

NATIONAL ENGINEERING COLLEGE, K.R. NAGAR, KOVILPATTI – 628 503

(An Autonomous Institution Affiliated to Anna University, Chennai)

07.10.2026

INTERNAL QUALITY ASSURANCE CELL

Subject	Minutes of 23 rd IQAC meeting
Date	26.09.2026
Venue	Autonomous Block Conference Hall
Time	10:00 AM – 2:00 PM
Minutes taken by	Dr.S.Chidambaram, Professor/IT

AGENDA:

1. Welcome Address
2. Special Address
3. Institutional Objectives & Rankings
4. Institution Level Presentation
 - Attainments and gap analysis for the academic year 2025-2026.
 - Target & Strategy planning for the academic year 2026-2027.
5. Department Level Presentation
6. Presentation on Placement Details
7. Presentation on Innovation And Entrepreneurial Details
8. Presentation on Higher Studies Details
9. Any other matter
10. Vote of Thanks

Dr. R. Harichandran, Professor of Mechanical Engineering, welcomed the gathering. **Dr. S. Shanmugavel**, Director, delivered the special address emphasizing institutional goals, measurement of progress, and corrective measures taken. **Dr. K. Kalidasa Murugavel**, Principal, presented the initiatives taken by the institution. The following points were discussed:

- Three-year objectives are defined with clear, specific, and measurable targets to facilitate systematic academic and institutional development.
- Annual targets are established based on the defined objectives and the planned activities for each academic year.
- The achievement of these targets is evaluated and reviewed annually using appropriate performance indicators and measurable outcomes.
- Based on the annual review, implementation challenges, and identified areas for improvement, the targets and action plans for the subsequent academic year are revised accordingly.
- With regard to fostering an Innovation Culture, the ED Cell provides guidance and support to start-ups from the initial stage of development and facilitates professional assistance through legal and patent attorneys. The scope and opportunities for deep-technology transfer were also discussed.

- Regarding Curriculum 2027, it was conveyed that the curriculum will be developed in accordance with the applicable regulations and formulated based on a comprehensive gap analysis to address emerging industry and academic requirements.
- The institution primarily focuses on attracting student admissions from Kovilpatti and the surrounding regions.
- The current placement packages are around ₹4.5 LPA, and the institutional objective is to progressively enhance the average and higher-end packages towards ₹10 LPA.
- With regard to personalised teaching and learning, the regular working hours are from 9:00 AM to 5:00 PM, with flexibility in work arrangements to facilitate effective academic support and student engagement.
- Regarding the GATE Forum, it was discussed that students require enhanced preparation and continuous practice to improve their prospects for Public Sector Undertakings (PSUs) and Research & Development (R&D) opportunities. An online portal containing subject-wise mock tests has been developed to support systematic preparation.
- Regarding the E-Studio, a budget of ₹25 lakhs has been allocated for its development. The facility is planned to support the creation of MOOC-level courses and the dissemination of high-quality academic content through platforms such as YouTube.

1. TARGET ATTAINMENT, GAP ANALYSIS (2025–26) & STRATEGIC PLAN (2026–27):

Dr. L. Kalaivani, Head – SPQAC, presented an overview of the objectives and functions of the Internal Quality Assurance Cell (IQAC). The presentation highlighted the targets established for the academic year 2025–2026, the achievements made during the year, and the proposed targets for the academic year 2026–2027. The following key points were discussed and recorded:

- The three-year institutional goal for the period 2024–2025 to 2026–2027 is to position National Engineering College among the top 25 engineering institutions in Tamil Nadu.
- The adopted methodology includes annual progress assessment, department-level goal setting, competency modelling, and gap analysis. The outcomes of these assessments will be used as inputs for formulating the goals, targets, and action plans for the subsequent academic year.

1.1 Admissions:

The UG admission performance was reviewed. During the academic year 2025–2026, 100% overall admission was achieved. However, in Round 1, the admission rate was 44% against the target of 60%.

- For the academic year 2026–2027, the admission targets have been set at 65% in Round 1 and 35% in Round 2, with an overall admission cutoff target of 170.
- PG admissions stood at 44% against the target of 100%, indicating a significant area of concern across all postgraduate programmes.
- It was observed that Civil Engineering and Mechanical Engineering continue to face challenges in attracting and admitting high-quality students.
- The gender distribution of the student population was recorded as 52% male and 48% female, indicating a relatively balanced gender representation.
- The admission strategy includes strengthening social media and video-based promotional activities, showcasing alumni testimonials, conducting summer programmes for school

students, and implementing targeted outreach initiatives to encourage girl students to pursue engineering education.

1.2 Academic Performance:

- The pass percentage without backlogs was recorded as 92% for Year I, 76% for Year II, 70% for Year III, and 71% for Year IV.
- The pass percentage including students with backlogs was 92%, 82%, 84%, and 93% for Years I to IV, respectively.
- It was observed that 16% of students achieved a CGPA above 8.5, against the target of 10%.
- 46% of students were in the 7.5–8.5 CGPA range, against the target of 70%, indicating the need for further academic interventions to improve overall student performance.
- The planned academic support measures include regular tutor monitoring, flexible teaching-learning practices, focused support for slow learners, and peer-learning initiatives in hostels.

1.3 Student Participation and Achievement:

- Student participation in external events reached 87%, against the target of 100%, while the achievement rate was 25%, exceeding the target of 15%.
- Hackathon participation stood at 46%, with an achievement rate of 12%. Research output included one SCI-indexed publication against the target of seven and 133 Scopus-indexed publications/patents against the target of 180.
- Six funded projects were secured against the target of 20; however, the total funding of ₹15.98 lakhs exceeded the target of ₹10 lakhs.
- Internship-to-job conversion reached 37 students, exceeding the target of 28, while 12 fellowships at IITs and NITs were secured against the target of 20.

1.4 Career Settlement:

- The overall placement achievement was 86%, exceeding the target of 85%, and the placement target for 2026–2027 has been enhanced to 90%.
- The median salary was ₹3.46 lakhs, against the target of ₹5 lakhs. It was observed that 46% of students received packages below ₹3.6 lakhs, while no student secured a package of ₹20 lakhs or above.
- The institution secured 16 new high-paying recruiting companies against the target of 40, while 19 students achieved higher-level placements through hackathon participation, exceeding the target of 15.
- No placements were secured through foreign-language proficiency, against the target of 9. Nine students progressed to higher education against the target of 19, while 13 students achieved entrepreneurial outcomes against the target of 21. PG placements through academic and research opportunities reached 71%.
- It was proposed to identify high-performing students from the first year onwards and provide them with focused training, mentoring, and career guidance to facilitate placement packages of ₹15 lakhs and above.

- GATE preparation and entrepreneurship awareness programmes will be introduced at an early stage, while foreign-language training and alumni-supported placement referrals will be strengthened to broaden students' career opportunities.

1.5. OBJECTIVE PARAMETERS FOR FACULTY

1.5.1 Knowledge Building

- Faculty participation in online certification courses stood at **75%**, against the target of 100%.
- Participation in Faculty Development Programmes (FDPs) was **74%**, against the target of 100%.
- Participation in industry exposure/industry know-how visits was recorded at only 23%, indicating scope for greater industry engagement.

1.5.2 Research

- The percentage of faculty members holding Ph.D. qualifications stood at 51%, against the target of 60%.
- Ph.D. supervisory achievement stood at 58%.
- A total of 77 SCI-indexed publications were achieved against the target of 150.
- The number of full-time research scholars was 2 against the target of 12.
- With regard to product development and Technology Readiness Level (TRL) support, support for TRL 8–9 stood at 14%, against the target of 100%.
- The revised targets for 2026–2027 were established as 25% for TRL 8–9, 50% for TRL 4–7, and 100% for TRL 1–4, with a phased approach to strengthening product development and technology maturation.

1.5.3 Consultancy and Funding

- The institution completed 21 consultancy assignments with a total value of ₹8.86 lakhs, against the target of ₹30 lakhs, indicating the need to further strengthen consultancy activities.
- A total of 33 project proposals were submitted against the target of 80, while the value of ongoing projects stood at ₹18 lakhs, compared with the target of ₹1 crore.
- Seed funding of ₹3.51 lakhs was received against the target of ₹10 lakhs, and the revised seed funding target for 2026–2027 has been increased to ₹16 lakhs.
- The institution had 17 functional MoUs against the target of 30, while 11 new MoUs were signed during the year, with further efforts required to increase active and outcome-oriented collaborations.

1.5.4 Outreach and Recognition

- A total of 25 inter-institutional collaborations were established, significantly exceeding the target of 8 and strengthening academic and research networking.
- Faculty members received 14 awards and recognitions, exceeding the target of 8, while only one training programme for industry personnel was conducted against the target of 8, indicating scope for greater industry-oriented training initiatives.
- Publication targets were reviewed, with emphasis on SCI-indexed publications by faculty members and Ph.D. scholars and Scopus-indexed publications by students. The

institution also provides incentives for quality publications, consultancy, R&D activities, and FDP participation, while FDP participation is institutionally sponsored to support continuous professional development.

- Faculty members, including internal and external Ph.D. scholars, are encouraged to publish quality research in SCI-indexed journals, with an expectation of achieving publications within a three-year period. For emerging technologies, NPTEL courses and expert lectures from academia and industry are being utilized to enhance faculty and student knowledge.

1.6 RESEARCH PUBLICATIONS:

- The external expert, **Mr. K. S. Venu**, highlighted the growing trend towards **open-access publishing** among academic journals and noted that increased accessibility may contribute to greater research visibility and citation impact.
- Faculty members were encouraged to explore and make effective use of the **One Nation One Subscription (ONOS)** initiative to access scholarly resources and support their research activities.
- It was suggested that the institution may consider allocating a dedicated budget for open-access publication charges to facilitate the publication of quality research in reputed journals.
- **Dr. N. Sendhil Kumar** emphasized the need to strengthen and increase **student participation in journal publications**, encouraging students to actively engage in research and publish their work in quality journals.

1.7 EXTENSION ACTIVITIES

- Two alumni meets were conducted during the year against the target of seven, indicating the need to further strengthen alumni engagement initiatives.
- Alumni fundraising amounted to ₹10 lakhs, against the target of ₹30 lakhs. Greater emphasis may be placed on strengthening alumni contributions and resource mobilization.
- Activity targets have been assigned to student clubs, covering a range of initiatives including technical and co-curricular activities, value-based programmes, and sports events, to promote holistic student development and active campus participation.

1.8 RANKINGS, ACCREDITATION AND INSTITUTIONAL INITIATIVES

- It was conveyed that **QS Rating – Sustainable Development Goals (SDG)** is a new institutional initiative aimed at strengthening the institution's visibility and performance in the area of sustainable development.
- The targets and action plans related to **NIRF, NIRF Innovation, NBA, NAAC, AICTE–CII Survey, and QS Rating** were reviewed and discussed.

1.9 Foreign Language Development

- It was observed that students are experiencing challenges during the initial stage of foreign language learning, indicating the need for structured support and continuous practice.
- In Japanese language learning, one student has completed the assessment/test, and overall student participation is gradually increasing.
- It was observed that students demonstrate a higher level of interest in learning German compared with other foreign languages.
- Anna University has mandated one foreign language course as a non-credit requirement, and the Principal emphasized that this provision is being considered for incorporation into the 2027 curriculum.
- External expert **Dr. Prashant R. Nair** emphasized that foreign language learning should be complemented by an understanding of the culture, traditions, and contextual aspects associated with the language. He also highlighted the challenges faced by students in learning Chinese characters.
- **Dr. N. Sendhil Kumar** explained the importance of regular practice, sustained engagement, and individual interest was emphasized as essential for achieving proficiency in foreign languages.

1.10 GUIDANCE ON PRESENTING THE GAP ANALYSIS

- Expert **Mr.A.Ramalingam**, suggested that the gap analysis be presented from the academic year 2024–2025 onwards, covering the complete three-year period. It was recommended that the analysis be presented in a detailed and visually engaging **manner**, using appropriate photographs, bar graphs, and other graphical representations to demonstrate progress and identify gaps.
- Logical categorisation and grouping of data were recommended to facilitate systematic analysis and provide a clear overall perspective of institutional performance.
- It was suggested that students may present and explain the activities undertaken, with one or two students also demonstrating their **projects, products, or innovations** to provide evidence of outcomes and achievements.
- The Principal informed the team that student feedback is being collected through Google Forms as part of the institutional feedback mechanism.
- Expert **Mr. SivaramSundaram** suggested that individual departments present their SWOT analysis in a visual format, incorporating the suggestions and feedback received from stakeholders. It was further recommended that the gap analysis be systematically classified into institution-level, department-level, and common/overall institutional **gaps** for effective presentation and action planning.

2. DEPARTMENT PRESENTATIONS

2.1 Department of Mechanical Engineering

Dr. S. Iyahraja, HoD/Mechanical, presented the department's targets, gap analysis, achievements, and strategic plan, highlighting the following key aspects:

- Student interest in Mechanical Engineering has increased during the year, supported by initiatives such as school student outreach programmes.
- To improve academic performance, Course Outcome (CO)-wise assessments are being conducted for courses identified as challenging, while students are provided opportunities for exposure to premier institutions and encouraged to strengthen their soft skills.

The department plans to convert student projects into research publications during the VII semester and encourages both faculty and students to contribute book chapters and product-oriented patents, thereby strengthening research, innovation, and knowledge dissemination.

- Higher-level placement remains an area for improvement, with additional efforts required to enhance students' access to premium employment opportunities. At the same time, two to three students are exploring opportunities in Marine Engineering, and students are provided access to digital learning resources through AICTE-supported digital library facilities.
- The department has secured an industry-oriented project valued at **₹1 lakh** and has an active **ISRAE Student Chapter** to facilitate professional engagement. Region-specific products such as **jaggery-making and peanut-candy-making processes/products** were discussed as potential areas for intellectual property and patent development.
- It was suggested that the department should explore revenue-generation opportunities through patents and technology transfer, with patent renewals being supported by evidence of commercialisation, utilisation, or revenue generation wherever applicable.

2.2 Department of Electronics and Communication Engineering

Dr. S. Tamilselvi, HoD/ECE, presented the department's targets, gap analysis, achievements, and strategic plan, highlighting the following key aspects:

- The department actively promotes its academic achievements, infrastructure, and laboratory facilities, including the strengths of its PG programmes, to enhance visibility and support student admissions.
- Students are provided with individual attention, continuous mentoring, and regular motivation to participate in hackathons, technical competitions, and innovation-oriented activities. The ED Cell also supports and encourages students to engage in entrepreneurship and innovation initiatives.
- The department has achieved placements in reputed core companies such as Econ and Data Patterns, while GATE preparation is supported through the GATE Forum. However, among the 25 students who appeared for GATE, only a limited number secured qualifying scores, indicating the need for strengthened and sustained GATE preparation.
- Two PG students secured placements in industry, and a faculty member successfully completed a two-year fellowship at IIT Delhi, reflecting opportunities for advanced professional development and academic-industry engagement.

2.3 Department of Computer Science and Engineering

Dr. V. Gomathi, HoD/CSE, presented the department's targets, gap analysis, achievements, and strategic plan, highlighting the following key aspects:

- **Admissions were reported to be satisfactory**, indicating a positive response to the department's academic programmes and initiatives.
- The department actively promotes **student participation in technical events**, with III-year students engaging in expos and hackathons and II-year students participating in various technical and co-curricular activities.
- A total of **35 teams from the department have registered for the Smart India Hackathon**, demonstrating strong student interest in innovation, problem-solving, and competitive technical activities.
- The department's **technical contests have also contributed to placement opportunities**, with one student securing a job offer through participation in a technical competition.

2.4 Department of Artificial Intelligence and Data Science

Dr. V. Kalaivani HoD/AI&DS presented the department's targets along with its gap analysis and strategic plan.

- The department disseminates its achievements and facilities.
- Students receive personal attention and regular motivation to participate in hackathons.
- The department focuses on improving the pass percentage without backlogs.

2.5 Department of Electrical and Electronics Engineering

Dr. Willjuice Iruthayarajan, HoD/EEE, presented the department's targets, gap analysis, achievements, and strategic plan, highlighting the following key aspects:

- The department actively disseminates its academic achievements, infrastructure, laboratory facilities, and student accomplishments through various outreach initiatives to strengthen the admission process and enhance the department's visibility among prospective students.
- Academic improvement initiatives focus on enhancing the pass percentage without backlogs and promoting problem-oriented and application-based learning to improve students' conceptual understanding and practical competencies.
- The department has secured four funded projects, and student publications were reported to be satisfactory. However, funded research projects remain an area requiring significant improvement, particularly in terms of increasing the number and value of externally funded projects.
- The department achieved an overall placement rate of 85%, with students securing higher-level placement opportunities in reputed companies such as Siemens and Econ. Students have also been recruited for technical engineering roles, including design and testing, indicating good alignment between departmental training and industry requirements.
- Research performance has been strengthened through 21 SCI-indexed publications. The department continues to submit TNSCST proposals regularly, while support has also been received through grants from organisations such as **IE and MSME**.
- An **Electric Vehicle (EV) Laboratory** has been established to support emerging technology education, student projects, and research activities. Further strengthening of consultancy activities and conducting focused workshops on consultancy development and research funding opportunities were identified as areas for improvement.

- An expert Mr. Sivaram Sundaram suggested that the department should proactively explore funding opportunities through agencies such as **ANRF/NRF, AICTE, DRDO, and ISRO**, in addition to institutional and industry-supported funding avenues. It was also recommended that Corporate Social Responsibility (CSR) funding be explored to support research, infrastructure development, and student-focused initiatives.

The Principal informed that a workshop on research project proposal preparation and submission was organised with a professor from **NIT Calicut** as the resource person, which resulted in the submission of three project proposals. Such capacity-building initiatives were encouraged to be continued and expanded to improve the department's success rate in securing competitive research funding.

2.6 Department of Civil Engineering

Dr. I Padmanaban HoD/Civil presented the department's targets along with its gap analysis and strategic plan.

- Full admission was achieved by Round 2, with placement performance close to 100%; however, improving the mean salary package remains a key priority.
- The department has published four SCI-indexed papers, with further enhancement in quality research output emphasized. Consultancy activities include soil bearing capacity assessment, concrete material testing, structural design, and welding services.
- It was suggested that Building Information Modelling (BIM) be incorporated into the curriculum to strengthen students' industry readiness and align academic content with emerging construction practices.
- The department has an **IRS/IRC student chapter**, and an expert suggested establishing an ASCE Student Chapter to enhance students' professional exposure, networking, and participation in technical activities.

3. PLACEMENT DETAILS

Dr. V. Manimaran, Head – Training and Placement, presented an overview of the placement performance and initiatives for the academic years **2025–2026 and 2026–2027**.

2026 Batch

- Approximately 700 placement offers were received by 510 students.
- The highest salary package secured was **₹17 LPA**.
- Two additional placement opportunities were expected during the month, even though the concerned students had already completed their academic programmes.
- Student onboarding and employment status will be systematically tracked for the next three years to assess placement sustainability and career progression.
- The placement strategy focuses on strengthening opportunities with core companies while continuing regular campus placement activities.
- Greater emphasis is being placed on attracting and promoting opportunities from product-based companies.
- One of the experts suggested that appropriate strategic measures should be implemented to improve the median salary and enhance the overall quality of placement outcomes.

2027 Batch

- A total of 50 companies participated in the placement process and extended 188 offers to 186 students.
- Technical contests, coding competitions, and hackathons are being actively promoted to enhance students' employability and industry readiness.
- Off-campus recruitment drives are also being organised to provide students with additional employment opportunities.
- A future-ready placement strategy is being developed, with emphasis on emerging industry requirements, employability skills, and evolving recruitment practices.
- One of the experts suggested that the placement performance and key outcomes may be presented at the beginning of the overall presentation to provide an immediate overview of the institution's placement achievements.

4. ED CELL / NEWGEN IEDC

Dr. I. Shankar, Coordinator of the ED Cell, presented the ED Cell activities for the academic years 2025–26 and 2026–27

ENTREPRENEURSHIP AND DEVELOPMENT CELL:

- The number of start-ups supported/established was two in 2024–2025, 9 in 2025–2026, and six during 2026–2027 to date, indicating continued growth in entrepreneurial initiatives.
- An alumni mentorship network is being developed to connect students and aspiring entrepreneurs with experienced alumni for guidance, mentoring, and industry support.
- With regard to idea screening and evaluation, it was emphasized that the commercial viability and market potential of a problem or proposed solution should be assessed before initiating the development process.
- A dedicated website for the Entrepreneurship Development (ED) Cell has been developed to facilitate information dissemination and promote entrepreneurial activities.
- A Professor of Practice who is also a registered patent agent is responsible for handling the filing of complete patent specifications and providing support for the patenting process.
- It was reported that no patent applications have been rejected so far and that responses to examination-related communications are being submitted within the prescribed timelines.
- The Director suggested adopting a five-year patent renewal strategy to ensure timely monitoring, renewal, and effective management of the institution's patent portfolio.

5. HIGHER STUDIES AND PSU CELL:

Dr. B. Vigneshwaran, Coordinator of the Higher Studies and PSU Cell, presented the activities of the cell for the academic years 2025–26 and 2026–27.

- During 2025–2026, 22 students pursued higher-studies-related opportunities, including two students who qualified in IELTS; additionally, seven students were GATE eligible.

- For the 2027 batch, an in-house GATE preparation portal has been established, with 210 students registered for the platform.
- An expert suggested that the portal could be further expanded to include aptitude training and preparation resources for other competitive examinations, thereby providing broader support for students' higher studies and career aspirations.

6. STUDENT FEEDBACK

The students shared their feedback regarding the facilities, academic support, training, internships, placements, and opportunities available at the institution.

- **Senthil Kumaran (III Year Mechanical Engineering)** stated that the facilities available to students are comparable with those available in city colleges. He expressed satisfaction with the facilities and mentioned that the relationship with professors is good. He also stated that students are permitted to attend events in other states and that no major problems were identified.
- **Arthi (III Year Civil Engineering)** stated that faculty members are reluctant to provide internships. She expressed her interest in developing a TRL 4 product but mentioned that she could not find sufficient time.
- An **AI&DS student** stated that the institution provides good exposure compared with well-known colleges. The student expressed the need for more coding and aptitude practice and participation in events conducted in other states. It was also mentioned that clearing Round 1 of hackathons is difficult and additional training is required.
- **Priyadharshini (III Year ECE)** stated that students are provided with sufficient opportunities and time. She observed that students require improvement in industry readiness. She also mentioned the availability of alumni interactions and financial support for paper publication. Students should be made more aware of GATE, research publications, and NewGen IEDC activities.
- **Lakshmi Priya (III Year CSE)** stated that the KR Memorial Scholarship is helpful. She mentioned that time is provided for HackerRank and LeetCode practice and that interaction sessions with placed students provide useful guidance. OD is permitted for placement training. She also participated in the IIT Mapathon and Adobe Hackathons.
- **Tanuja (III Year EEE)** stated that although she belongs to the EEE department, software training is also provided. Faculty members provide GATE training, and an industrial mentor is made available through alumni interaction.

7. OVERALL COMMENTS FROM EXPERTS:

The experts provided the following observations and suggestions:

- **Attitude and Skills:** Skill and willingness were emphasized as important factors. Soft skills and a mindset to work at different times were highlighted, along with agile and collaborative working.
- **Self-Learning:** Students should develop self-learning skills and make effective use of YouTube as a learning resource.
- **Research Publications:** Centres of Excellence may be established to strengthen research and publication activities.

- **Collaboration:** Foreign MoUs and collaborations with foreign universities may be explored.
- **Product Development:** The achievement of 55 products was appreciated.
- **Curriculum:** The initiatives planned for the 2027 curriculum were appreciated. It was suggested that self-learning activities may be mapped with the hours specified in LTTPC.
- **Targets:** The planned targets were appreciated, with QIP also being considered.
- **IQAC:** The measures planned for improvement were appreciated. It was emphasized that every activity requires continuous monitoring, checking, and rechecking.
- **Institutional Citation:** Institution-level and department-level citations may be presented.
- **Placement:** Placement activities were appreciated. New tools such as LinkedIn are being used for training.
- **Gap Analysis:** It was suggested that the gap analysis should be detailed rather than generic, with details from the previous two years presented for comparison.
- **Product Development:** New products may be pitched to MSME companies.
- **CSR Funding:** It was observed that CSR funds are generally allotted to government organizations and may be difficult to obtain.
- **Artificial Intelligence:** An analysis of the impact of AI may be carried out. It was also suggested that AI may be used as a resource while developing the 2027 syllabus.
- **Cross-Department Collaboration:** A common platform may be created for cross-department projects.
- **Centres of Excellence:** It was noted that Centres of Excellence have been established.

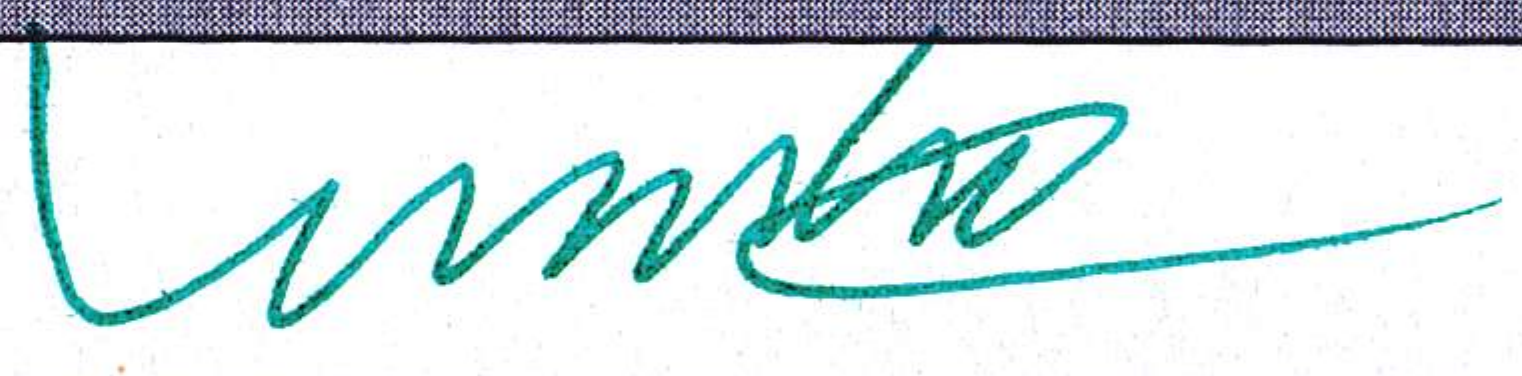
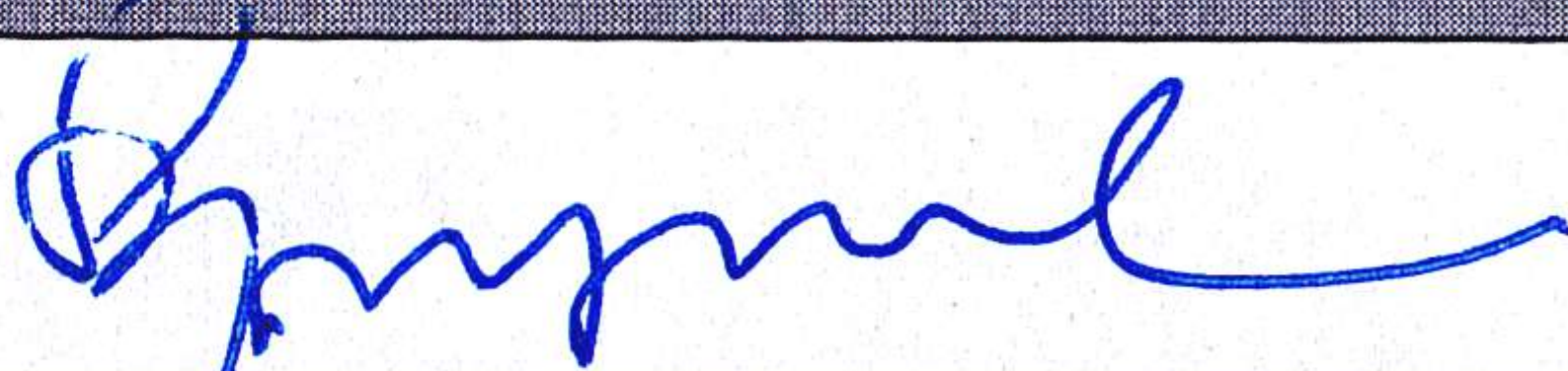
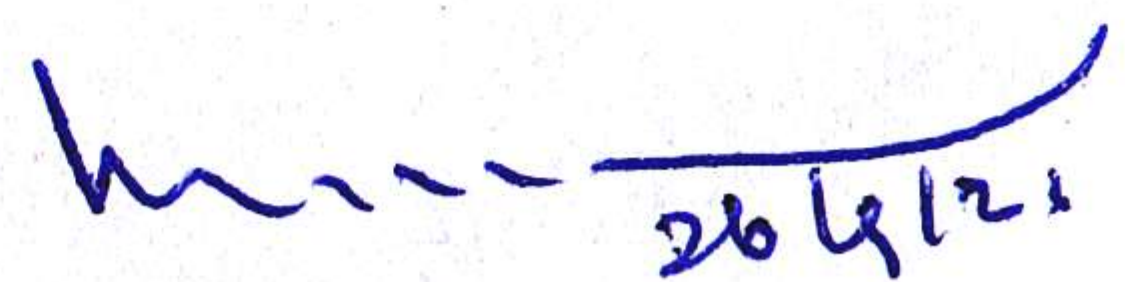
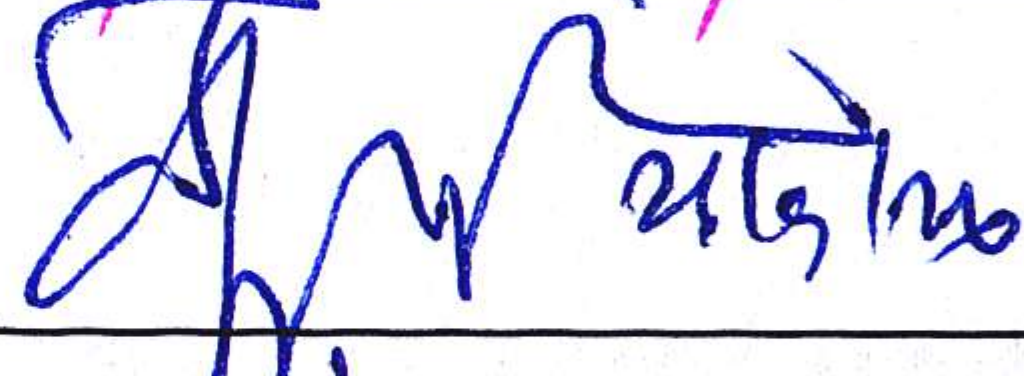
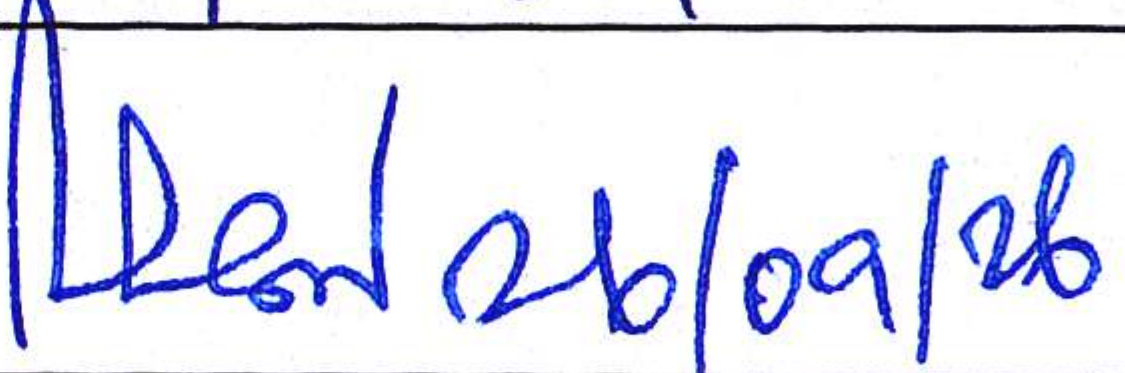
Dr. S. Chidambaram, Professor/IT, delivered the vote of thanks.

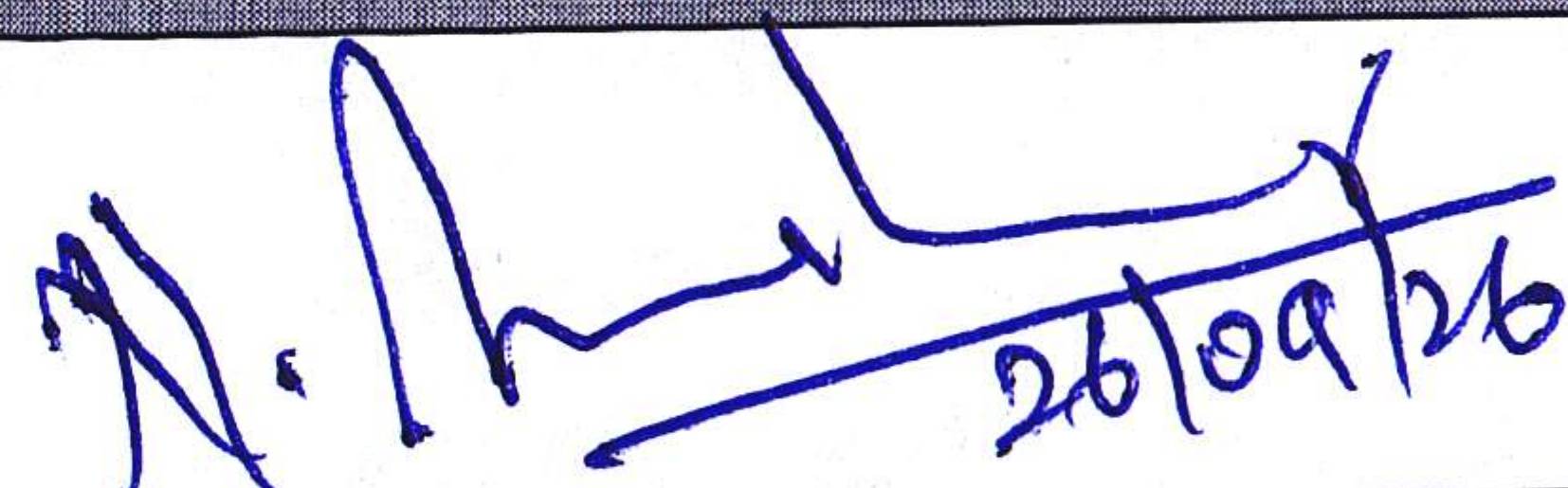
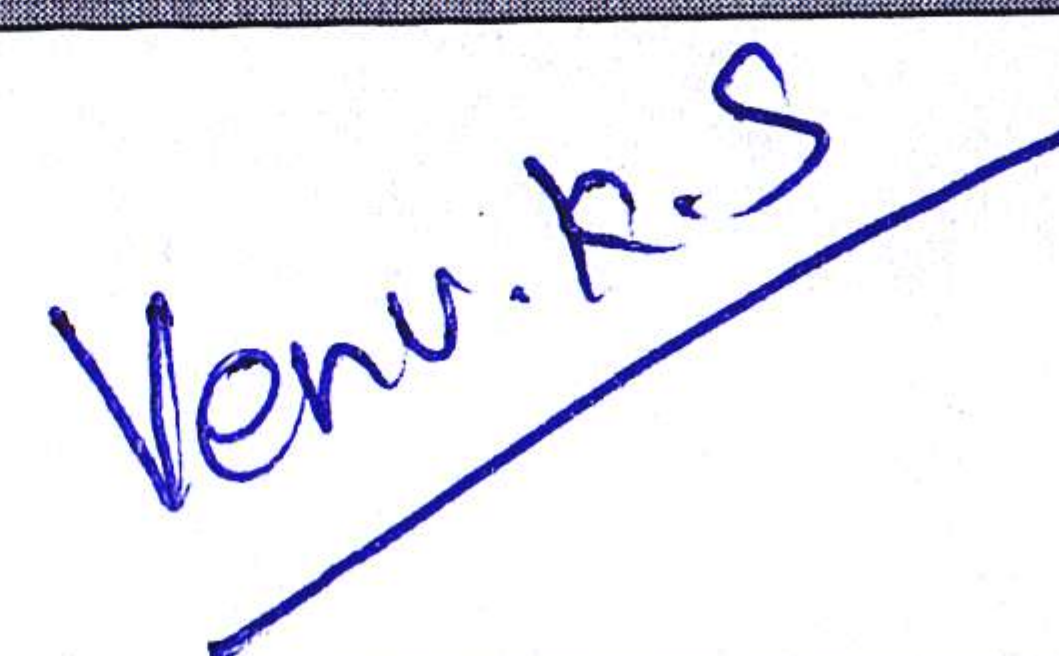
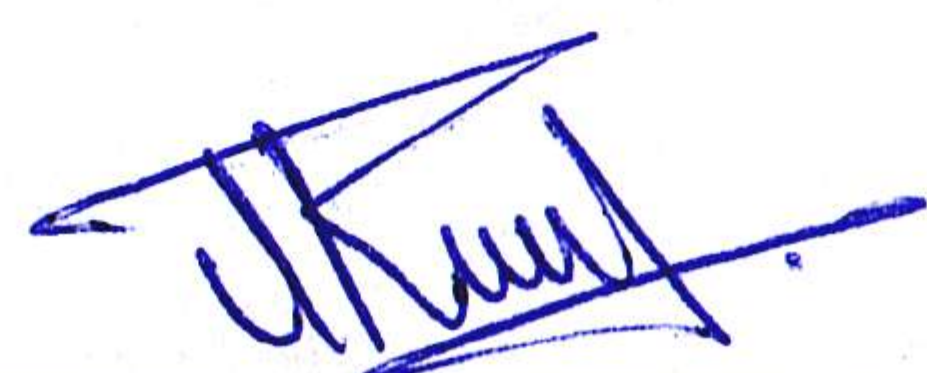
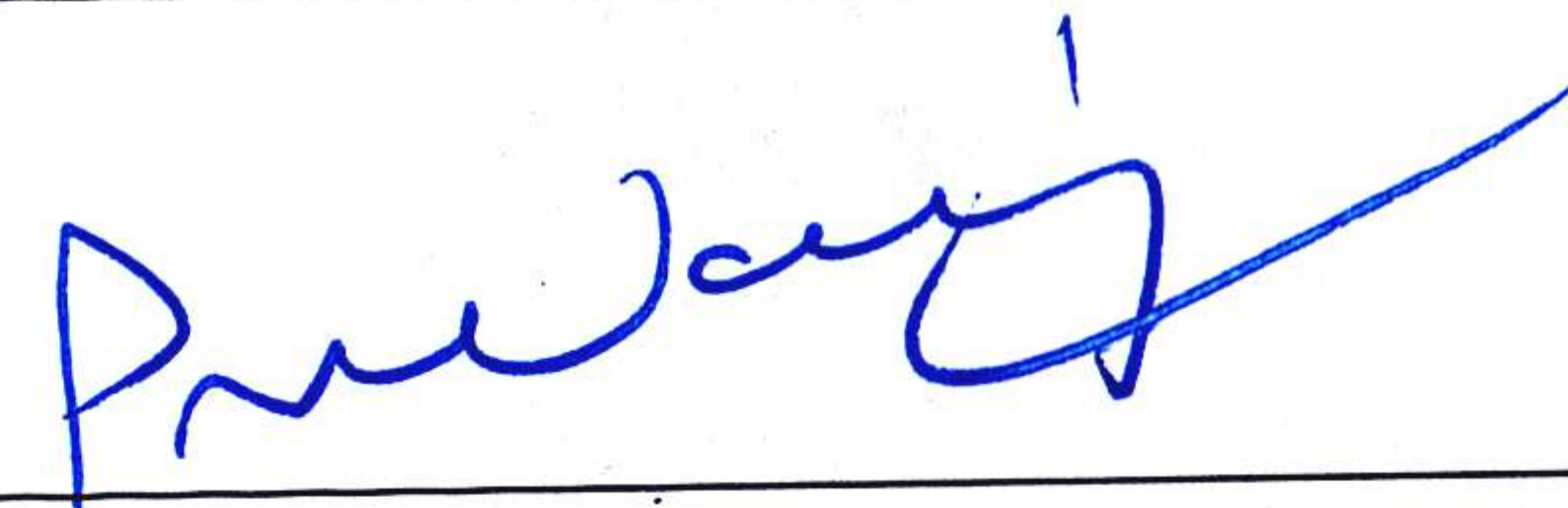
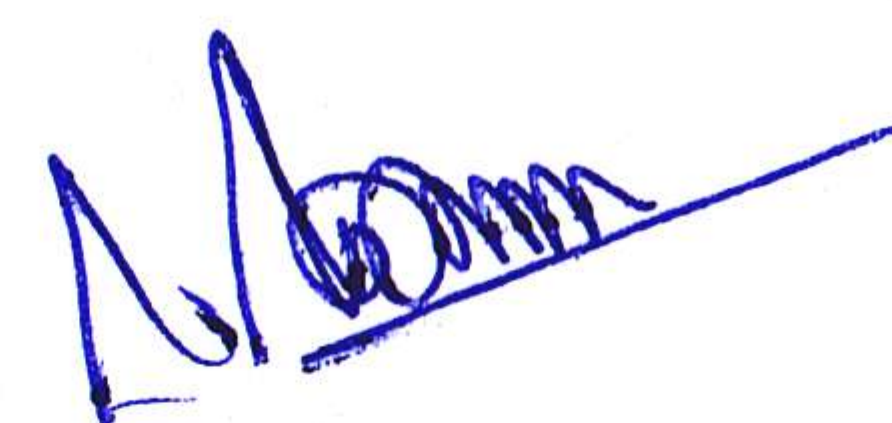


[Signature]
Head- SPQAC
[Initials]

[Signature]
Principal *[Initials]*

The following members attended the 23rd IQAC Meeting

Members	Signature
Chair Person	
Dr.K.Kalidasa Murugavel, Principal	
Member from Management	
Dr.S.Shanmugavel, Director	
Senior Teachers & Administrators	
Dr.M.A.Neelakantan, Sr.Dean(IF&A) , Dean(R&D) & HOD/(S&H)	 26/9/26
Dr.D.Manimegalai, Controller of Examination	 26/09/26
Dr.A.Shenbagavalli, Dean(ACD&FDS)	 26/9/26
Dr.B.Paramasivan, Dean (IP &B)	 26/9/26
Dr. K.G.Srinivasagan, Dean(IR)	
Dr.S.Tamilselvi, HOD/ECE	 26/9/26
Dr.V.Gomathi, HOD/CSE	 26/9/26
Dr.R.Muthukkumar, HOD/IT	—
Dr.M.Willjuice Iruthayarajan, HOD/EEE	 26/09/26
Dr.S.Iyahraja, HOD/Mech	 26/9/26
Dr.V.Kalaivani, HOD/AI&DS	 26/9/26
Dr. I. Padmanaban, HOD/Civil	 26/09/26
Dr.V.Manimaran, Asso. Prof./IT, Head/ TPC	 26/09/26

Dr.I.Sankar, Asso. Prof/ MECH/ Chief Coordinator/ Product Development & IPR Activity	
Dr.B.Vigneshwaran, Asso. Prof./EEE, Coordinator/Higher studies	B.V.
Academic Members	
Dr.N.Sendhil kumar, Dean, Research & Consultancy, NIT, Karaikal	 26/09/26
Dr.S.Senthilkumar, Professor/EEE, NIT, Trichy	 26/09/26
Members from Industry	
Mr. K S Venu, Senior Manager, Mahindra & Mahindra Ltd Mahindra City, Chengalpattu	 Venu.K.S
Mr.A.Ramalingam, Head- Engineering, Wealcker India Pvt, Ltd Chennai	
Expert Members	
Dr.Prashant R.Nair, Director - IQAC, Amrita Vishwa Vidyapeedam ,Coimbatore	
Mr.Sivaram Sundaram, Senior Director, Comcast India Engineering Center , Chennai	
Administrative Members	
Mr.P.Jeevanandham, Admin Manager	 P.J.
Mr.Prabhakaran, HR Manager	S.T.
Dr.K.Karunai Raghavan, Librarian	K.R.
Student Members	
Laxshmi Priya . R/ CSE	 K. Laxshmi Priya
Priyadharshini. M / IT	 M. Priyadharshini

Priyadarshini. S, /ECE	<i>P. Priyadarshini</i>
Kanniha. S/ EEE	<i>S. Kanniha</i>
Aarthi. B/ CIVIL	<i>B. Aarthi</i>
Sweety Frost. A / AI&DS	<i>Sweety Frost A</i>
Senthilkumaran. P/ MECH	<i>P. Senthilkumaran</i>
Head SPQAC	
Dr.L.Kalaivani, Professor/EEE	<i>L. Kalaivani</i> 26/9/26
IQAC Coordinator	
Dr.R.Harichandran, Professor/MECH	<i>R. Harichandran</i> 26/9/26
IQAC Members	
Dr.S.Chidambaram, Professor/IT	<i>S. Chidambaram</i> 26/9/26
Dr.J.Ida Christy, AP(SG)/CSE	<i>J. Ida Christy</i> 26/9/26
Mr.S. Cammillus, AP(SG)/ECE	<i>S. Cammillus</i>
Mr.K. Kumar, AP(SG)/EEE	<i>K. Kumar</i> 26/9/26
Dr.M. Aravind, AP(SG)/S&H	<i>M. Aravind</i>
Dr.S.M. Leela Bharathi, AP(CIVIL)	-
Ms. M.Saranya, AP(AI&DS)	<i>M. Saranya</i> 26/9/26

[Signature]
PRINCIPAL