nanotubes - quantum wells - metal based nanomaterials - nanocomposites - carbon nanotubes - nanosized metals - alloys - semiconductors - ceramics

**L:9****CO2: interpret the different properties of nanomaterials**

Mechanical behavior- comparison of bulk and nano materials - elastic and plastic deformation - tensile strength - superplasticity -hardness - nano hardness -influence of porosity - grain size – thermodynamics of nanoparticles- heat capacity – phase transformation of nanoparticles- electrical and optical properties: electrical conductivity in nano tubes, nano rods and nanocomposites - photoconductivity of nanorods - electroluminescence in nanoparticles- magnetic properties: magnetic hysteresis - superparamagnetism

**L:9****CO3: demonstrate the synthesis of nanomaterials**

Bottom-up and top-down approach - inert gas condensation - plasma arc technique - ion sputtering - ball milling - molecular beam epitaxy - chemical vapour deposition - method - electrodeposition - ultrasonication - microemulsions method - solvothermal synthesis - microwave assisted synthesis.

**L:9****CO4: illustrate the characterization of nanomaterials**

X-ray diffraction - energy dispersive spectrum - atomic force microscopy - high resolution transmission electron microscopy - Raman spectroscopy - x-ray photoelectron spectroscopy - electrochemical characterization measurements - cyclic voltammetry - linear sweep voltammetry - Brunauer-Emmett-Teller - surface area analysis - nanoindentation - determination of nano hardness.

**L:9****CO5: organize the applications of nanomaterials**

Functional graphene - carbon nanotube - polymer composite applications in defence and

aerospace - nanomaterials for solar cells - nanoscale catalysts for energy and automobile industries - rechargeable batteries based on nanomaterials - nanomaterials for electrodes and wearable electronics - nano based coating and paints - nanosensors -gas sensors - bio sensors - nano electro mechanical systems **L:9**

#### TEXTBOOKS:

1. Charles P Poole, Frank J Ownes, Introduction to Nanoscience and Nanotechnology, An Indian Adaption, Wiley, 2020
2. Hornyak, G.Louis, Tibbals, H.F., Dutta, Joydeep, Fundamentals of Nanotechnology, CRC Press, 1<sup>st</sup> Edition, 2018
3. Dieter Vollath, Nanomaterials an introduction to synthesis, properties and applications, Wiley, 2<sup>nd</sup> Edition, 2013

#### REFERENCES:

1. Narendra Kumar, Sunita Kumbhat, Essentials in Nanoscience and Nanotechnology, Wiley, 1<sup>st</sup> Edition, 2016
2. G. Cao, Ying Wang, Nanostructures and nanomaterials: Synthesis, properties and applications, Imperial College Press, 2<sup>nd</sup> Edition, 2011
3. B.S. Murty , P. Shankar , Baldev Raj , B B Rath , James Murday, Textbook of Nanoscience and Nanotechnology, Springer, 1<sup>st</sup> Edition, 2013

**L : 45; TOTAL : 45 PERIODS**

**Course Code**

**23SH12E**

**PHOTONICS**

**L T P E C**

**3 0 0 0 3**

#### COURSE OUTCOMES:

Upon successfully completing the course , the students will be able to:

CO1: explain the basics of photonics (CDL1)

CO2: demonstrate the properties of photonic crystal (CDL1)

CO3: outline the basics of bio photonics (CDL1)

CO4: interpret the quantum confinement in photonic materials(CDL1)

CO5: organize the applications of photonic materials (CDL1)

#### CO1:explain the basics of photonics

Wave phenomena – interference, diffraction-photon properties - energy, flux, statistics-

Interaction of photons with atoms-optical amplification-three and four level system -EDFA- semiconductor light sources-detectors-light manipulation - birefringence - Faraday's rotation - interaction of light with RF and acoustic waves - Raman-Nath diffraction experiment . **L:9**

#### CO2: demonstrate the properties of photonic crystal

Electromagnetic theory of light-electromagnetic properties of material- polarization of light;

Reflection and refraction- Fresnel equations; absorption, dispersion, and scattering of electromagnetic waves -Bragg grating; 1D photonic crystals -photonic band structure-real and reciprocal lattices; 2D and 3D photonic crystals-emerging applications of photonic crystals - 1D Bragg grating - periodic dielectric wave guide - 2D photonic crystal slab and fibre. **L:9**

#### CO3:outline the basics of bio photonics

Fundamentals of light and matter-basics of light-matter interactions in molecules, cells and tissues -lasers for biophotonics -bioimaging: principles and applications-transmission **L:9**

microscopy, Kohler illumination-optical biosensors-light activated therapy: photo thermal and photo dynamic therapy- tissue engineering with light- optical tweezers, scissors and traps - bio nanophotonics applications - bio chip - DNA micro-arrays - gene chip - lab on chip.

**CO4:interpret the quantum confinement in photonic materials**

Quantum confined materials: quantum wells, quantum wires, quantum dots, quantum rings, manifestations of quantum confinement, optical properties, quantum confined stark effect, dielectric confinement effect.

**L:9**

Nanoplasmonics: optical response of metals, plasmons, optical properties of metal nanoparticles, size dependent absorption and scattering, coupled nanoparticles - metal-dielectric core-shell nanoparticles - local electromagnetic fields in metal nanoparticles.

**CO5: organize the applications of photonic materials**

Excitation energy transfer – device operation: nanophotonic AND gate - nanophotonic OR gate – interconnection with photonic devices - metamaterials concept; super lens, hyperbolic metamaterials and application in high-resolution imaging: hyper lens - tunable photonic metamaterials based devices - electro-optical metamaterials - phase-change metamaterials - metamaterials in solar energy harvesting - perfect absorbers and thermal emitter

**L:9**

**TEXTBOOKS:**

1. Bahaa E. A. Saleh, Malvin Carl Teich, Fundamentals of Photonics, 3<sup>rd</sup> Edition, Wiley, 2019.
2. Brian Culshaw, Introducing Photonics, Cambridge University Press, 2020.
3. Gerd Keiser, Biophotonics: Concepts to Applications, second edition, Springer Nature Singapore Pvt. Ltd 2022.

**REFERENCES:**

1. Joseph W. Haus, Fundamentals and Applications of Nanophotonics, Woodhead Publishing, 2016.
2. W.Cai and V. Shalaev, Optical Metamaterials: Fundamentals and Applications, 2<sup>nd</sup> Edition, Springer, 2024.
3. P PYupapin, K Srinuanjan, S Kamoldilok, Devices, Circuits and Systems: Nanophotonics, Pan Stanford Publishing, 2013.
4. Paulo Ribeiro, Maria Raposo, “Optics, Photonics and Laser Technology”, Springer International publishing, 1<sup>st</sup> Edition, 2018

**L : 45; TOTAL : 45 PERIODS**

**Course Code**  
**23SH13E**

**BIOLOGY FOR COMPUTING**

L	T	P	E	C
3	0	0	0	3

**COURSE OUTCOMES:**

Upon successful completion of the course the students will be able to

CO1: describe the structure, interaction and applications of biomolecules

CO2: interpret the structure and functions of the gene and protein using the bioinformatics data

CO3: simulate the behavior of simple biological models using computational softwares

CO4: identify and design molecules for new drug development by computational methods

**CO1: describe the structure, interaction and applications of biomolecules**

**L:9**

**Biomolecules-I :**

Introduction – monomeric units and polymeric structures of carbohydrates, proteins, nucleic

acids and lipids. Enzymes: enzymatic action via Lock and key – Enzyme therapy - immune response monitoring – molecular modification – encapsulation. Agarose gel electrophoresis: SDS, PAGE and 2D – Molecular interactions: covalent and non-covalent interactions, antigen – antibody interactions. Methods to measure the interactions: UV-visible and single crystal X-ray diffraction.

### **Biomolecules -II**

L:9

Chromosome structure and function – chromosome abnormalities – chromosome dynamics – nuclear architecture. DNA transcription, replication and segregation. DNA finger printing. Pedigree analysis. Identifying human disease genes (functional cloning versus positional cloning; mutation screening). Human genome project: introduction – steps – salient features. Hap map project – salient features.

### **CO2: interpret the structure and functions of the gene and protein using the bioinformatics data**

L:9

Bioinformatics: introduction – biological databases – types. DNA databases – EMBL, gene bank, DDBJ. Protein databases: Swiss Prot/TrEMBL, PIR. Sequence motif databases - Pfam, PROSITE, Protein structure databases, protein data Bank – SCOP, CATH, and KEGG. Sequence analysis – methods of sequencing: sanger method, maxama - gilbert method and edman degradation method, NGS methods of sequencing. Basic local alignment search tool (BLAST) – types – determining the identity of an organism from its r DNA gene nucleotide sequence. Softwares for handling the databases – ChemDiff.

### **CO3: simulate the behavior of simple biological models using computational softwares**

L:9

Quantum mechanics: influence of physics on theoretical chemistry. Semi empirical methods – Slater determinants – Hartree – Fock equation. Semi empirical models - Ab-initio calculations: Thermodynamic functions – Koopmans's theorem – isodesmic reactions, Density functional theory for larger molecules. Introduction to Gaussian and ADF : Geometry optimization, frequency calculation, location of transition state, intrinsic reaction co-ordinates, molecular orbitals and population analysis, natural bond orbital analysis, calculation of equilibrium constants and rate constants. Introduction to GROMACS: GROMACS input files, simulations of liquid water, water methanol mixtures, S-peptide and free energy of solvation. Introduction to SCILAB- Scilab programming: Curve fitting, integral transforms and introduction to molecular dynamics. Execution of programs for liquid argon.

### **CO4: identify and design molecules for new drug development by computational methods**

L:9

**Drug design:** General approach to discovery of new drugs – lead modification – calculation of the various drug likeness rules like Lipinski's rule, MDDR - like rule, Veber rule, Ghose filter, BBB rule, CMC-50 like rule and Quantitative estimate of drug-likeness (QED) using DruLiTo and Swiss ADMESoftware. Pharmacokinetic properties of drug using Osiris and Molinspiration software. Structure-based drug designing approaches - target identification and validation - physicochemical principles of drug action – drug stereo chemistry – drug action - 3D database – computer aided drug design. Identification of the suitable target using PharmMapper - Molecular docking programs using Autovina softwares and visualization tools - Preparation of protein and ligand using ADT and pymol-generation of paper publication-quality images and data analysis-protein-protein docking-Protein DNA docking

### **TEXT BOOKS**

1. Shawn T. O'Neil, A Primer for Computational Biology, Oregon State Campus, Corvallis, USA, 2019.
2. Frank Jensen, Introduction to Computational Chemistry, 3<sup>rd</sup> Edition, Wiley publishing LLC.

USA, 2016

3. Philly Charles, Genes, Genomes, Genetics and Chromosomes, Nottinghamshire, England, 2020.

**REFERENCE BOOKS**

1. Ariel Fernández Stigliano, Biomolecular Interfaces: Interactions, Functions and Drug Design, 1<sup>st</sup> Edition, Springer International Publishing AG, London, 2016.
2. S.C. Rastogi, P.Rastogi, N.Mendiratta, Bioinformatics: Methods and Applications - Genomics, Proteomics and Drug Discovery, 5<sup>th</sup> Edition, PHI Learning Pvt. Ltd., Delhi, 2022.
3. Robert A. Copeland, Enzymes: A Practical Introduction to Structure, Mechanism, and Data Analysis, 3<sup>rd</sup> Edition, Wiley-Blackwell, New York, 2023.

**L: 45; TOTAL: 45 PERIODS**

Course Code	BIOLOGICAL SYSTEMS FOR ENGINEERS	L	T	P	E	C
23SH14E		3	0	0	0	3

**COURSE OUTCOMES:**

Upon successful completion of the course the students will be able to

CO1: understanding of bio design principles to create novel devices and structures and cell biology

CO2: explain the structure and stability of biomolecules

CO3: describe the principle, components and applications of various instruments for medical diagnosis

CO4: interpret the major bio-energetic pathways

CO5: explain the properties characterization and application of various biomaterials

**CO1: understand the basic principles of biology to create novel devices**

Cell - prokaryotic and eukaryotic cells - plant cell and animal cell - structural and function of Mitochondria - Chloroplast - Lysosomes - Golgi bodies - Nucleus. Cell cycle: mitosis and meiosis. Bioinspired devices: GPS, aircrafts, swim suits, bullet train, super hydrophobic and self-cleaning surfaces.

**L:9****CO2: explain the structure and stability of biomolecules**

Introduction - monomeric units and polymeric structures of carbohydrates, proteins, nucleic acids and lipids. Molecular interactions: covalent and non-covalent interactions – methods of quantification and determination: UV – visible, CD, and SPR.

**L:9**

Enzymes - classification - specific activity - enzyme activity - chemical nature of enzymes. Protein and non-protein nature of enzymes. Metalloenzymes and metal activated enzymes. Industrial applications of enzymes: biosensors and bio bleaching.

**CO3: describe the principle and applications of various instruments for medical diagnosis****L:9**

Basic concepts of instrumentation: static and dynamic characteristics, design criteria, instrumentation, amplifiers. Biopotential electrodes: fundamentals - body surface electrodes - microelectrodes - Principle, components and applications of microscope: light and electron microscope. Electrocardiograph, glucometer, CT, magnetic resonance imaging, ultrasonic imaging. Artificial Intelligence for disease diagnosis.



**CO4: interpret the major bio-energetic pathways**

Thermodynamics in biological systems - exothermic and endothermic versus endergonic and exergonic reactions - concept of  $K_{eq}$  and its relation to standard free energy - spontaneity - ATP as an energy currency. Glucose synthesis from  $CO_2 + H_2O$  (photosynthesis) – decomposition of glucose (Glycolysis and Krebs cycle). Energy yielding and energy consuming reactions. Concept of energy charge. Regulation of glycogenesis - measurement of blood glucose level. **L:9**

**CO5: explain the properties, characterization, and applications of various biomaterials** **L:9**

Biomaterials: introduction - types: alloys, polymers. Composites - properties: biocompatibility, elasticity, immune compatibility, resorbability, cytotoxicity, hemocompatibility and biodegradability. Physicochemical characterization: XRD and SEM. Applications: tissue engineering, heart valves, dental and orthopaedic implants.

**TEXT BOOKS**

1. Y.Nelson, L.David, Lehninger, “Principles of Biochemistry”, International Edition, New York, 7<sup>th</sup> Edition, 2017.
2. Nagata, Kazuhiro, Real-Time Analysis of Biological Interactions, Springer, Japan, 3<sup>rd</sup> Edition, 2015.
3. I. Bertini, H.B Gray, Bioinorganic Chemistry, University Science Book, California, 4<sup>th</sup> Edition, 2014.

**REFERENCE BOOKS:**

1. P.N.Bartlett, Bioelectrochemistry: Fundamentals, Experimental Techniques and Applications, 2<sup>nd</sup> Edition, John Wiley & Sons, New Delhi, 2014.
2. Ratner and Hoffmann, Biomaterial Science: An Introduction to Materials in Medicine, 2<sup>nd</sup> Edition, Elsevier Academic Press, London, 2015.
3. Lesile Cromwell, “Bio-medical instrumentation and measurement”, Prentice Hall of India, New Delhi, 2<sup>nd</sup> Edition, Reprint, 2017.

**L: 45; TOTAL: 45 PERIODS**

Course Code	POLYMER SCIENCE AND TECHNOLOGY	L	T	P	E	C
23SH15E		3	0	0	0	3

**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to

**CO1:** acquire knowledge on structure - property relationship of polymers

**CO2:** identify the suitable polymerization techniques for the large scale synthesis of polymers

**CO3:** explain the basic principles of various polymer processing techniques and their applications

**CO4:** interpret the chemical, thermal, electrical, and mechanical properties of the polymers

**CO5:** familiar with plastics waste disposal, value addition, associated environmental issues and legislation

**CO1: acquire knowledge on structure - property relationship of polymers** **L: 9**

Basic concepts of polymerization - polydispersity - conformation and configuration of macromolecules - stereo isomerism and tacticity in polymers - geometrical isomerism.

Structure - property relationship -molecular force and chemical bonding in polymers - effect

of polymerization on PDI. General rules for polymer solubility - crystallinity and orientation in polymers. Polymer chain flexibility: concept - factors deciding polymer flexibility - amorphous and crystalline polymers - crystallinity in polymers - factors affecting crystallinity - properties affected by crystallinity of polymers. Glass transition temperature and crystalline melting points. Factors affecting glass transition temperature.

**CO2: identify the suitable polymerization techniques for the large scale synthesis of polymers** L:9

Basic aspects of polymer synthesis - bulk, solution and suspension polymerization (styrene and MMA) - emulsion polymerization (vinyl acetate, styrene) - preparation of phenolic and epoxy resins. Modern techniques in polymerization: metathesis polymerization - controlled polymerization methods, viz., nitroxide mediated polymerization (NMD), atom transfer radical polymerization (ATRP), group transfer polymerization (GTP), and reversible addition fragmentation termination (RAFT).

**CO3: explain the basic principles of various polymer processing techniques and their applications** L:9

Plastics technology: raw materials - additives for compounding (fillers, plasticizers and softeners, lubricants, promoters, anti-aging additives, flame retarders, colorants, blowing agents, UV stabilizers,) - requirements and functions of additives. Pre-compounding operations: mixing, drum blenders, ribbon blenders, mixing rolls, internal mixers, mixing extruders, blenders for making organosol and plastisol, granulators, pelletizers.

Advanced fabrication techniques: RTM, RIM, filament winding, BMC/SMC. Post-forming and finishing, machining, welding and design of polymers products. Selections of polymers, additives, mold design. Analysis of defects in moulded products. Processing of reinforced thermoplastics and thermosets: manual processing methods and semi-automatic processing methods. Rubber processing: internal mixer and open mill.

**CO4: interpret the chemical, thermal, electrical, and mechanical properties of polymers** L:9

Physical testing: density, mechanical behaviour, MFI, and water/solvent adsorption. Chemical testing: ignition - pyrolysis - solvent extraction - elemental analysis. Thermal analysis: vicat softening point - dynamic mechanical thermal analysis. Morphological analysis: atomic force microscopy and chemical force microscopy. Spectroscopic analysis: IR peaks assigned for rubber. Study of hydrogenation, halogenation, evidence for cyclization and formation of ionomers. Analysis of carbon filled rubber - Case studies.

**CO5: familiar with plastics waste disposal, value addition, associated environmental issues and legislation** L-9

Polymer waste: sources, collection, segregation, and identification by simple techniques. Life cycle assessment, risk factor analysis. Plastics waste management techniques: chemical recycling, thermal conversion technologies, microbial, microwave, and ultrasonic. Use of plastics waste for value addition. Plastics waste management rule - environmental issues.

**TEXT BOOKS**

1. Premamoy Ghosh, Polymer Science and Technology: Plastics, Rubber, Blends and Composites, 3<sup>rd</sup> Edition, McGraw Hill Education, 2017.
2. Richard A Petherick, Polymer Science and Technology for Engineers and Scientists, Whittles Publishing, 2010.
3. Michael L. Berins, SPI Plastics Engineering Handbook of the Society of the Plastics Industry,

Inc. 1<sup>st</sup> Edition, Springer New York, 2012

- Vishu Shah, Handbook of Plastics Testing Technology, 2<sup>nd</sup> Revised Edition, Wiley–Blackwell, 1998.

## REFERENCES

- Gowarikar V R, Polymer science, 5<sup>th</sup> Edition, New Age International Private Limited, 2023
- Fred W. Billmeyer, Textbook of Polymer Science, 3<sup>rd</sup> Edition, John Wiley & Sons, 2007
- Nayak S.K, Text Book on Fundamentals of Plastics Testing, Springer (I) Private Limited, 2020
- J S Anand, Recycling & Plastics Waste Management, Central Institute of Plastics Engineering and Technology, 1997.
- Korschwitz J, Polymer Characterization and Analysis, John Wiley and Sons, 1990.

**L: 45; TOTAL: 45 PERIODS**

Course Code		L	T	P	E	C
23SH16E	<b>SENSORS FOR ENGINEERING APPLICATIONS</b>	3	0	0	0	3

## COURSE OUTCOMES:

Upon completion of this course, the students will be able to

CO1: Gain knowledge on basic concepts of sensors and Transducer.

CO2: know about the thermal and motion sensors for various applications.

CO3: enumerate the principles and applications of optical and magnetic sensors and transducers used in various field.

CO4: explain the construction, working principle and applications of electrochemical and electric sensors.

CO5: Design the sensors for environmental monitoring

**CO1: Gain knowledge on basic concepts of sensors and Transducer. L: 9**

Introduction – Historical development of sensors – Human body as a sensor system – sensors and transducers. Principle and classification of sensor. Sensor characteristics – sensor properties – various transducers – piezoelectric effect – pyroelectric effect – seebeck effect and peltier effect. Advantages and limitations of Sensors.

**CO2: know about the thermal and motion sensors for various applications. L:9**

**Thermal sensors:** introduction – types - primary sensor: gas thermometer and He low temperature thermometer. Secondary sensor: Resistance thermometer and NQR thermometer. Temperature sensing technologies: IC sensor, resistive temperature detectors, thermocouples and thermistor.

**Motion sensors:** Introduction and principle. Types: Infra red and microwave. Specialized motion sensor: proximity and ranging sensor. Motion Sensors in everyday life: The role of motion sensors in home security.

**CO3: enumerate the principles and applications of optical and magnetic sensors and transducers used in various field L:9**

**Magnetic sensors:** Introduction – principle and applications: magnetic field sensors and magneto-resistive Sensors, hall effect sensors.

**Optical sensors:** light intensity – wavelength and color – light dependent resistors, photodiode, photo transistor, CCD, CMOS sensors. Pulse oximeter, portable pulse oximeter,

wearable pulse oximeter; wearable capnometer for monitoring of expired.

**CO4: explain the construction, working principle and applications of electrochemical and electric sensors L-9**

**Electrochemical sensors:** Introduction - fundamental concepts – chemiresistors. Conductometric sensor: amperometric sensor - potentiometric sensors - impedance sensors.

**Electric sensors:** Introduction- conventional volt and ammeters, high current sensors, (current transformers), high voltage sensors, High power sensors. Real time applications: Glucose Monitoring

Devices, GlucoWatch G2 Biographer, GlucoTrackTM; Pulse oximeter, Portable Pulse Oximeter, wearable pulse oximeter.

**CO5: Design the sensors for environmental monitoring L-9**

**Environmental Sensor:** Introduction - environmental quantities: time, moisture acidity/alkalinity, wind-chill, radioactive count rate. Surveying and security. Sensors for environmental monitoring. Smoke and fire detector. Pressure sensor in emission testing, pollution devices, and wind management systems.

**TEXT BOOKS**

1. Jacob Fraden, Handbook of Modern Sensors: Physics, Design and Applications, 5<sup>th</sup> edition, Springer Nature, New Delhi, 2016
2. D. Patranabis, Sensors and Transducers, 2<sup>nd</sup> Edition, PHI Learning Private Limited, New Delhi, 2013.
3. John Veteline, Aravind Raghu, Introduction to sensors, CRC press, New Delhi, 2011.
4. S Nihtianov, A. Luque Smart Sensors and MEMS, 2<sup>nd</sup> Edition, Woodhead Publishing Limited, New Delhi, 2018.
5. Edward Sazonov and Michael R. Neuman, Wearable Sensors - Fundamentals, Implementation and Applications, Elsevier publishing company, Amsterdam, Netherland,2014.

**REFERENCE BOOKS**

1. Shantanu Bhattacharya, A K Agarwal, Nripen Chanda, Ashok Pandey and Ashis Kumar Sen Environmental, Chemical and Medical Sensors, Springer Verlag, Singapore, 2018 .
2. Krzysztof Iniewski, Optical, Acoustic, Magnetic, and Mechanical Sensor Technologies, 1<sup>st</sup> Edition, CRC Press, New Delhi, 2017.

**L: 45; TOTAL: 45 PERIODS**